

PLS 511, Advanced Research I

Fall 2020

ONLINE: Tuesday 13:00-15:50 pm

Prof. Caress Schenk

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Course Objectives

1. You will be able to read, understand, and evaluate the research designs and methods used in political science research.
2. You will be able to recognize hypotheses and the research designs used to test them.
3. You will be able to assess quantitative and qualitative measurement in terms of reliability and validity.
4. You will gain experience using concrete methodologies such as coding event data and participant observation.
5. You will learn ethics of conducting social science research.

Course Description

This course provides the opportunity for you to learn the fundamentals of political science research, and as such, is a vital component of the MAPSIR program's goal of your training to conduct significant original research in political science. This course will require a lot of reading, thinking, writing, and re-writing of your own ideas about how and why social scientists make choices while doing research: how and why they design their research projects the way they do, how they choose to conduct research, what kind of techniques they choose to use, what kind of evidence they accept and reject, and how they choose to present results of their research. It focuses on the elements of the choices made in the social science research process: research ideas, concepts, issues, and methods. It addresses philosophical questions concerning research design and methods, discusses political and ethical issues, applies practical matters of method and technique to a variety of topics. Thus, it aims to help you build the foundation in research skills that can be applied in an academic setting or a work environment. The outcome of this course is that you should understand the logic of inquiry, the scientific method as it relates to social science research, and should understand the process of research. At the end of the course you should be able to produce a literature review and basic research design to answer an original political science question.

To achieve the five course objectives, as outlined above, **you will need to read the assigned readings early and closely to have time to write the assigned papers.** You will need to do a lot of additional reading as you continue researching to complete your research design. You will also be writing and re-writing frequent short papers to hone your writing, analytical, and rhetorical skills in addition to a long writing assignment that is divided into sections. This is a research design for a research question that you are interested in. This is an exercise that will be critical to you as you prepare to write your thesis in your second year of MAPSIR program.

Final Grades will be comprised of:

Class participation	10%	
Presentation of the readings (2)	20%	
CITI training	5%	Due November 15
Events data collection	20%	Due December 1
Participant observation activity	5%	Due October 25
Weekly seminar papers	25%	Due weekly on Tuesdays at 13:00
Methodological annotated Bibliography	15%	Due October 1

Grading scale

A	95-100	Excellent, exceeds the highest standards in the assignment or course
A-	90-94.9	Excellent; meets the highest standards for the assignment or course
B+	85-89.9	Your work is meeting undergraduate standards but is still falling short in terms of depth of analysis, originality, and quality.
B	80-84.9	Your work is meeting undergraduate standards but is still falling short in terms of depth of analysis, originality, and quality.
B-	75-79.9	Your work has serious weaknesses and is not up to standard.
C+	70-74.9	You are in danger of being placed on academic probation and losing your stipend.
C and below	0-69.9	Your work is failing at the graduate level. You are in danger of being dismissed from the program.

The **required reading** for this course can be found in on Moodle. Expect an average reading load of 100-200 pages per week. There is a combination of theoretical questions that ask big questions underlying the research process, technical readings that explain the methods we are trying to understand, and empirical readings that demonstrate how the methods are used. The empirical readings that act as examples of how to use the methods are **marked in green**.

Learning through **participation** is a key goal for this course. Given the **online** nature of the course, participation will be a combination of synchronous meetings, where we are all on Zoom together to discuss course material, and asynchronous activities such as discussions on a Moodle forum based on the readings. We will have to see how things develop as to which we will rely most on. In any case, the course will be discussion-driven, so by Tuesday 13.00 each week, you need to be prepared to interact and reflect on the things you have read. **You must prepare to discuss each reading. Please refer to specific page numbers, articles, and authors by last name. Please make sure you refer to the gender of the author correctly.** An A for participation requires: regular engagement (synchronous and/or asynchronous) and contribution to the learning environment of the course by asking thoughtful questions (in response to readings, lectures and class discussions), offering comments on course material that show insightful reflection, analysis of material and synthesis of concepts, demonstrating an ability to link theory to cases and current events, etc. To receive a B for participation, students must: engage regularly (online and offline) and show a mastery of assigned readings. A participation grade of C will be assigned for regular engagement without the above-stated contributions to class discussions. Students will receive a D for participation for excessive absences regardless of the quality of contributions to class discussions.

