

Department of Political Science & International Relations  
School of Humanities & Social Sciences  
Nazarbayev University  
Fall Semester, 2018

PLS 458/558:  
International Organization

<b>Class hours:</b>	1330-1620 Hrs Tuesdays
<b>Classroom:</b>	8.322B
<b>Instructor:</b>	Dr. Mwita Chacha
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<b>Office hours:</b>	Mondays, Tuesdays & Wednesdays: 14:00 - 16:00 Hrs.

**Description:**

This is a capstone-equivalent undergraduate/graduate course that aims to provide students with an in-depth understanding of interstate cooperation that has been structured around formal international governmental organizations (IOs). IOs have become one of the main ordering structures of states in an international system characterized by both the lack of a central world government, and interdependence. As such, IOs have assumed functions to govern state relations in such areas as security, political economy, environment, and human rights. In this course, we will examine the design and function of IOs in specific areas, paying attention to such questions as ‘what role do IOs play?’ ‘How do IOs enhance or undermine state sovereignty?’ ‘What alternatives to IOs are there to structure interstate relations?’ To attain this course’s objectives, students will be exposed to theories of international cooperation, the role of IOs in key global issues, and the future of interstate cooperation via IOs.

This course has the following learning objectives:

- Students will be able to present their ideas and the information in an appropriate format
- Students will be able to describe and interpret basic qualitative and quantitative data and evidence
- Students will know the foundational literature in study of international cooperation and United Nations
- Students will be able to synthesize arguments within the study of the United Nations
- Students will be able to make their own evidenced-based arguments
- Students will be able to listen to and be tolerant of different ideas

**Disclaimer: Information, including deadlines, assignments, and reading materials outlined in this syllabus are subject to change.**

**REQUIRED READING MATERIALS**

Most readings for this course are from academic journals that can be obtained from the NU Library portal <http://nulibrary.summon.serialssolutions.com/>. Please familiarize yourself with system since this will be a key source of scholarly works during the course of the semester. Several of our weekly readings will be chapters from these books. These will be made available to you via a Dropbox link.

## COURSE EXPECTATIONS: PARTICIPATION

Students are expected to participate in class discussions which address assigned readings and issues pertinent to the topics scheduled for a given class period. This rule will be the key to your class experience, since best comprehension can only be facilitated through preparation before the class and active participation through in-class discussions. Completion of all assigned readings *prior* to the scheduled class will increase the benefits of class attendance and can serve as a good metric of your comprehension of the material. I will evaluate both quantity and quality of the comments made during our discussion. In your preparation, read all required articles and glimpse through those in the suggested readings. Understand the argument each article offers, the methods employed, and the findings. Compare and contrast the different readings, focusing on their arguments, methods, and findings. Identify differences and inconsistencies that arise from these articles and consider what accounts for these divergences and consider what accounts for these divergences. Additionally, identify which readings are more compelling than others and why, the main problems in the research on the particular topic under consideration, and what research questions can be considered in the future. These guidelines should be relevant also as you prepare your discussion outlines.

Distractions due to the use of cellular phones, computers, tablets, chatter, and napping/sleeping during class will automatically result in all participation points being lost. Additional penalties may be added. Please note that attendance **does not** count as participation. Participation will account for 10% of your grade.

### Participation points will be based on the following general rubric:

- **8.5-10.0:** Student participates consistently at every class meeting, their comments show that they have read the material beforehand and/or their comment quality is very high.
- **6.0-8.5:** Student participates every other class meeting, their comments show that they have read the material beforehand and/or their comment quality is very high.
- **4.5-6.0:** Student participates every class meeting, but shows low comment quality (just talks for participation points). OR:  
Student participates every other class meeting, their comment quality is satisfying.
- **3.0-4.5:** Student participates, but not regularly. However, they are clearly following the conversation and being thoughtful about it.
- **1.0-3.0:** Student participates but not regularly, seems distracted most of the time.
- **0:** Student has never participated.

