

Course Number: PLS 465
Course Title: Politics of International Finance
Time: Thursday 01:30 PM – 04:20 PM
Place: 8.322

Instructor: Dr Maja Savevska
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Office Hours: Tuesday | Wednesday 02:00 PM – 04:00 PM

Course Description:

This course is an upper level undergraduate course intended for students who are familiar with the basic tenets of International Political Economy (IPE). Lectures and reading material will deal with substantive issues in international finance, which is one of the major issue areas in IPE, the others being trade, production and development. This course aims to provide students with a strong analytical understanding and empirical survey of the major debates in the field such as the analysis of exchange rate policies, capital movements, currency crises, international financial institutions such as the International Monetary Fund, the World Bank, the Bank of International Settlement, etc.

The course begins with an introduction to the field of International Political Economy (IPE) that fully developed into a subfield of International Relations in the late 1970s. The first half of the course will explore key historical developments in monetary affairs by studying the distributive conflicts underpinning the Gold Standard, the Bretton Woods system, and the Post-BW era of flexible exchange rates. Following the historical overview, we proceed with analysis of some key financial institutions such as the International Monetary Fund, the World Bank, other multilateral development banks and financial networks. We will examine key theoretical contending perspectives that try to explain what drives global finance, and who writes the rules. Students will explore the current financial regulatory architecture and study the changes in policy paradigms. The course concludes with exploration of capital mobility and the reemergence of capital controls, public debt, and financial crises with a focus on the Great Recession.

Prerequisites:

PLS150 – Introduction to International Relations AND
PLS210 – Political Science Research Methods

Learning Objectives:

The aim of this class is for students to gain a solid understanding of the main issues in international finance. We will study major developments in the global financial system not by using economic theory, but by using Political Science and International Relations concepts. Students are expected to make active use of their knowledge and skills acquired during taking other PLS courses, especially IR and IPE classes. The emphasis in this course is on politics i.e. we are concerned with the politics behind global economic affairs.

This course aims to provide students not only with a mere blocks of knowledge, but to entice critical thinking about political problems by developing interactive sessions and writing assignments that require students to apply learnt concepts to a specific set of problems. The objective is to both orient students within the specific discipline and equip them with an analytical skill set which they can take with them into the labor market. Upon completion of this course students are expected to a) be well acquainted with the foundational literature in this subject area, b) identify current issues in international finance, c) discuss and apply key concepts to real life problems, d) formulate evidence-based arguments, e) apply critical thinking to case analysis, f) strengthen their written and oral presentation skills, and g) improve their Microsoft Office proficiency.

Course Format:

The course is organized in fourteen modules consisting of weekly lectures and seminars. We meet every Thursday for two hours and fifty minutes. The format of the class is as follows:

- Current events – 10 minutes
- Kahoot – 10 minutes
- Lecture – 40 minutes
- Break – 10 minutes
- Student-led seminar – 40 minutes
- Break – 10 minutes
- In-class writing – 10 minutes
- Interactive in-class discussion – rest of class

Course Requirements:

- Quiz: (10% of your grade) We will have one in-class quiz during the 4th week of classes. The quiz will be given during the last 30 minutes of class and will consist of multiple choice and short answer questions.
- Exam: (20% of your grade) Students are required to take one in-class exam during the 10th week. The exam will cover only the reading materials succeeding the quiz. The examination lasts for 70 minutes. Students will have to provide written answers to a) short questions and b) two long questions from a choice of four. This is NOT an open-book exam and only English dictionary is allowed.