Writing Assignments:

Twice during the semester each student will submit a **video presentation of the readings**. Video presentations **MUST** be submitted by 23:59 Monday night of the week you are presenting.

Presentations should be around 20 minutes. As such, you cannot produce an exhaustive summary of every reading of the day. Rather, you should touch on the key points of each reading in a way that helps the readings speak to a larger point. Draw out controversies or debates

Weekly seminar papers on the readings: By 10:00 every Tuesday, students will write a 1-page (single-spaced, 500-700 words) commentary on the assigned reading, in which they critically evaluate the research question, hypotheses, assumptions, design, methodology and evidence. **THIS IS NOT A SUMMARY!** Rather it should critically engage the ideas presented in the readings. **IT IS NOT YOUR OPINION** but rather should offer well-reasoned and evidence-based analysis. Every seminar paper should be followed by a question to the author of the reading that can be discussed and debated by the class. It should not be a factually oriented question, but rather should offer a challenge or critique of the author's approach. Each seminar paper should be submitted via Turnitin, and emailed to other students by 10:00 on Tuesdays. Students should read all other students' papers by 13.00 on Tuesdays.

Methodological Annotated Bibliography: Students will write an annotated bibliography of at least 20 sources (not listed on the syllabus) on an interesting and important political science research question (topics must be approved by Prof. Schenk). Annotated Bibliographies are due via Turnitin. **ALL OF YOUR RESOURCES SHOULD BE FROM SCHOLARLY (peer reviewed) BOOKS/JOURNALS.** An annotated bibliography includes the source and a short (300-500 word) synopsis of each of the articles. For your synopsis, please include. 1. The main research questions or hypotheses of the research. 2. The method used (surveys, interviews, observations). 3. The findings and/or conclusions. An annotated bibliography does not synthesize groups of articles like a literature review. Each summary/synopsis should be self-contained. **Due October 1.**

Activities:

Events data collection: This year we have an unprecedented opportunity to be involved in an international data collection project called CoronaNet. Prof. Schenk has been a part of the project since March and has involved a number of students in the data collection process for Russia and Eurasia. For this course, you should [apply as an intern](#) to the CoronaNet project (I will have your application fast tracked as one of my students), complete the training after which you will be assigned to a country based on your language skills, and enter 20 policies for your country. **Due December 1.** You are more than welcome to use the data you collect or the published project datasets in your future research.

Participant observation activity: Participant observation takes a systematic approach to observing behavioral data in real time. Using a structured protocol, developed by Prof. Schenk's research team, you will go out into the field (i.e. a public place near where you live, such as a park, square, shopping center, etc.) for 1-2 hours to observe how people in your city are complying with social distancing (e.g. mask wearing, limiting group size, etc.) policies related to COVID-19. You will enter your data into an excel spread sheet and write up a short summary of your findings (1,000 words). Please feel free to use CoronaNet data for your write-up. If you are willing for your data to be used in Prof. Schenk's current project *Crisis, Risk, and Uncertainty in Modern Eurasian Governance. Managing the politics of fear and the politics of science in the era of COVID-19*, you will be listed as a Research Assistant in any publication that utilizes the data. **Due October 25.**

CITI training: Research ethics are a crucially important part of conducting research according to international standards. Nazarbayev University has an [Institutional Research Ethics Committee](#) that

oversees all ethical issues for student and faculty research. All research conducted with human or animal subjects must be approved by this committee (or for students by the school-level IREC). In order to be eligible to submit a research project for review, [CITI training](#) must be completed. All MAPSIR students must complete CITI training as a requirement for this course, whether you anticipate doing research with human subjects in the future or not. **Due November 15.**

Class policies:

- You should follow all instructions specified in the syllabus.
- During Zoom meetings, please have your camera on and do not multitask. Feel free to use the chat function or raise your hand to signal you would like to make a comment.
- All assignments should be submitted on Moodle unless otherwise specified. Assignments submitted via email will not be accepted. Keep in mind that when you submit assignments to Moodle, you should not wait until the last minute because the system sometimes gets overloaded.
- **All written assignments must use Times New Roman font, size 12, single-spaced. Margins must be 1 inch.** All citations must adhere to the American Political Science Association Style Manual, which is the same as the Chicago Manual of Style in-text citation method.
- While you are welcome to email anytime about any issue you may be having in the class, please use proper email etiquette. I prefer to be addressed as Prof. Schenk or Dr. Schenk.
- I will also not answer emails that can be answered by looking at the syllabus.
- Late assignments turned in more than 5 minutes late on the due date will receive half credit. Assignments turned in past the due date will receive no credit. Exceptions will be made in exceptional circumstances IF you notify me ahead of time.
- There will be no extra credit offered for this class.
- Plagiarism will not be tolerated including self-plagiarism (submitting the same assignment to multiple courses/professors). Any plagiarism will result in an automatic zero for the assignment and will be reported to the dean to be placed on your permanent record. Violations could result in an F for the course.
- Cheating will not be tolerated. Any behavior that even hints of cheating will be reported to the school disciplinary committee and will result in an automatic F for the assignment and/or course.
- I reserve the right to make changes to the syllabus as needed, including adding and subtracting assignments and changing due dates. I will notify you in writing (via email) about changes (this means you are responsible for checking your email and for being in class to hear about changes).

Course Outline

Unit One: Knowledge, Science, and Research

Week One *What is knowledge? Where does it come from?*

Tuesday, 18 August (139 pages)

- Hollis, Martin. *The philosophy of social science: An introduction*. Cambridge University Press, 1994. Chapters 1-4 (93 pages)
- Marsh, David, and Gerry Stoker. *Theories and methods in political science*. Palgrave, 2002. Chapter 9 (26 pages)
- Smith, Linda Tuhiwai. *Decolonizing methodologies: Research and indigenous peoples*. Zed Books Ltd., 2013. Chapter 3 (20 pages)
- For further reading (not required):
 - Nagel, Jennifer. *Knowledge: A very short introduction*. OUP Oxford, 2014. Chapters 1, 3, 4, 8

Week Two *What is research? What makes research scientific?*

Tuesday, 25 August (164 pages)

- Yanow, Dvora, and Peregrine Schwartz-Shea. *Interpretation and method: Empirical research methods and the interpretive turn*. Routledge, 2015. Chapters 1 and 2 (50 pages)
- Johnson, Janet Buttolph, Henry T. Reynolds, and Jason D. Mycoff. *Political science research methods*. Cq Press, 2015. Chapters 1-2 (76 pages)
- King, Gary, Robert O. Keohane, and Sidney Verba. *Designing social inquiry: Scientific inference in qualitative research*. Princeton university press, 1994. Chapter 1 (33 pages).
- Isaac, Jeffrey C. "Restructuring the social sciences? A reflection from the editor of Perspectives on Politics." *PS, Political Science & Politics* 47, no. 2 (2014): 279. (5 pages)
- For further reading (not required):
 - King, Gary. "Restructuring the social sciences: reflections from Harvard's Institute for Quantitative Social Science." *PS: Political Science & Politics* 47, no. 1 (2014): 165-172.

Week Three *What is data? What is a variable?*

Tuesday, 1 September (180 pages)

- Hand, David J. *Dark Data: Why What You Don't Know Matters*. Princeton University Press, 2020. Chapters 1-3 (95 pages)
- Johnson, Janet Buttolph, Henry T. Reynolds, and Jason D. Mycoff. *Political science research methods*. Cq Press, 2015. Chapters 4-5 (60 pages)
- Lancaster, Thomas D., and Gabriella R. Montinola. "Comparative political corruption: Issues of operationalization and measurement." *Studies in Comparative International Development* 36, no. 3 (2001): 3-28. (25 pages)
- For further reading (not required):
 - Rich, Richard C., Craig Leonard Briens, Jarol B. Manheim, and Lars Willnat. *Empirical political analysis: Quantitative and qualitative research methods*. Routledge, 2018. Chapter 5 (25 pages)

- Box-Steffensmeier, Janet M., Henry E. Brady, and David Collier, eds. *The Oxford handbook of political methodology*. Vol. 10. Oxford Handbooks of Political, 2008. Chapter 5 (18 pages)

Unit Two: Designing Political Science Research

Week Four *Choosing a topic: from real world to research. Conceptualization*

Tuesday, 8 September (123+ pages)