## COURSE EXPECTATIONS: IO PRESENTATION

Each student will be responsible for presenting a specific international organization during the semester. The presentations should not take more than 25 minutes. Each presentation must cover the following areas:

- The IO's history, purpose, structure, and membership.
- The IO's decision-making process, that is how does it arrive at its decisions? To what extent are these decisions transparent?
- The means through which the IO's decisions are implemented.
- The IO's source of finance.
- Current state and future plans of the IO.
- How the IO relates to the themes of our course.
- Overall assessment of the effectiveness of the IO in influencing state behavior.

Your primary source for information is the organization's web site. However, you are expected to consider other legitimate sources as you prepare for this assignment. The use of PowerPoint is mandatory. Both content and style of presentation will be evaluation.

You will be expected to submit an outline of your presentation in MS Word format immediately before your

presentation. The outline must be in continuous prose and must include all the references used in preparing the presentation. You will lose 5% of your grade if you do not turn this in. Your outlines are to be written in MS Word with the following stylistic configurations: 12-point Times New Roman font with justified and double-spaced text, 1-inch margins on all sides, and each page must be numbered. You are to use Chicago or MLA citation styles (these are the ones used throughout in this syllabus).

This expectation will account for 5% of your final grade.

## COURSE EXPECTATIONS: WEEKLY CRITICAL REVIEWS

A major component of this course will involve academic writing. To ensure you learn this skill, students will write and submit six critical reviews of the readings. These reviews go beyond summarizing and provide analyses on the topics covered in the readings. Your analysis will seek to identify the strengths and weaknesses of the arguments in the assigned readings, potential extensions and applications of the readings to contemporary international politics, and how these arguments relate to those of other scholars you will be encountering over the semester.

**Further Writing Instructions:** Your critical essay should place emphasis on comparing and contrasting the readings along key dimensions and providing a framework for analysis by examining the readings' internal logic, empirical claims, contrasting evidence/other research. Put differently, this assignment is meant to hone your skills in appraising academic work. You should therefore strive to avoid using any conjecture, guesswork, and 'BS'. Your critical reviews should therefore offer theoretically and empirically plausible analysis. Our first meeting will provide a clearer understanding of what these writing assignments entail.

**Formatting:** Your essays should be no more than two (2) pages, single-spaced, with one-inch margins on all sides and using 12-point Times New Roman font. Text must be justified. You are free to use whichever citation style; however you should be consistent throughout your essay once you pick a particular style. Moreover, clear writing is a crucial skill. You are encouraged to consult with the Writing Center for guidelines on effective academic writing. Poor writing will adversely affect your grade in this assignment. Failure to follow these guidelines will adversely affect your grade.

**Submission Instructions:** All students will write reviews for Weeks 2, 5, and 11. In the intervening weeks, the class will be divided into two groups. One group (A) will submit reviews during weeks 3, 6, and 8, while the second group (B) will submit reviews during weeks 4, 7, and 10. The groups will be determined by your place in the official class roll.

Your essays will be due before class on the day the reviewed readings are being discussed. For example, your first essay on readings on Introduction to International Organizations will be due before class on that day (21 August at 1200hrs). You will submit your essays electronically via Moodle. I will not accept nor grade assignments handed in class in hard copy. More importantly, I will not accept nor grade late assignments. Any instance of plagiarism will result in a F in the assignment and further disciplinary action including an F in the course, an academic misconduct record in your official records, and withdrawal from the MA program. This assignment will account for 30% of your final grade (5% per review).

## COURSE EXPECTATIONS: TERM PAPER

The purpose of this writing assignment is to develop the front sections of a research paper that could be presented at a conference and submitted for publication with additional work. The project will therefore focus on theory development. Given that this is an advanced course, you are expected to use all the knowledge you have obtained from this and other PSIR courses that you may have taken. This expectation accounts for 30% of your final grade. You are to adhere to the following guidelines when developing your papers.