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- **Term Paper or Country Report:** (30% of your grade) Students are given the option of either writing a) a country report or b) research paper which is due at the end of term. The paper/country report should be in word or pdf format, double-spaced, 12 font, and approximately 5000 words (inclusive of bibliography). In the country reports students are encouraged to apply a case-study method by examining in-depth the monetary and financial system of a given country. The paper will allow students to apply one of the concepts learnt in class to topic of their interest. Students are expected to come early in the course to office hours to consult their professor about possible paper topics. All students must decide their final paper topic by the end of the seventh week of classes. The evaluation criteria of the research papers/country reports is as follows: 30% form (grammar and spelling mistakes, use of disciplinary vocabulary, referencing consistency and coherent structure) and 70% content (originality and contribution to existing debates in the field, the fit between the empirical evidence used and the research question, the analytical quality of the argument). Students are strongly encouraged to visit the Writing Center at SHSS before submitting their final papers.
- **Research Tasks:** (10% of your grade) Students are required to complete a total of three research tasks: i) paper topic, ii) paper outline and iii) annotated bibliography. The research tasks will help students enhance their research proficiency and will provide them with formative feedback before submitting their final papers. Students are required to respect the deadlines for each research task regarding the term paper. See the course calendar for the respective deadlines. Students are required to submit their work on time. I will give the following marks for each completed research task: exemplary/satisfactory/fail.
- **News Report:** (10% of your grade) Students are required to hand in one rumination paper in which they will apply the learnt concepts to current events. The News Report should be in word or pdf format, double-spaced, 12 font, and contain between 500 and 700 words. Please provide a word count. Make sure you properly reference all the sources by using a citation form of your own choice. Make sure the referencing form is consistent throughout the whole report. You can choose any of the concepts or theories learnt in class and reflect on them by looking at some contemporary issues. Students are required to keep themselves updated with current affairs by regularly reading newspapers. Please pick ONE current topic from a Newspaper with good coverage of financial affairs and CITE that news article in the report. I expect students to engage the relevant reading materials when analyzing the current event of their choice. Please cite our readings in your news reports. The first paragraph should be short and should provide a brief summary of the current event. In the subsequent paragraphs students should make an analytical point (which aspect of the current event relates to our readings, which concept best describes the event, what is your opinion etc.) The criteria used to evaluate the reflection reports are based on: 70% content (the quality of the argument, analytical clarity, the deployment of the conceptual vocabulary when analyzing the current event), and 30% form (grammar and spelling, referencing consistency and coherent structure). Students are strongly encouraged to visit the Writing Center at SHSS before submitting their News Reports.
- **In-class writing:** (5% of your grade) At the end of most lectures we will dedicate ten minutes to exploratory writing, wherein students can i) sum up the most important points of the

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lecture and ii) raise relevant questions about the reading material. There will be a total of 10 assignments and students will earn half a point for each completed task.

- **Classroom Participation:** (10% of your grade) Students are required to discuss the assigned readings in class as a way of encouraging a problem solving attitude and critical thinking. Students are required to discuss the assigned readings in class as a way of encouraging a problem solving attitude and critical thinking. They are expected to be able to respond critically to the assigned questions for each weekly reading material. Students are expected to be good listeners and respond to their fellow students' comments during class discussion. Comments which are not pertinent to the class discussion will not contribute to your participation grade. There are three main ways to earn participation points: i) we will start the class with a brief discussion of current events that are relevant to our weekly topic, ii) Kahoot points, iii) relevant comments and questions throughout the seminar.
- **Oral Presentation:** (5% of your grade) Each student is expected to deliver a presentation and lead a class discussion on one of our weekly topics. Students will start presenting starting from the second week of classes. This exercise is meant to help students improve their presentation skills and boost their confidence when speaking publicly. I will give pass/fail mark on the presentation. The oral presentation grading rubric is as follows: i) 10% organization (presentation has a logical flow and coherent structure of arguments), ii) 50% content (core issues are identified, relevant questions are extrapolated regarding the weekly topic, critical engagement with the reading material, builds an opinion and provides supporting evidence for his/her arguments) and iii) 40% presentation (information is well communicated, presenter respects his/her time limit, he/she speaks in clear terms, presenter does not read the whole presentation, PPT is well written (text readable and clear) etc.

*Makeup exams and assignments deadline extensions will not be granted except under exceptional circumstances. Late submission will be penalized (I will deduct 0.5 points of your grade per day). Students must submit their assignments both electronically via moodle and in hardcopy in person.

Grade Score:

This course follows Nazarbayev University grading system which consists of letter-numerical grading scores.

Grade	Point	Percentage
A	4.00	95-100%
A-	3.67	90-94%
B+	3.33	85-89%
B	3.00	80-84%
B-	2.67	75-79%
C+	2.33	70-74%
C	2.00	65-69%
C-	1.67	60-64%

D+	1.33	55-59%
D	1.00	50-54%
F	0.00	0-49%

In case of dissatisfaction with the given grade, students must first appeal to the course instructor within the stipulated 10 working days of the receipt of the grade. If after the appeal the student thinks that he/she is still graded unfairly, he/she can lodge a complaint to the head of the department and the designated authorities as stipulated by the NU Registrar.