- Eco, Umberto. *How to write a thesis*. MIT Press, 2015. Chapter 2. (36 pages)
- Johnson, Janet Buttolph, Henry T. Reynolds, and Jason D. Mycoff. *Political science research methods*. Cq Press, 2015. Chapter 3 (28 pages)
- Della Porta, Donatella, and Michael Keating, eds. *Approaches and methodologies in the social sciences: A pluralist perspective*. Cambridge University Press, 2008. Chapter 10. (19 pages)
- Box-Steffensmeier, Janet M., Henry E. Brady, and David Collier, eds. *The Oxford handbook of political methodology*. Vol. 10. Oxford Handbooks of Political, 2008. Chapter 5 (20 pages)
- Barakso, Maryann, Daniel M. Sabet, and Brian Schaffner. *Understanding political science research methods: the challenge of inference*. Routledge, 2013. Chapter 2 (20 pages)
- **Spotlight on COVID research: what politics research is being done about COVID?**
 - Readings TBA

Week Five *Quantitative v. Qualitative methodologies: trade-offs and false dichotomies*

Tuesday, 15 September (180 pages)

- Brady, Henry E., and David Collier, eds. *Rethinking social inquiry: Diverse tools, shared standards*. Rowman & Littlefield Publishers, 2010. Section C (23 pages)
- Barakso, Maryann, Daniel M. Sabet, and Brian Schaffner. *Understanding political science research methods: the challenge of inference*. Routledge, 2013. Chapter 6-7 (55 pages)
- Maxwell, Joseph A. "Using qualitative methods for causal explanation." *Field methods* 16, no. 3 (2004): 243-264. (20 pages)
- For further reading (not required):
 - Ritchie, Jane, Jane Lewis, Carol McNaughton Nicholls, and Rachel Ormston, eds. *Qualitative research practice: A guide for social science students and researchers*. sage, 2013. Chapter 10 (33 pages)
 - Della Porta, Donatella, and Michael Keating, eds. *Approaches and methodologies in the social sciences: A pluralist perspective*. Cambridge University Press, 2008. Chapter 11. (25 pages)
- **Spotlight on corruption research:**
 - Apaza: Measuring Governance and Corruption through the Worldwide Governance Indicators: Critiques, Responses, and Ongoing Scholarly Discussion (5 pages)
 - Darden, Keith. "The integrity of corrupt states: Graft as an informal state institution." *Politics & society* 36, no. 1 (2008): 35-59. (25 pages)
 - Johan Engvall, "Why Are Public Offices Sold in Kyrgyzstan?" *Post-Soviet Affairs*, 31 (2014), 67–85. (18 pages)
 - Sharafutdinova, Gulnaz. "What explains corruption perceptions? The dark side of political competition in Russia's regions." *Comparative Politics* 42, no. 2 (2010): 147-166. (19 pages)

- Corbacho, Ana, Daniel W. Gingerich, Virginia Oliveros, and Mauricio Ruiz-Vega. "Corruption as a self-fulfilling prophecy: evidence from a survey experiment in Costa Rica." *American Journal of Political Science* 60, no. 4 (2016): 1077-1092. (15 pages)

Week Six *Evaluating empirical evidence. Reliability, Validity.*

Tuesday, 22 September (200 pages)

- Johnson, Janet Buttolph, Henry T. Reynolds, and Jason D. Mycoff. *Political science research methods*. Cq Press, 2015. Chapters 6 (48 pages)
- Barakso, Maryann, Daniel M. Sabet, and Brian Schaffner. *Understanding political science research methods: the challenge of inference*. Routledge, 2013. Introduction and Chapter 1 (35 pages)
- **Spotlight on measuring state capacity**
 - Forrat, Natalia. "Shock-Resistant Authoritarianism: Schoolteachers and Infrastructural State Capacity in Putin's Russia." *Comparative Politics* 50, no. 3 (2018): 417-449. (32 pages)
 - Cingolani, Luciana. "The State of State Capacity: a review of concepts, evidence and measures." (2013). (42 pages)
 - Hanson, Jonathan K., and Rachel Sigman. "Leviathan's latent dimensions: measuring state capacity for comparative political research." In *APSA 2011 Annual meeting paper*. 2013. (30 pages)
 - Hendrix, Cullen S. "Measuring state capacity: Theoretical and empirical implications for the study of civil conflict." *Journal of peace research* 47, no. 3 (2010): 273-285. (12 pages)

Unit Three: Exploring Methods

Week Seven *Process Tracing, Case Study, (causal) Mechanisms*

Tuesday, 29 September (128 pages)