- Your paper must be original research. Summarizes and general overviews of literature are not acceptable.
- Your paper topic must address issues related to international organizations prominently.
- Your paper must address the general logic of the phenomenon you are investigating. Papers should not have a case-specific theoretical focus such as "Should the UN intervene in Syria?"
- Although you will not be conducting any empirical research, you are expected to produce testable hypotheses that could be operationalized and tested later on using any testing method.

- The paper will be written in sections. Approximate page limits for each section are provided. Research and think a lot before writing! Submission of drafts is mandatory: Papers whose drafts are not submitted for evaluation will not be accepted nor graded at the end of the semester. Each section will be submitted via Moodle at a given date specified in this syllabus.
- Your papers should be coherent and grammatically correct. Poor use of English including grammatical errors will drastically affect your term paper grade. Please consult the Writing Center for assistance in effective writing.
- Your papers are to be written in MS Word and must adhere to the following stylistic configurations: 12-point Times New Roman font with justified and double-spaced text, 1-inch margins on all sides, and each page must be numbered. You are to use Chicago or MLA citation styles (these are the ones used throughout in this syllabus).

## **Part 1: Preliminary Research**

You are expected to conduct original research. Therefore, you are to familiarize yourself with IO literature from the first day of this class as you develop an interesting and original topic. Review the readings and suggested readings in this syllabus. Additionally, evaluate other readings available through the NU Library portal. Non-academic, non-English sources will not be accepted for any section of your term paper and their use will have a drastic effect on your term paper grade.

As you conduct your preliminary research, identify gaps in the literature that your term paper seeks to fill. This means that your paper needs to offer something “new that has yet to be covered in previous literature. This process should lead you to formulate a research question that will seek to address the empirical puzzle you have observed in the previous literature, that is the gap in the literature that has yet to be fully addressed. The purpose of this research project is to offer an explanation of this empirical puzzle. An example of a puzzle from one of your readings is the observation that regional integration has proliferated despite the expansion and reforms of the World Trade Organization; what can explain this proliferation of regional trade institutions that is taking place within the WTO framework?

Once you have the empirical gap, puzzle, and research question formulated, you are to write this section. I will grade both content and grammar; therefore it is your responsibility to consult with the Writing Center for this and all the other sections of this assignment. In this first section, the introduction of your paper, 1) explain the puzzle that your paper seeks to address; 2) state the question; and 3) justify why this question and puzzle need further inquiry to increase our understanding of IO literature. In other words, your introduction should state clearly how your project will contribute to the IO and International Relations literature.

Length: 700 - 800 words.

## **Part 2: Literature Review**

This section, the literature review, builds up on your introduction. Your literature review should address the issues of what has been done thus far to answer the specific question you have proposed and what is missing in the literature (that your theoretical framework will fill). Non-academic, non-English sources will not be accepted for any section of your term paper and their use will have a drastic effect on your term paper grade. The function of the review, which should guide your writing, is to inform the reader about how exactly your study will contribute to the existing knowledge. Your literature review needs to demonstrate a clear understanding of the literature, the critiques of that body of work with a specific focus on the question you seek to answer. In other words, your literature review helps to clearly unveil the gap your paper seeks to fill. In developing this section, you should adhere to the guidelines offered in Hoover & Donovan (2011), Knopf (2006), and Roselle & Spray discussed in during our initial class meetings.

Length: 1000 - 1200 words.

### **Part 3: Theory & Hypotheses**

In the third section, you are to build a theory based on your own insights that proposes answers to your question. This section is the most important section of your paper as it demonstrates what you are adding to the literature. Each week from Week 4 you will be exposed to numerous empirical articles that will have examples of how IR scholars craft their theories. Evaluations of the arguments of each of these articles should serve as perfect templates as you think about your own theories.

In formulating your theoretical framework, you will need to make several assumptions, such as who the actors are, where their preferences come from, etc. These assumptions should be logically consistent with one another. Your theory should offer clear causal mechanisms that demonstrate the plausibility of your argument. Your theory should result in the development of 1-3 testable hypotheses.

Length: 1000 - 1200 words. 50% of project grade.

