

Course Number: PLS 150
Course Title: Introduction to International Relations
ECTS: 6 Credits
Time: Monday | Wednesday | Friday 01:00 PM – 01:50 PM
Place: Green Hall

Instructor: Dr Maja Savevska
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SSH | Nazarbayev University
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Office Hours: Monday | Wednesday 03:00 PM – 05:00 PM

Course Description:

This is an introductory course to International Relations for undergraduate students. International Relations (IR) is one of the key subfields of Political Science, the other being Comparative Politics (CP). While CP is concerned with the political system of countries and focuses on their electoral systems, party politics, division of power, interest formation etc., IR is a discipline that studies the interactions of nation states and various non-state actors within the global political arena. Although the term International Relations maintains its hegemonic status, for the purpose of this course we will use the suffix 'global' in addition to 'international' because it better reflects the increasing role of private non-state actors and transnational networks in global affairs. Lectures and reading material will deal with the main theoretical and empirical developments in global politics. This course aims to provide students with a strong analytical understanding and empirical survey of the major debates in IR. We will pay special attention to key concepts such as sovereignty, anarchy, balance of power, polarity, multilateralism, and collective action.

The course begins with an exploration of IR as a distinct field of study, which although fully developed as a discipline in the twentieth century, has historical lineage that goes back to ancient political thought. The course is structured around four clusters. The first part of the course will provide overview of some state-of-art theoretical approaches grounded in contending realist, liberal, constructivist and feminist perspectives. The objective is to equip students with analytical tools to evaluate contemporary issues in global politics. The second section of the course is dedicated to exploring key issue area, security. The focus of this section would be on war and its causes, the security dilemma, alliance formation and contemporary forms of transnational security threats. The third thematic section of this course will introduce students to another key domain, international political economy (IPE). Therein, students will get to learn the basics of

international trade, finance and monetary affairs. The course will conclude by exploring international law, human rights, and the international regime of environmental protection.

Learning Objectives:

The aim of this class is for students to gain a solid understanding of the main issues that underpin the IR discipline. We will study major developments in security and international political economy by using key International Relations' concepts. Students will get to learn about relevant international organizations (IOs), such as the United Nations, International Criminal Court, the World Trade Organization and the International Monetary Fund. We will study how IOs and various international regimes facilitate cooperation.

The learning objectives of this course is not only to provide students with mere blocks of IR knowledge, but to entice critical thinking about political problems by developing interactive sessions and writing assignments that require students to apply the learnt concepts to a specific set of problems. The objective is to both orient students within the specific discipline and equip them with an analytical skill set which they can take with them into the labor market. Upon completion of this course students are expected to a) be well acquainted with the foundational literature in international relations, b) identify current issues in IR, c) discuss and apply key concepts to real-life problems, d) formulate evidence-based arguments, e) strengthen their writing skills, and f) improve their digital and information literacy.

Course Format:

The course is organized in fourteen modules consisting of weekly lectures. We meet every Monday, Wednesday and Friday for 50 minutes. The format of the class is as follows:

- Monday – Current events (10 minutes) and lecture (40 minutes)
- Wednesday – Current events (10 minutes) and lecture (40 minutes)
- Friday – Kahoot (10 minutes), lecture (20 min), and interactive activities (rest)

Course Requirements:

- Midterm Exam: (25% of your grade) Students are required to take an in-class, midterm exam during the 7th week of classes. Students will have to provide written answers to a) multiple choice questions, and b) short questions. This is NOT an open-book exam and only English dictionary is allowed.
- Final Exam: (25% of your grade) Students are required to take final exam during examination week, date TBD. The final exam is not cumulative and will consist of questions pertaining to the second half of the course material from the midterm exam onwards i.e. read assigned material from week 8 to week 13. This is NOT an open-book quiz and only English dictionary is allowed.
- News Reports: (30% of your grade) Students are required to hand in two rumination papers in which they will apply the learnt concepts to current events. The News Reports should be in

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word format, double-spaced, 12 font, and contain between 800 and 1000 words. Please provide a word count. Make sure you properly reference all the sources by using a citation form of your own choice. Make sure the referencing form is consistent throughout the whole report. You can choose any of the concepts or theories learnt in class and reflect on them by looking at some contemporary issues. Students are required to keep themselves undated with current global affairs by regularly reading newspapers. Please pick ONE current topic from a Newspaper with good coverage of international affairs and CITE that news article in the report. I expect students to engage the relevant reading materials when analyzing the current event of their choice. Please cite our readings in your news reports. The first paragraph should be short and should provide a brief summary of the current event. In the subsequent paragraphs students should make an analytical point (which aspect of the current event relates to our readings, which concept best describes the event, what is your opinion etc.) The criteria used to evaluate the reflection reports are based on: 70% content (the quality of the argument, analytical clarity, the deployment of the conceptual vocabulary when analyzing the current event), and 30% form (grammar and spelling, referencing consistency and coherent structure). Students are strongly encouraged to visit the Writing Center at SHSS before submitting their News Reports.