Expectations and Course Policies:

- Readings: Students are expected to read the assigned materials for each lecture. They must engage with the literature during class discussion. I will consider introducing pop quizzes if the students seem not to be doing their readings.
- Attendance: NU has adopted an attendance policy which obliges students to be present at least 80% of the time throughout the semester. This course has a supplementary policy whereby class attendance is mandatory and students are expected to come on time. I record attendance at the beginning of class. Being prompt is a common standard of professionalism that students will need to meet when they enter the work world. Being late in class is disrespectful to the students who are there to learn. Persistent lateness will not be tolerated and will negatively affect your grade. One absence is allowed with no penalty, but any subsequent absence, with the exception of medical and family emergencies, will result in participation grade reduction. I will deduct points from your participation grade for each unapproved absence.
- Newspapers: Students are required to regularly read newspapers with good coverage of international monetary, trade and financial affairs, such as *The Economist*, *Financial Times*, *The Wall Street Journal*. It is expected from PSIR students to be well-informed about international current events. We will use current events in two ways in this course. First, we begin each class with a short discussion of current events relevant to the topic under consideration. Second, students are expected to pick up a current topic that will be discussed in their News reports from a reputable source (see course requirements). Other useful resources are the IMF's and World Bank's reports, such as: World Economic Outlook, Global Financial Stability Reports, World Development Report, and Country Reports.
- Academic Journals: When you do research for your term paper make sure you search for relevant literature in discipline specific journals, such as International Organization, American Political Science Review, Review of International Political Economy, New Political Economy, Economy and Society, Journal of Common Market Studies, World Politics, International Affairs, International Studies Quarterly, European Journal of Public Policy, European Journal of IR, British Journal of Politics and International Studies, etc.
- Library Resources: This is an upper-level PSIR course and I expect students to possess basic information literacy. Please make use of the NU library resources and reach out to our subject librarian for help with search platforms such as web of science, J Store, etc. Students

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are strongly advised to keep an eye on the NU Library schedule for various training workshops. Students are encouraged to contact our subject librarian and arrange an individual or group consultations in order to improve their research proficiency.

- Assignments: Students are required to submit their written assignments both in hardcopies and electronically via Moodle. The assignments should be in word or pdf format, double-spaced and in 12 font. No late assignments will be accepted unless prior arrangements have been made with the professor.
- Academic Misconduct: Students are expected to abide by the Nazarbayev University's code of academic conduct. Plagiarism is strictly prohibited and will be reported to the appropriate authorities. Students are strongly advised to reference accurately all of the sources they use in their written assignments for this class. Failure to adhere to the University's policy of academic integrity will result in automatic 'F' grade. In addition to plagiarism, academic dishonesty includes cheating during exams by any means.
- Technology: Students are allowed to use their laptops and tablets in the classroom only when specifically instructed. We will regularly use various IO's reports and databases in class. However students are expected to use their laptops for class related activities only. Cell phones and iPads are not allowed and students are asked to refrain from using social media during class. I will deduct points from your final grade for misuse of technology in class.

Communication:

- Office Hours: Tuesday and Wednesday 02:00 PM – 04:00 PM. My office number is 8.502. Please come regularly to my office hours or make an appointment if your schedule coincides with the designated time slots. I encourage students to come to my office hours to discuss the course materials or issues relevant to our class. Students **MUST** consult me during my office hours for their term paper topics.
- Email Correspondence: maja.savevska@nu.edu.kz I am very responsive and will reply to your inquiries immediately. Please submit your assignments via moodle. Only under exceptional circumstances, I can grant you permission to submit your assignments via email.
- Moodle: Students are required to participate in the moodle online platform for interactive learning. Moodle acts as supplement to this face-to-face course. The course instructor will upload the relevant materials (syllabus, some of the reading materials, announcements, online links to relevant videos, PPTs etc.) on this platform. Students **MUST** submit all their written assignments via moodle.

Course Textbooks:

- Barry Eichengreen (1996) *Globalizing Capital: A History of the International Monetary System*. Princeton University Press.