### **Part 4: Research Design**

In the fourth section, you are to inform the reader how you will go about testing your argument. Here, you will specify what the dependent and independent variables are, how these variables are operationalized or measured, where the data will be obtained from, and what method of analyzing the data will be used. Keep in mind that even if you envision testing your argument qualitatively, you still need to provide this kind of information to the reader.

Length: 800 - 1000 words.

### **Part 5: Expectations/Preliminary Findings & Conclusion**

In the final section, students will provide some preliminary evidence and/or expectations from testing their hypotheses. Additionally, this section will require students to offer a conclusion that will provide limitations of their study and the key policy and research implications that can be derived from their investigation.

Length: 700 - 800 words.

**Paper Length** Your final term papers should be between 5000 and 6500 words. These include references that you will be using throughout the paper. Keep in mind that failure to meet these targets will adversely affect your grade. More importantly, verbosity for the sake of fulfilling this word limit will adversely affect your grade.

## **COURSE EXPECTATIONS: TERM PAPER PRESENTATION**

In our two second to last sessions, students will present their papers to their colleagues. These presentations will follow the academic conference format. I will act as the chair while each paper will be assigned two discussants: a senior student and a graduate student randomly selected. The role of the discussant is to comment on each paper, offer useful criticism, and ask questions that the papers author might not have clarified in her/his presentation. You are encouraged to attend the SHSS weekly seminars in order to observe how such presentations take place and what role the discussant plays. Each presenter will have 10-12 minutes to present their paper. The use of PowerPoint is mandatory. The discussants will have up to 10 minutes to provide feedback and ask questions. Following the discussants comments, others may ask questions and/or offer feedback to the presenter. Further instructions will be discussed during the course of the semester. This expectation will account for 10% of your grade: 7.5% for the presentation of your own work and 2.5% for your role as a discussant.

## **COURSE EXPECTATIONS: TAKE-HOME EXAM**

There will be one take-home final exam in this course. This exam will be administered during the last week of our course. This exam will be used to evaluate your grasp of the core concepts and an evaluation of international organizations as discussed in class. You will be provided with a list of three questions on the exam week. Of these three, you will be expected to answer only one in a typed format. Your answer should

be between 1000 and 1500 words. Your final answer will be submitted via Moodle at the end of the exam day. The final exam will account for 10% of your final grade.

## **ACADEMIC HONESTY, ATTENDANCE, MAKE-UPS, & OTHER BUSINESS**

**Academic Honesty:** Students are subject to Nazarbayev University's Student Code of Conduct. It is your responsibility to familiarize yourself with academic regulations and procedures. In particular, familiarize yourself with the university's policy on plagiarism, and consult the instructor immediately if you do not understand what plagiarism is. I will NOT tolerate any instances of plagiarism and academic dishonesty. Any and all instances of suspected academic misconduct will result in a failing grade in the assignment concerned in addition to other disciplinary action from University authorities, including withdrawal from the course with a failing grade (F).

What is **Plagiarism**? According to the University's Student Code of Conduct, Plagiarism is intentionally or carelessly presenting the work of another as one's own. It includes submitting an assignment purporting to be the student's original work, which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or words of another person without customary and proper acknowledgment of sources. Plagiarism occurs when a person:

1. Directly copies one or more sentences of another person's written work without proper citation. If another writer's words are used, you must place quotation marks around the quoted material and include a footnote or other indication of the source of the quotation. This includes cut and paste from the internet or other electronic sources;
2. Changes words but copies the sentence structure of a source without giving credit to the original source, or closely paraphrases one or more paragraphs without acknowledgment of the source of the ideas, or uses graphs, figures, drawings, charts or other visual/audio materials without acknowledging the source or the permission of the author;
3. Submits false or altered information in any academic exercise. This may include making up data for an experiment, altering data, citing nonexistent articles, contriving sources, etc.;
4. Turns in all or part of an assignment done by another student and claims it as their own;
5. Uses a paper writing service, has another student write a paper, or uses a foreign language translation and submits it as their own original work.