- **Research Task:** (10% of your grade) Students are required to complete one research task: annotated bibliography. The research task will help students enhance their research proficiency and prepare them for upper level classes. Students are expected to come early in the course to office hours to consult their professor about possible research topics. See the course calendar for the respective deadlines. Students are required to submit their work on time. I will give pass/fail marks for this research task. Students are strongly encouraged to visit the Writing Center at SHSS before submitting any written work.
- **Classroom Participation:** (5% of your grade) Students are required to discuss the assigned readings in class as a way of encouraging a problem solving attitude and critical thinking. They are expected to be able to respond critically to the professor's questions. Students are expected to be good listeners and respond to their fellow students' comments during class discussion. Comments which are not pertinent to the class discussion will not contribute to your participation grade. There are three main ways to earn your participation grade: i) we will start our Monday and Wednesday lectures with a brief discussion of current events that are relevant to our weekly topic, ii) earn points by winning the weekly Kahoot quizzes on Friday, and iii) contribute to classroom discussions.
- **In-class exercises:** (5% of your grade) At the end of each week on Friday we will engage in interactive activities, wherein students can apply the learnt concepts to some case studies. There will be a total of 5 graded assignments and students will earn a point for each successfully completed task.

*Makeup exams and assignments deadline extensions will not be granted except under exceptional circumstances. Late submission will be penalized (I will deduct 5% of your grade per day). Students must submit their assignments in hardcopy and electronically via moodle.

Grade Score:

This course follows Nazarbayev University's grading system which consists of letter-numerical grading scores.

Grade	Point	Percentage
A	4.00	95-100%
A-	3.67	90-94%
B+	3.33	85-89%
B	3.00	80-84%
B-	2.67	75-79%
C+	2.33	70-74%
C	2.00	65-69%
C-	1.67	60-64%
D+	1.33	55-59%
D	1.00	50-54%
F	0.00	0-49%

In case of dissatisfaction with the given grade, students must first appeal to the course instructor within the stipulated 3 working days of the receipt of the grade. If after the appeal the student thinks that he/she is still graded unfairly, he/she can lodge a complaint to the head of the department and the designated authorities as stipulated by the NU Registrar.

Expectations and Course Policies:

- Readings: Students are expected to read the assigned materials for each lecture. They must engage with the literature during class discussion. I will consider introducing pop quizzes if students seem not to be doing their readings.
- Attendance: NU has adopted an attendance policy which obliges students to be present at least 80% of the time throughout the semester. This course has a supplementary policy whereby class attendance is mandatory and students are expected to come on time. I record attendance at the beginning of class. Being prompt is a common standard of professionalism that students will need to meet when they enter the work world. Being late in class is disrespectful to the students who are there to learn. Persistent lateness will not be tolerated and will negatively affect your grade. Three absences are allowed with no penalty, but any subsequent absence, with the exception of medical and family emergencies, will result in participation grade reduction. I will deduct points from your participation grade for each unapproved absence.
- Newspapers: Students are required to regularly read newspapers with good coverage of international affairs, such as *New York Times*, *The Guardian*, *The Economist*, *Financial Times*, *The Wall Street Journal*. It is expected from PSIR students to be well-informed about international current events. We will use current events in two ways in this course. First, we

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begin each class with a short discussion of current events relevant to the topic under consideration. Second, students must select a current topic that will be discussed in their News Reports from a reputable source (see course requirements for details).