- Collier, David. "Understanding process tracing." *PS: Political Science & Politics* 44, no. 4 (2011): 823-830. (8 pages)
- Ricks, Jacob I., and Amy H. Liu. "Process-tracing research designs: a practical guide." *PS: Political Science & Politics* 51, no. 4 (2018): 842-846. (4 pages)
- Box-Steffensmeier, Janet M., Henry E. Brady, and David Collier, eds. *The Oxford handbook of political methodology*. Vol. 10. Oxford Handbooks of Political, 2008. Chapter 30 (20 pages)
- Della Porta, Donatella, and Michael Keating, eds. *Approaches and methodologies in the social sciences: A pluralist perspective*. Cambridge University Press, 2008. Chapter 12. (17 pages)
- Lund, Christian. "Of what is this a case?: analytical movements in qualitative social science research." *Human organization* 73, no. 3 (2014): 224-234. (10 pages)
- Ryan C. Briggs (2017) Explaining case selection in African politics research, *Journal of Contemporary African Studies*, 35:4, 565-572, DOI: 10.1080/02589001.2017.1387237 (8 pages)
- Beach, Derek. "It's all about mechanisms—what process-tracing case studies should be tracing." *New Political Economy* 21, no. 5 (2016): 463-472. (9 pages)
- Kincaid, Harold, ed. *The Oxford handbook of philosophy of social science*. Oxford University Press, 2012. Chapter 4 (19 pages)

- Hale, Henry E. "Formal constitutions in informal politics: Institutions and democratization in post-Soviet Eurasia." *World Pol.* 63 (2011): 581-617. (34 pages)
- For further reading (not required):
 - Shapiro, Ian, Rogers M. Smith, and Tarek E. Masoud, eds. *Problems and Methods in the Study of Politics*. Cambridge University Press, 2004. Chapter 12 (20 pages)
 - Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process tracing*. Cambridge University Press, 2015.
 - Opp, Karl-Dieter. "Explanations by mechanisms in the social sciences. Problems, advantages and alternatives." *Mind & society* 4, no. 2 (2005): 163-178. (15 pages)
 - Geddes, Barbara. "How the cases you choose affect the answers you get: Selection bias in comparative politics." *Political analysis* (1990): 131-150. (19 pages)
 - Tilly, Charles. "Mechanisms in political processes." *Annual review of political science* 4, no. 1 (2001): 21-41.

Fall Break: 5-9 October

Week Eight *Event Data. Typologies and Classification.*

Tuesday, 13 October (110 pages)

- Collier, David, Jody LaPorte, and Jason Seawright. "Putting typologies to work: Concept formation, measurement, and analytic rigor." *Political Research Quarterly* 65, no. 1 (2012): 217-232. (15 pages)
- Hammond, Jesse, and Nils B. Weidmann. "Using machine-coded event data for the micro-level study of political violence." *Research & Politics* 1, no. 2 (2014): 2053168014539924. (8 pages)
- Schrodtt, Philip A. "Precedents, progress, and prospects in political event data." *International Interactions* 38, no. 4 (2012): 546-569. (25 pages)
- Cheng, Cindy, Joan Barceló, Allison Spencer Hartnett, Robert Kubinec, and Luca Messerschmidt. "COVID-19 Government Response Event Dataset (CoronaNet v. 1.0)." *Nature Human Behaviour* 4, no. 7 (2020): 756-768. (17 pages)
- Anckar, Carsten, and Cecilia Fredriksson. "Classifying political regimes 1800–2016: a typology and a new dataset." *European Political Science* 18, no. 1 (2019): 84-96. (12 pages)
- Lührmann, Anna, Marcus Tannenberg, and Staffan I. Lindberg. "Regimes of the World (RoW): Opening New Avenues for the Comparative Study of Political Regimes." *Politics & Governance* 6, no. 1 (2018). (18 pages)
- Helmke, Gretchen, and Steven Levitsky. "Informal institutions and comparative politics: A research agenda." *Perspectives on politics* 2, no. 4 (2004): 725-740. (15 pages)
- For further reading (not required):
 - Guliyev, Farid. "Personal rule, neopatrimonialism, and regime typologies: integrating Dahlian and Weberian approaches to regime studies." *Democratization* 18, no. 3 (2011): 575-601. (25 pages)
 - Ebbinghaus, Bernhard. "Comparing welfare state regimes: Are typologies an ideal or realistic strategy." *ESPAN, Edinburg, UK* (2012): 1-20. (20 pages)