**University Attendance Policy:** As a graduate/advanced level seminar, students are expected to attend all classes. This course only meets once a week, therefore I will not tolerate any absences or tardiness. Students coming to class after 10 minutes will be considered to be absent. Students taking unnecessary long breaks during the class will be considered absent. Our seminar will have one break at the midpoint of our meeting time period: you are expected to wait until this break point. Any absence will drastically affect both your participation points and final grade. The first absence will reduce your maximum overall grade to B-; the second to a C-; and the third to a F in the course and the possibility of withdrawal from the course. Additionally, all instances of absence will be notified to the Vice Dean for Academic Affairs.

**Make-up & Re-grading:** Absolutely no make-up assignments will be administered. If you miss class during a day where there is an assignment without an iron-clad, documented reason presented no later than the day following the missed class, the instructor will assume that you chose to forfeit the points awarded to that particular assignment. Only the following situations are excusable:

- 1) Serious illness (common colds and allergies do not count) documented by a visit to the physician and acknowledged by SHSS student affairs Office;
- 2) Hospitalization of an immediate family member (parents and/or siblings) also documented by a physician and a note from your parent;
- 3) A death in the family documented by a copy of the obituary and a note from your parent.

If you want an assignment re-graded, you have one week from the time it is returned to you to turn it in for a re-grade. No re-grading will be considered after this one week. The entire work will be re-graded. If you choose to do so, you must turn in, on a separate sheet of paper, a short typed memo describing why you think your grade should be changed. Note that the new grade may be higher, lower or equal to the original grade. There will be no re-grading of re-graded assignments.

For the final exam, students will have 48 hours to launch a re-grade request, documented in the same manner as reading quizzes.

**Note Taking:** You should take notes during the course of our class meetings. Any PowerPoint used in this course will be extremely limited and sparse. These notes will be useful as you prepare for your quizzes and exams and will help you comprehend material covered in this course.

## **ETIQUETTE**

- You are expected to be in class on time and to remain in class for the entire period. Late arrivals (five + minutes) or leaving the classroom for more than five minutes will be considered absences.
- Cell phones must be turned off during all class sessions. No electronic devices will be allowed in class. (This includes computers). Any act contrary to this requirement will result in a total loss of all participation points (all 10%).
- Absolutely no make-up assignments will be administered in this course unless you have an iron-clad, documented reason for your absence.
- Absolutely no extra-credit assignments will be administered in this course.
- Tardiness in turning in assignments will not be tolerated. I will not accept nor grade assignments turned late.
- As International Relations students, I expect you all to keep up with global events that are relevant to this course. Class discussions will be motivated by some of these events happening around us.
- You will treat each other with respect. I will not tolerate any rudeness directed at your fellow classmates or myself. Such incidents will be reported to the Vice Dean for Academic Affairs for disciplinary action and the instructor may recommend your withdrawal from the course.
- While you are welcome to email me anytime about any issue you may be having in the class, please note that I will not respond to emails regarding information that is contained in this syllabus, grades, nor emails that fail to conform with proper salutation and email etiquette. When you write to your instructor you **MUST** address him using phrases such as, Dear Professor etc. You **MUST** use correct English in the email. Any emails that read like a text message **WILL NOT** receive a reply.
- I reserve the right to change this syllabus, including adding or subtracting readings, changing due dates, etc. but will give students ample warning in writing.

## GRADING

### Grading Scale:

	B+: 85-89.99	C+: 70-74.99	D+: 55-59.99	F: 0-49.99
A: 95-100	B: 80-84.99	C: 65-69.99	D: 50-54.99	
A-: 90-94.99	B-: 75-79.99	C-: 60-64.99		

### Grading Components:

Participation	10%
IO Presentation	5%
Weekly Critical Essays	30%
Term Paper	40%
Term Paper Presentation	5%
Take-home Exam	10%
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Total	100%

### IMPORTANT DATES:

Add/Drop Deadline	17/24 August.
Kurban Ait	21 August.
Constitution Day	30-31 August.
Term paper introduction due	4 September.
Term paper literature review due	24 September.
Fall Break	8-12 October.
Term paper theory due	15 October.
Withdrawal Deadline	17 October.
Term paper research design	5 November.
Take-home exam	27 November.
Final term paper draft due	1 December.