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- Benjamin J. Cohen (2009) *International Political Economy: An Intellectual History*. Princeton University Press.
- Eric Helleiner (1994) *States and the Reemergence of Global Finance: From Bretton Woods to the 1990s*. Cornell University Press.
- Jacqueline Best (2005) *The Limits of Transparency: Ambiguity and the History of International Finance*. Cornell University Press.
- Robert Gilpin (2001) *Global Political Economy: Understanding the International Economic Order*. Princeton University Press.

* You are not required to buy the textbooks. I will upload some chapters on moodle all the while respecting copyright regulations.

Course Calendar:

Week	Topics
Week 1 August 13–17	Introduction Thursday, August 16: Course overview and presentation of syllabus. <u>Required readings:</u> <ul style="list-style-type: none"> ▪ Thomas Oatley (2012) ‘International Monetary System,’ in Id. <i>International Political Economy. (5th edition)</i> Longman, pp: 180-201. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Financial Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 365-377. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Monetary Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 380-417. <u>Recommended readings:</u> <ul style="list-style-type: none"> ▪ Benjamin J. Cohen (2009) ‘Introduction,’ in Id. <i>International Political Economy: An Intellectual History</i>. Princeton University Press. ▪ Robert Gilpin (2001) ‘The Study of International Political Economy,’ in Id. <i>Global Political Economy: Understanding the International Economic Order</i>. Princeton University Press. ▪ John Ravenhill (2014) ‘The Study of Global Political Economy,’ in Id. <i>Global Political Economy</i>. Oxford University Press.
Historical Developments in Finance	
Week 2 August 20–24	International Finance under the Gold Standard and the Bretton Woods System Thursday, August 23 <u>Required readings:</u>

	<ul style="list-style-type: none"> ▪ Barry Eichengreen (1996) ‘The Gold Standard,’ in Id. <i>Globalizing Capital: A History of the International Monetary System</i>. Princeton University Press. ▪ Barry Eichengreen (1996) ‘The Bretton Woods System,’ in Id. <i>Globalizing Capital: A History of the International Monetary System</i>. Princeton University Press. ▪ Eric Helleiner (1994) ‘The Bretton Woods and the Endorsement of Capital Controls,’ in Id. <i>States and the Reemergence of Global Finance: From Bretton Woods to the 1990s</i>. Cornell University Press. ▪ Beth Simmons (1996) Rulers of the Game: Central Bank Independence During the Interwar Years. <i>International Organization</i>, 50 (3):407– 443. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Barry Eichengreen (1996) ‘Interwar Instability,’ in Id. <i>Globalizing Capital: A History of the International Monetary System</i>. Princeton University Press. ▪ Eric Helleiner (1994) ‘The Slow and Limited Move,’ in Id. <i>States and the Reemergence of Global Finance: From Bretton Woods to the 1990s</i>. Cornell University Press. ▪ Jacqueline Best (2005) ‘The Early Bretton Woods Years,’ in Id. <i>The Limits of Transparency: Ambiguity and the History of International Finance</i>. Cornell University Press. ▪ Samuel Knafo (2013) ‘The Gold Standard and the Paradox of Liberal Financial Governance,’ in Id. <i>The Making of Modern Finance: Liberal Governance and the Gold Standard</i>. Routledge. ▪ John G. Ruggie (1982) International Regimes, Transactions and Change: Embedded Liberalism in the Postwar Economic Order. <i>International Organization</i>, 36 (2): 378-415.
<p>Week 3</p> <p>August 27–31</p>	<p>Thursday, August 30 Holiday</p>
<p>Week 4</p> <p>September 03-07</p>	<p>International Finance under Flexible Exchange Rates Thursday, September 06</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Erik Helleiner (1994) ‘The Liberalization Trend in the 1980s,’ in Id. <i>States and the Reemergence of Global Finance: From Bretton Woods to the 1990s</i>. Cornell University Press. ▪ William Bernhard and David Leblang (2002) Political Parties and Monetary Commitments. <i>International Organization</i>, 56(3): 477-511. ▪ David H. Bearce (2003) Societal Preference, Partisan Agents, and Monetary Policy Outcomes. <i>International Organization</i>, 57:373-410. ▪ Beth Simmons and Zachary Elkins (2004) The Globalization of Liberalization: Policy Diffusion in the International Political Economy. <i>American Political Science Review</i>, 98 (1):171–189.