Week Nine *Ethnography. Interviews and Focus Groups. Participant Observation.*

Tuesday, 20 October (190 pages)

- Brodtkin, Evelyn Z. "The ethnographic turn in political science: reflections on the state of the art." *PS, Political Science & Politics* 50, no. 1 (2017): 131. (3 pages)
- Schwartz-Shea, Peregrine, and Samantha Majic. "Ethnography and Participant Observation: Political Science Research in this "Late Methodological Moment"." (2017): 97-102. (5 pages)
- Chilisa, Bagele. *Indigenous research methodologies*. Sage Publications, Incorporated, 2019. Chapter 8 (24 pages)
- Wedeen, Lisa. "Reflections on ethnographic work in political science." *Annual Review of Political Science* 13 (2010): 255-272. (20 pages)
- Schatz, Edward, ed. *Political ethnography: What immersion contributes to the study of power*. University of Chicago Press, 2013. Chapter 6 (20 pages)
- Box-Steffensmeier, Janet M., Henry E. Brady, and David Collier, eds. *The Oxford handbook of political methodology*. Vol. 10. Oxford Handbooks of Political, 2008. Chapter 29 (15 pages)
- Ritchie, Jane, Jane Lewis, Carol McNaughton Nicholls, and Rachel Ormston, eds. *Qualitative research practice: A guide for social science students and researchers*. sage, 2013. Chapters 6-7 (60 pages)
- For further reading (not required):
 - Bejarano, Carolina Alonso, Lucia López Juárez, Mirian A. Mijangos García, and Daniel M. Goldstein. 2019. *Decolonizing Ethnography: Undocumented Immigrants and New Directions in Social Science*. Durham: Duke University Press Books.
- **Spotlight on the state:**
 - Owen, Catherine. "Active Citizens in a Weak State: 'Self-Help' Groups and the Post-Soviet Neoliberal Subject in Contemporary Kyrgyzstan." *Asian Journal of Middle Eastern and Islamic Studies* (2020): 1-16. (16 pages)
 - Hoag, Colin. "The magic of the populace: An ethnography of illegibility in the South African immigration bureaucracy." *PoLAR: Political and Legal Anthropology Review* 33, no. 1 (2010): 6-25. (19 pages)
 - Davies, Philip HJ. "Spies as informants: triangulation and the interpretation of elite interview data in the study of the intelligence and security services." *Politics* 21, no. 1 (2001): 73-80. (8 pages)

Participant observation activity due October 25, 23:59

Week Ten *The ethics of turning human experience into numbers*

Tuesday, 27 October (162 pages)

- Walter, Maggie, and Chris Andersen. *Indigenous statistics: A quantitative research methodology*. Left Coast Press, 2013. Introduction and Chapter 1 (33 pages)
- Maxwell, Joseph A. "Using numbers in qualitative research." *Qualitative inquiry* 16, no. 6 (2010): 475-482. (7 pages)
- Hood, Christopher. "Gaming in targetworld: The targets approach to managing British public services." *Public Administration Review* 66, no. 4 (2006): 515-521. (8 pages)
- Knott, Eleanor. "Beyond the field: ethics after fieldwork in politically dynamic contexts." *Perspectives on Politics* 17, no. 1 (2019): 140-153. (13 pages)
- Onuch, Olga, and Henry E. Hale. "Capturing ethnicity: the case of Ukraine." *Post-Soviet Affairs* 34, no. 2-3 (2018): 84-106. (22 pages)

- Anders, Gerhard. "The normativity of numbers in practice: technologies of counting, accounting and auditing in Malawi's civil service reform." *Social Anthropology* 23, no. 1 (2015): 29-41. (12 pages)
- Brambor, Thomas, Agustín Goenaga, Johannes Lindvall, and Jan Teorell. "The lay of the land: information capacity and the modern state." *Comparative Political Studies* 53, no. 2 (2020): 175-213. (39 pages)
- Ferguson, Jane M. "Who's Counting?: Ethnicity, Belonging, and the National Census in Burma/Myanmar." *Bijdragen tot de taal-, land-en volkenkunde/Journal of the Humanities and Social Sciences of Southeast Asia* 171, no. 1 (2015): 1-28. (28 pages)