- Assignments: Students are required to submit their written assignments both in hardcopies and electronically via Moodle. The assignments should be in word format, double-spaced and in 12 font. No late assignments will be accepted unless prior arrangements have been made with the professor.
- Academic Misconduct: Students are expected to abide by Nazarbayev University's code of academic conduct. Plagiarism is strictly prohibited and will be reported to the appropriate authorities. Students are strongly advised to reference accurately all of the sources they use in their written assignments for this class. Failure to adhere to the University's policy of academic integrity will result in automatic 'F' grade. In addition to plagiarism, academic dishonesty includes cheating during exams by any means.
- Technology: Students are allowed to use their laptops and tablets in the classroom only when specifically instructed. We will regularly use various IO's reports and databases in class. However students are expected to use their laptops for class related activities only. Cell phones and iPads are not allowed and students are asked to refrain from using social media during class. I will deduct points from your final grade for misuse of technology in class.
- Academic Journals: When you do research for your various research tasks make sure you search for relevant literature in discipline specific journals, such as: International Organization, American Political Science Review, International Studies Quarterly, International Security, European Journal of IR, British Journal of Politics and International Studies, Review of International Political Economy, New Political Economy, World Politics, International Affairs, etc.
- Library Resources: This is an introductory PSIR course and I expect students to gain basic information literacy by the end of it. Please make use of the NU library resources and reach out to our subject librarian for help with search platforms such as web of science, J Store, etc. Students are strongly advised to keep an eye on the NU Library schedule for various training workshops. Student will get extra participation points by attending these events. In addition, students are encouraged to contact our librarian and arrange an individual or group consultations in order to improve their research proficiency.

Communication:

- Office Hours: Monday and Wednesday 03:00 PM – 05:00 PM. My office number is 8.502. Please come regularly to my office hours or make an appointment if your schedule coincides with the designated time slots. I encourage students to come to my office hours to discuss the course materials or issues relevant to our class.

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- **Email Correspondence:** maja.savevska@nu.edu.kz I am very responsive and will reply to your inquiries immediately. Please submit your assignments via moodle. Only under exceptional circumstances, I can grant you permission to submit your assignments via email.
- **TA:** Mr. Alaidar Amirseit will be teaching assistant for this course and he will hold office hours on Tuesday and Thursday 01:00 PM – 02:00 PM. His contact details are as follow: alaidar.amirseit@nu.edu.kz.
- **Moodle:** Students are required to participate in the moodle online platform for interactive learning. Moodle will act as a supplement to this face-to-face course. I will upload the relevant materials (syllabus, some of the reading materials, announcements, online links to relevant videos, PPTs etc.) on this platform. Students must submit their assignments via moodle.

Course Textbooks:

- Jeffrey A. Frieden, David A. Lake and Kenneth A. Schultz (2016) *World Politics: Interests, Interactions, Institutions*, 3rd edition, WW. Norton & Company. (NU Library call number: JZ1242 .F75 2016)
- Karen A. Mingst and Jack L. Snyder (2011) *Essential Readings in World Politics*, 4th edition, WW. Norton & Company. (NU Library call number: JZ1305. E85 2011)
- Thomas Oatley (2012) *International Political Economy*, 5th edition, Longman. (NU Library call number: HF1359 .O25 2014)
- Joshua S. Goldstein and Jon C. Pevehouse (2014) *International Relations*, 10th edition, Pearson (NU Library call number: JZ1242.G65.2013)

* You are not required to buy the textbooks. The textbooks are available in the library but are not part of your course packs due to limited number of copies. I will upload some chapters on moodle all the while respecting copyright regulations.

Course Calendar:

Week #	Topics
Week 1 August 12–16	Introduction to International Relations Monday, August 12: Course overview and presentation of syllabus. Wednesday, August 14: Introductory lecture – what is International Relations? Friday, August 16: Visit by our subject librarian <u>Required readings:</u> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘What Shaped Our World? A Historical Introduction,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 2-41. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Understanding Interests, Interactions,