## COURSE SCHEDULE:

### WEEK 1: COURSE INTRODUCTION

#### Readings:

This syllabus

“How to read academic texts critically”

Hoover & Donovan Chapter 1 & 2

Zipp, Genevieve Pinto. “Alternative Writing Assignments: The Integrated Paper.”

Crepaz, Markus M. L. “The Edicts of Candler Hall.”

Knopf, Jeffrey W. “Doing a literature review.” *PS: Political Science & Politics* 39.01 (2006): 127-132.

Roselle & Spray Chapters 1 & 2.

### WEEK 3: INTRODUCTION TO INTERNATIONAL ORGANIZATIONS

#### Readings:

Pevehouse, Jon, Timothy Nordstrom, and Kevin Warnke. “The Correlates of War 2 international governmental organizations data version 2.0.” *Conflict Management and Peace Science* 21, no. 2 (2004): 101-119.

Volgy, Thomas J., Elizabeth Fausett, Keith A. Grant, and Stuart Rodgers. “Identifying formal intergovernmental organizations.” *Journal of Peace Research* 45, no. 6 (2008): 837-850.

Owsiak, Andrew P., and Paul Diehl. “International Governmental Organizations.” *The Wiley-Blackwell Encyclopedia of Globalization* (2006).

Hafner-Burton, Emilie M., Jana Von Stein, and Erik Gartzke. “International organizations count.” *Journal of Conflict Resolution* 52, no. 2 (2008): 175-188.

IO: International Civil Aviation Organization

### WEEK 4: COOPERATION THEORY

#### Readings:

Axelrod Chapter 1.

Johnston, Alastair Iain. “Treating international institutions as social environments.” *International Studies Quarterly* 45, no. 4 (2001): 487-515.

Keohane, Robert O. “International institutions: two approaches.” *International Studies Quarterly* 32, no. 4 (1988): 379-396.

Martin, Lisa L., and Beth A. Simmons. “Theories and empirical studies of international institutions.” *International Organization* 52, no. 04 (1998): 729-757.

IO: International Criminal Court

### WEEK 5: WHY FORMALIZED COOPERATION?

#### Readings:

Abbott, Kenneth W., and Duncan Snidal. “Why states act through formal international organizations.” *Journal of Conflict Resolution* 42, no. 1 (1998): 3-32.

Hurd, Ian. “Legitimacy and authority in international politics.” *International organization* 53, no. 2 (1999): 379-408.

Ikenberry Chapter 3.

Lipson, Charles. “Why are some international agreements informal?” *International Organization* 45, no. 4 (1991): 495-538.

IO: Association of South East Asian Nations

## WEEK 6: DESIGNING INTERNATIONAL ORGANIZATIONS

### Readings:

**Abbott, Kenneth W. and Duncan Snidal.** “Hard and soft law in international governance.” *International Organization* 54, no. 3 (2000): 421-456.

**Koremenos, Barbara, Charles Lipson, and Duncan Snidal.** “The rational design of international institutions.” *International Organization* 55, no. 04 (2001): 761-799.

**Hooghe, Liesbet, and Gary Marks.** “Delegation and pooling in international organizations.” *The Review of International Organizations* 10, no. 3 (2015): 305-328.

**Duffield, John S.** “The limits of rational design.” *International Organization* 57, no. 2 (2003): 411-430.

IO: World Trade Organization

## WEEK 7: ALLIANCES AND COLLECTIVE SECURITY ORGANIZATIONS

### Readings:

**Frieden, Lake & Schultz** Chapter 5, pp. 189-211.

**Voeten, Erik.** “The political origins of the UN Security Council’s ability to legitimize the use of force.” *International Organization* 59, no. 3 (2005): 527-557.