	<p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Mark Hallerberg (2002) Veto Players and the Choice of Monetary Institutions. <i>International Organization</i>, 56 (4):775–802. ▪ Barry Eichengreen (1996) ‘After Bretton Woods,’ in Id. <i>Globalizing Capital: A History of the International Monetary System</i>. Princeton University Press. ▪ Jacqueline Best (2005) ‘The Politics of Transparency: Ambiguity and the Liberalization of International Finance,’ in Id. <i>The Limits of Transparency: Ambiguity and the History of International Finance</i>. Cornell University Press. ▪ Thomas Oatley (2012) ‘Cooperation, Conflict, and Crisis in the Contemporary International Monetary System,’ in Id. <i>International Political Economy</i>. (5th edition) Longman, pp: 225-248. ▪ Beth A. Simmons (2000) The Legalization of International Monetary Affairs. <i>International Organization</i>, 54(3): 573-602.
	<p>Quiz at the end of class!</p>
<p>Multilateral Institutions</p>	
<p>Week 5 September 10-14</p>	<p>International Monetary Fund Thursday, September 13: Lecture canceled due to conference travel *Date and time of makeup class TBC</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Alexander E. Kentikelenis, Thomas H. Stubbs and Lawrence P. King (2016) IMF Conditionality and Development Policy Space, 1985–2014, <i>Review of International Political Economy</i>, DOI: 10.1080/09692290.2016.1174953. ▪ Randall W. Stone (2004) The Political Economy of IMF Lending in Africa. <i>American Political Science Review</i>, 98 (4): 577-591. ▪ Stephen C. Nelson (2014). Playing Favorites: How Shared Beliefs Shape the IMF's Lending Decisions. <i>International Organization</i>, 68 (2): 297-328. ▪ André Broome and Leonard Seabrooke (2007) Seeing like the IMF: Institutional Change in Small Open Economies. <i>Review of International Political Economy</i>, 14(4): 576-601. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Axel Dreher and Martin Gassebner (2012) Do IMF and World Bank Programs Induce Government Crises? An Empirical Analysis. <i>International Organization</i>, 66(2): 329-358. ▪ IMF Articles of Agreement (original and revised). ▪ Michael Barnett and Martha Finnemore (2004) ‘Expertise and Power at the International Monetary Fund,’ in Id. <i>Rule For the World: International Organizations in Global Politics</i>. Cornell University Press. ▪ Manuela Moschella (2012) Seeing Like the IMF on Capital Account Liberalisation. <i>New Political Economy</i>, 17(1): 59-76.

<p>Week 6 September 17-21</p>	<p>Multilateral Development Banks Thursday, September 20</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Patrick Sharma (2013) Bureaucratic Imperatives and Policy Outcomes: The Origins of World Bank Structural Adjustment Lending. <i>Review of International Political Economy</i>, 20:4, 667-686. ▪ Daniel L. Nielson and Michael J. Tierney (2003) Delegation to International Organizations: Agency Theory and World Bank Environmental Reform. <i>International Organization</i>, 57(2): 241-276. ▪ Mike Callaghan and Paul Hubbard (2016) The Asian Infrastructure Investment Bank: Multilateralism on the Silk Road, <i>China Economic Journal</i>, 9(2): 116-139. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Chris Humphrey (2014) The Politics of Loan Pricing in Multilateral Development Banks, <i>Review of International Political Economy</i>, 21(3): 611-639. ▪ Penny Griffin (2006) The World Bank. <i>New Political Economy</i>, 11(4): 571-581. ▪ Mark T. Buntaine and Bradley C. Parks (2013) When Do Environmentally Focused Assistance Projects Achieve their Objectives? Evidence from World Bank Post-Project Evaluations. <i>Global Environmental Politics</i>, 13(2):65-88. <p style="background-color: yellow;">News Report is due this week! By 6pm on Friday, September 21.</p>
<p>Theoretical Approaches</p>	
<p>Week 7 September 24–28</p>	<p>Contending Theoretical Approaches I: Why Cooperate? Powerful States, Domestic Politics and Functionalism Thursday, September 27</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Daniel W. Drezner (2007) ‘Bringing the Great Powers Back In’, in Id. <i>All Politics is Global</i>. Princeton, N.J: Princeton University Press, pp: 3-31. ▪ Thomas Oatley and Robert Nabors (1998) Redistributive Cooperation: Market Failure, Wealth Transfers, and the Basel Accord. <i>International Organization</i>, 52(1): 35-54. ▪ Elliot Posner (2009) Making Rules for Global Finance: Transatlantic Regulatory Cooperation at the Turn of the Millennium. <i>International Organization</i>, 6: 665-699. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Ethan Kapstein (1989) Resolving the Regulator’s Dilemma: International Coordination of Banking Regulations. <i>International Organization</i>, 43(2): 323–347.