	<p>and Institutions,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 42-87.</p> <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Lisa Martin (1992) Interests, Power, and Multilateralism. <i>International Organization</i>, 46: 765–92.
Theoretical Approaches	
<p>Week 2</p> <p>August 19–23</p>	<p>Theoretical Approaches in IR I: Power and Interests</p> <p>Monday, August 19: Lecture about neo-realism Wednesday, August 21: Lecture about neo-liberal institutionalism Friday, August 23: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Joshua S. Goldstein and Jon C. Pevehouse (2014) ‘Realist Theories,’ In Id. <i>International Relations</i>, Pearson, pp: 47-89. ▪ Joshua S. Goldstein and Jon C. Pevehouse (2014) ‘Liberal and Social Theories,’ In Id. <i>International Relations</i>, 10th edition, Pearson, pp: 93-104. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ John J. Mearsheimer (1995) The False Promise of International Institutions. <i>International Security</i>, 19(3): 5-49. ▪ Thucydides (2011) ‘The Melian Dialogue’, in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 12-13. ▪ Robert O. Keohane (2011) ‘From After Hegemony,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 292-307. ▪ Joseph Nye (2010) The Future of American Power: Dominance and Decline in Perspective. <i>Foreign Affairs</i>, 89(6): 2-12.
<p>Week 3</p> <p>August 26–30</p>	<p>Theoretical Approaches in IR II: Ideas and Gender</p> <p>Monday, August 26: Lecture about constructivism Wednesday, August 28: Lecture about feminist approaches Friday, August 30: Holiday</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Michael Barnett (2014) ‘Social Constructivism,’ in J. Baylis, S. Smith and P. Owens (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i>, 6th edition, Oxford University Press, pp:156-168. ▪ J. Ann Tickner (2014) ‘Gender in World Politics’, in J. Baylis, S. Smith and P. Owens (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i>, 6th edition, Oxford University Press, pp: 258-273. <p><u>Recommended readings:</u></p>

	<ul style="list-style-type: none"> ▪ Alexander Wendt (1992) Anarchy is What States Make of It: The Social Construction of Power Politics. <i>International Organization</i>, 46(2): 391-425. ▪ Cynthia Enloe (2014) <i>Bananas, Beaches, and Bases: Making Feminist Sense of International Politics</i>. University of California Press.
Security	
<p>Week 4 September 02-06</p>	<p>Security I: Bargaining Theory of War Monday, September 02: Lecture about the bargaining model Wednesday, September 04: Lecture about the bargaining model Friday, September 06: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Why Are There Wars,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 88-133. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ James D. Fearon (2011) ‘Rationalist Explanations for War,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 349-374. ▪ Dan Reiter (2003) Exploring the Bargaining Model of War. <i>Perspectives on Politics</i>, 1(1):27-43.
<p>Week 5 September 09-13</p>	<p>Security II: Domestic Causes of War Monday, September 09: Lecture about domestic politics and war initiation Wednesday, September 11: Lecture about foreign policy decision making Friday, September 13: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Domestic Politics and War,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 136-181. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Robert Putnam (1988) Diplomacy and Domestic Politics: The Logic of Two-Level Games. <i>International Organization</i>, 42(3): 427–460. ▪ Andrew Moravscik (1997) Taking Preferences Seriously. A Liberal Theory of International Politics. <i>International Organization</i>, 51(4): 513–553. ▪ Benjamin O. Fordham (2019) The Domestic Politics of World Power: Explaining Debates over the United States Battleship Fleet, 1890–91. <i>International Organization</i> 73: 435–68.
1st News Report is due this week! By 4pm on Friday, September 13.	

<p>Week 6 September 16-20</p>	<p>Security III: Security Cooperation Monday, September 16: Lecture about collective security Wednesday, September 28: Lecture about terrorism Friday, September 20: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Institutions and War,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 184-229. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Glenn H. Snyder (1984) The Security Dilemma in Alliance Politics. <i>World Politics</i>, 36(4): 461-95. ▪ Michael Barnett and Martha Finnemore (2004) ‘Genocide and the Peacekeeping Culture at the United Nations,’ in Id. <i>Rule For the World: International Organizations in Global Politics</i>. Cornell University Press, pp: 121-155.
<p>Week 7 September 23–27</p>	<p>Security IV: Transnational Security Threats Tuesday, September 23: Lecture about civil wars Wednesday, September 25 Review session Friday, September 27: Midterm Exam</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Violence by Nonstate Actors: Civil War and Terrorism,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 234-286. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘The Future of International Politics,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 576-625. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Andrew H. Kydd and Barbara F. Walter (2011) The Strategies of Terrorism,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 392-415. <p style="background-color: yellow;">Midterm Exam! Place TBD.</p>
<p>September 30 – October 04</p>	<p style="text-align: center;">Fall Break</p>
<p style="text-align: center;">International Political Economy</p>	