**Leeds, Brett Ashley.** “Do alliances deter aggression? The influence of military alliances on the initiation of militarized interstate disputes.” *American Journal of Political Science* 47, no. 3 (2003): 427-439.

**Kydd, Andrew.** “Trust building, trust breaking: The dilemma of NATO enlargement.” *International Organization* 55, no. 04 (2001): 801-828.

IO: North Atlantic Treaty Organization

## WEEK 8: ECONOMIC INTERNATIONAL ORGANIZATIONS

### Readings:

**Goldstein, Judith L., Douglas Rivers, and Michael Tomz.** “Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade.” *International Organization* 61.01 (2007): 37-67.

**Mansfield, Edward D. and Helen V. Milner.** “The new wave of regionalism.” *International Organization* 53, no. 3 (1999): 589-627

**Copelovitch, Mark S.** “Master or servant? Common agency and the political economy of IMF lending.” *International Studies Quarterly* 54, no. 1 (2010): 49-77.

**Neumayer, Eric.** “The determinants of aid allocation by regional multilateral development banks and United Nations agencies.” *International Studies Quarterly* 47, no. 1 (2003): 101-122.

IO: International Monetary Fund

## WEEK 10: HUMAN RIGHTS AND INTERNATIONAL ORGANIZATIONS

### Readings:

**Hawkins, Darren.** “Explaining costly international institutions: Persuasion and enforceable human rights norms.” *International Studies Quarterly* 48, no. 4 (2004): 779-804.

**Goodliffe, Jay, Darren Hawkins, Christine Horne, and Daniel L. Nielson.** “Dependence networks and the international criminal court.” *International Studies Quarterly* 56, no. 1 (2012): 131-147.

**Hawkins, Darren, and Wade Jacoby.** “Partial compliance: a comparison of the European and Inter-

American Courts of Human Rights.” *J. Int’l L & Int’l Rel.* 6 (2010): 35.

**McMahon, Edward, and Marta Ascherio.** “A Step Ahead in Promoting Human Rights? The Universal Periodic Review of the UN Human Rights Council.” *Global Governance: A Review of Multilateralism and International Organizations* 18, no. 2 (2012): 231-248.

**IO:** Inter-American Court of Human Rights

## **WEEK 11: ENVIRONMENTAL REGIMES**

### **Readings:**

**Bernauer, Thomas, Anna Kalbhenn, Vally Koubi, and Gabriele Spilker.** “Is there a “Depth versus Participation” dilemma in international cooperation?” *Review of International Organizations* 8, no. 4 (2013): 477-497

**Betsill, Michele M., and Elisabeth Corell.** “NGO influence in international environmental negotiations: a framework for analysis.” *Global Environmental Politics* 1, no. 4 (2001): 65-85.

**Bhmelt, Tobias, and Ulrich H. Pilster.** “International environmental regimes: Legalisation, flexibility and effectiveness.” *Australian Journal of Political Science* 45, no. 2 (2010): 245-260.

**Eckersley, Robyn.** “Moving forward in the climate negotiations: Multilateralism or minilateralism?” *Global Environmental Politics* 12, no. 2 (2012): 24-42.

**IO:** Global Environmental Facility

## **WEEK 12: AGENCY AND INTERNATIONAL ORGANIZATIONS**

### **Readings:**

**Barnett, Michael N. and Martha Finnemore.** “The politics, power, and pathologies of international organizations.” *International Organization* 53, no. 4 (1999): 699-732.

**Hawkins, et al** 2016 (Chapter 9)

**Moravcsik, Andrew.** “A new statecraft? Supranational entrepreneurs and international cooperation.” *International Organization* 53, no. 2 (1999): 267-306.

**Johnson, Tana, and Johannes Urpelainen.** “International bureaucrats and the formation of intergovernmental organizations: Institutional design discretion sweetens the pot.” *International Organization* 68, no. 1 (2014): 177-209.

**IO:** World Bank

**WEEK 13: TERM PAPER PRESENTATIONS**

**WEEK 14: TERM PAPER PRESENTATIONS**

**WEEK 15: TAKE-HOME EXAM**