	<ul style="list-style-type: none"> ▪ Jeffrey M. Chwieroth (2014) Controlling Capital: The International Monetary Fund and Transformative Incremental Change from Within International Organisations. <i>New Political Economy</i>, 19(3): 445-469. ▪ Robert H. Wade (2007) Ngaire Woods The Globalizers: The IMF, the World Bank and Their Borrowers. <i>New Political Economy</i>, 12(1): 127-138. ▪ Kevin Ozgercin (2012) Seeing like the BIS on Capital Rules: Institutionalising Self-regulation in Global Finance. <i>New Political Economy</i>, 17(1): 97-116.
<p>Research Task 1: Paper topic is due at the end of this week! By 6pm on Friday, September 28.</p>	
<p>Week 8 October 01–05</p>	<p>Contending Theoretical Approaches II: Private Interests Thursday, October 04</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Geoffrey R.D. Underhill and Xiaoke Zhang (2008) Setting the Rules: Private Power, Political Underpinnings, and Legitimacy in Global Monetary and Financial Governance. <i>International Affairs</i>, 84 (3): 535–554. ▪ Erica R. Gould (2003) Money Talks: Supplementary Financiers and International Monetary Fund Conditionality. <i>International Organization</i>, 57(3): 551-586. ▪ Kevin L. Young (2012) Transnational Regulatory Capture? An Empirical Examination of the Transnational Lobbying of the Basel Committee on Banking Supervision. <i>Review of International Political Economy</i>, 19 (4): 663–688. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Ian Hardie (2006) The Power of the Markets? The International Bond Markets and the 2002 Elections in Brazil. <i>Review of International Political Economy</i>, 13(1): 53-77. ▪ Robert Keohane (1984) <i>After Hegemony: Cooperation and Discord in the World Political Economy</i>. Princeton, N.J.: Princeton University Press. ▪ Lisa Martin (1992) Interests, Power, and Multilateralism. <i>International Organization</i>, 46: 765–92.
<p>October 08-12</p>	<p style="text-align: center;">Fall Break</p>
<p>Week 9 October 15–19</p>	<p>Contending Theoretical Approaches III: Transnational Experts and Dynamic Contracting Theories Thursday, October 18</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Eleni Tsingou (2015) Club Governance and the Making of Global Financial Rules. <i>Review of International Political Economy</i>, 22(2): 225-256. ▪ Beth Simmons (1991) Why Innovate? Funding the Bank for International Settlements. <i>World Politics</i>, 45:361-405. ▪ Daniel Mügge (2006) Private-Public Puzzles: Inter-firm Competition and

	<p>Transnational Private Regulation. <i>New Political Economy</i>, 11(2):177-200.</p> <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Major, Aaron (2012) Neoliberalism and the New International Financial Architecture. <i>Review of International Political Economy</i>, 19(4): 536-561. ▪ Ranjit Lall (2012) From Failure to Failure: The Politics of International Banking Regulation. <i>Review of International Political Economy</i>, 19(4): 609-638
<p>Week 10</p> <p>October 22-26</p>	<p>Exam on Friday October 25!</p>
<p>Policy Paradigms and Crises</p>	
<p>Week 11</p> <p>October 29- November 02</p>	<p>Role of Ideas and Paradigm Shifts: The Washington Consensus Thursday, November 01</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Sarah Babb (2013) The Washington Consensus as Transnational Policy Paradigm: Its Origins, Trajectory and Likely Successor. <i>Review of International Political Economy</i>, 20(2): 268-297. ▪ Jeffery M. Chwieroth (2007) Testing and Measuring the Role of Ideas: The Case of Neoliberalism in the International Monetary Fund. <i>International Studies Quarterly</i>, 51(1): pp. 5-30. ▪ Mark Blyth (2013) Paradigms and Paradox. The Politics of Economic Ideas in Two Moments of Crisis. <i>Governance</i> 26 (2): 197–215. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Cornel Ban and Mark Blyth (2013) The BRICs and the Washington Consensus: An Introduction. <i>Review of International Political Economy</i>, 20(2): 241-255.
	<p>Research Task 2: Paper Outline is due this week! By 6pm on Friday, November 02.</p>