<p>Week 8 October 07-11</p>	<p>IPE I: International Trade Monday, October 07: Lecture about international trade Wednesday, October 18: Lecture about the World Trade Organization Friday, October 11: Interactive Activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2012) ‘The World Trade Organization and the World Trade System,’ in Id. <i>International Political Economy</i>, 5th edition, Longman pp: 21-44. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Trade,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 290-339. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2017) Open Economy Politics and Trade Policy. <i>Review of International Political Economy</i>, 24(4): 699-717. ▪ Helen V. Milner and Keiko Kubota (2005) Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries. <i>International Organization</i>, 59(1): 107-143.
<p>Week 9 October 14–18</p>	<p>IPE II: Global Finance Monday, October 14: Lecture about multinational corporations Wednesday, October 16: Lecture about foreign direct investments Friday, October 18: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2012) ‘The Politics of Multinational Corporations,’ in Id. <i>International Political Economy</i>, 5th edition, Longman, pp: 180-201. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Financial Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 340-377. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Nathan M. Jensen (2003) Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment. <i>International Organization</i>, 57 (3): 587– 616. ▪ Wuan Li and Adam Resnick (2003) Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries. <i>International Organization</i>, 57(1):175–211.

<p>Week 10 October 21-25</p>	<p>IPE III: Monetary Affairs Monday, October 21 : Lecture about international monetary regimes Wednesday, October 23: Lecture about the International Monetary Fund Friday, October 25: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2012) ‘International Monetary System,’ in Id. <i>International Political Economy, 5th edition</i>, Longman pp: 202-224. ▪ Jeffry A. Frieden <i>et al.</i> (2016) ‘International Monetary Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions, 3rd edition</i>, WW. Norton & Company, pp: 380-417. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Phillip Y. Lipsy and Haillie Na-Kyung Lee (2019) The IMF As a Biased Global Insurance Mechanism: Asymmetrical Moral Hazard, Reserve Accumulation, and Financial Crises. <i>International Organization</i> 73, Winter 2019, pp. 35–64. ▪ Stephen C. Nelson (2014). Playing Favorites: How Shared Beliefs Shape the IMF’s Lending Decisions. <i>International Organization</i>, 68 (2): 297-328. ▪ William Bernhard and David Leblang (2002) Political Parties and Monetary Commitments. <i>International Organization</i>, 56(3): 477-511. <p>Students must consult the instructor about research topics by the end of this week!</p>
<p>Week 11 October 28- November 01</p>	<p>IPE IV: Development Monday, October 28: Lecture about international development Wednesday, October 30: Lecture about foreign aid Friday, November 01: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffry A. Frieden <i>et al.</i> (2016) ‘Development: Causes of the Wealth and Poverty of Nations,’ in Id. <i>World Politics: Interests, Interactions, Institutions, 3rd edition</i>, WW. Norton & Company, pp: 420-453. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Stephen Kosack and Jennifer Tobin (2006) Funding Self-Sustaining Development: The Role of Aid, FDI, and Government in Economic Success. <i>International Organization</i>, 60 (1): 205-243. <p>2nd News Report is due this week! By 4pm on Friday, November 01.</p>
<p>Current Topics in IR</p>	

<p>Week 12 November 04-08</p>	<p>International Law Monday, November 04: Session on annotated bibliography Wednesday, November 06: Lecture about international law Friday, November 08: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) 'International Law' in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 456-489. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Abram Chayes and Antonia H. Chayes (1993) On Compliance. <i>International Organization</i>, 47(2): 175-205. ▪ Jamie Mayerfeld (2003) Who Shall Be Judge? The United States, the International Criminal Court, and the Global Enforcement of Human Rights. <i>Human Rights Quarterly</i>, 25 (1): 93-129.
<p>Week 13 November 11-15</p>	<p>Human Rights and Environment Monday, November 11: Lecture about human rights Wednesday, November 13: Lecture about environmental cooperation Friday, November 15: Interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) 'Human Rights' in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 490-530. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) 'The Global Environment,' in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 532-568. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Mark T. Buntaine and Bradley C. Parks (2013) When Do Environmentally Focused Assistance Projects Achieve their Objectives? Evidence from World Bank Post-Project Evaluations. <i>Global Environmental Politics</i>, 13(2):65-88. <p>Research task: Annotated bibliography is due this week. By 4pm on Friday, November 15.</p>
<p>Week 14 November 18-22</p>	<p>Review Week Monday, November 20: Recap lecture Wednesday, November 22: Review session Friday, November 22: Review session</p>

Exam Period November 24-30	Final exam. Date and time TBD.
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* The instructor reserves the right to make changes to the syllabus. All changes will be announced in class and via moodle.