<p>Week 12 November 05-09</p>	<p>Contemporary Capital Controls and Capital Mobility Thursday, November 08</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Ilene Grabel (2015) The Rebranding of Capital Controls in an Era of Productive Incoherence. <i>Review of International Political Economy</i>, 22(1): 7-43. ▪ William Clark and Mark Hallerberg (2000) Mobile Capital, Domestic Institutions, and Electoral Induced Monetary and Fiscal Policy. <i>American Political Science Review</i>, 94(2): 323.346. ▪ David Leblang and William Bernhard (2000) The Politics of Speculative Attacks in Industrial Democracies. <i>International Organization</i>, 54 (2):291–324. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ David Leblang and Shanker Satyanath (2006) Institutions, Expectations, and Currency Crises. <i>International Organization</i>, 60 (1):245– 262. ▪ Jeffrey Chwieroth (2015) Managing and Transforming Policy Stigmas in International Finance: Emerging Markets and Controlling Capital Inflows After the Crisis. <i>Review of International Political Economy</i>, 22(1): 44-76. ▪ Eric Helleiner and Stefano Pagliari (2011) The End of an Era in International Financial Regulation? A Postcrisis Research Agenda. <i>International Organization</i>, 65 (1): 169-200.
<p>Week 13 November 12-16</p>	<p>Public Debt and Financial Crises Thursday, November 15</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Anna Gelpern and Brad Setser (2004) Domestic and External Debt: The Doomed Quest for Equal Treatment. <i>Georgetown Journal of International Law</i>, 35: 795-814. ▪ Anna Gelpern and Brad Setser (2006) Pathways Through Financial Crisis: Argentina. <i>Global Governance</i>, 12: 465-487. ▪ Cameron Ballard-Rosa (2016) Hungry for Change: Urban Bias and Autocratic Sovereign Defaults. <i>International Organization</i>, 70: 313-346. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Helen Thompson and David Runciman (2006) Sovereign Debt and Private Creditors: New Legal Sanction or the Enduring Power of States?. <i>New Political Economy</i>, 11(4): 541-555. ▪ Andrew MacIntyre (2001) Institutions and Investors: The Politics of the Economic Crisis in Southeast Asia. <i>International Organization</i>, 55 (1):81–122. <p>Research Task 3: Annotated Bibliography is due this week! By 6pm on Friday, November 16.</p>

<p>Week 14 November 19-23</p>	<p>Currency Crisis and The Great Recession Thursday, November 22</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none">▪ Mark Blyth (2013) ‘America: Too Big to Fail,’ in Id. <i>Austerity: A History of Dangerous Idea</i>. Oxford: Oxford University Press.▪ Adam Harmes (2001) Institutional Investors and Polanyi’s Double Movement: A Model of Contemporary Currency Crisis. <i>Review of International Political Economy</i>, 8(3): 389-437. <p><u>Recommended readings</u></p> <ul style="list-style-type: none">▪ Paul Krugman (2012) ‘How Bad Things Are,’ in Id. <i>End This Depression Now</i>. New York, NY: W.W. Norton & Company.▪ Joseph E. Stiglitz (2010) ‘Freefall and Its Aftermath,’ in Id. <i>Freefall: America, Free Markets and the Sinking of the World Economy</i>. New York, NY: W.W. Norton & Company.
<p>November 25-30</p>	<p>Exam Period Term Paper is due on Friday, November 30 by 6pm!</p>

* The instructor reserves the right to make changes to the syllabus. All changes will be announced in class and via moodle.