Week Eleven *Content and Discourse Analysis. Media Analysis. People's Words as Data*
Tuesday, 3 November (104 pages)

- Gallagher, Kathleen, ed. *The methodological dilemma: Creative, critical and collaborative approaches to qualitative research*. Routledge, 2008. Chapter 1 (23 pages)
- Johnson, Janet Buttolph, Henry T. Reynolds, and Jason D. Mycoff. *Political science research methods*. Cq Press, 2015. Chapters 9 (25 pages)
- <https://socialscience.one/blog/unprecedented-facebook-urls-dataset-now-available-research-through-social-science-one>
- <https://blogs.lse.ac.uk/impactofsocialsciences/2019/06/18/using-twitter-as-a-data-source-an-overview-of-social-media-research-tools-2019/>
- Gunitsky, Seva. "Corrupting the cyber-commons: Social media as a tool of autocratic stability." *Perspectives on Politics* 13, no. 1 (2015): 42-54. (12 pages)
- Burkhanov, Aziz, and Yu-Wen Chen. "Kazakh perspective on China, the Chinese, and Chinese migration." *Ethnic and Racial Studies* 39, no. 12 (2016): 2129-2148. (19 pages)
- Guess, Andrew, Jonathan Nagler, and Joshua Tucker. "Less than you think: Prevalence and predictors of fake news dissemination on Facebook." *Science advances* 5, no. 1 (2019): eaau4586. (8 pages)
- King, Gary, Jennifer Pan, and Margaret E. Roberts. "How the Chinese government fabricates social media posts for strategic distraction, not engaged argument." *American political science review* 111, no. 3 (2017): 484-501. (17 pages)

Week Twelve *Experiments*
Tuesday, 10 November (159 pages)

- Box-Steffensmeier, Janet M., Henry E. Brady, and David Collier, eds. *The Oxford handbook of political methodology*. Vol. 10. Oxford Handbooks of Political, 2008. Chapters 14-15 (45 pages)
- Druckman, James N., Donald P. Green, James H. Kuklinski, and Arthur Lupia, eds. *Cambridge handbook of experimental political science*. Cambridge University Press, 2011. Chapters 1-2 (25 pages)
- Barakso, Maryann, Daniel M. Sabet, and Brian Schaffner. *Understanding political science research methods: the challenge of inference*. Routledge, 2013. Chapter 5 (32 pages)
- [http://pages.ucsd.edu/~jdriscoll/Methods_files/newsletter_draft\(1\).pdf#page=12](http://pages.ucsd.edu/~jdriscoll/Methods_files/newsletter_draft(1).pdf#page=12) (pages 37-40) (3 pages)
- Frye, Timothy, and Ekaterina Borisova. "Elections, protest, and trust in government: A natural experiment from Russia." *The Journal of Politics* 81, no. 3 (2019): 820-832 (12 pages).

- Frye, Timothy, Scott Gehlbach, Kyle L. Marquardt, and Ora John Reuter. "Is Putin's popularity real?." *Post-Soviet Affairs* 33, no. 1 (2017): 1-15 (15 pages).
- King, Gary, Jennifer Pan, and Margaret E. Roberts. "Reverse-engineering censorship in China: Randomized experimentation and participant observation." *Science* 345, no. 6199 (2014). (11 pages)
- Posner, Daniel N. "The political salience of cultural difference: Why Chewas and Tumbukas are allies in Zambia and adversaries in Malawi." *American Political Science Review* (2004): 529-545. (16 pages).

Week Thirteen *Exploring sensitive research topics*

Tuesday, 17 November (166 pages)

- Janenova, Saltanat. "The boundaries of research in an authoritarian state." *International Journal of Qualitative Methods* 18 (2019): 1609406919876469 (8 pages)
- Yusupova, Guzel. "Exploring sensitive topics in an authoritarian context: An insider perspective." *Social Science Quarterly* 100, no. 4 (2019): 1459-1478.
- Glasius, Marlies, Meta De Lange, Jos Bartman, Emanuela Dalmasso, Adele Del Sordi, Aofei Lv, Marcus Michaelsen, and Kris Ruijgrok. *Research, ethics and risk in the authoritarian field*. Springer Nature, 2018. Chapter 6 (20 pages).
- Barros, Robert. "On the outside looking in: Secrecy and the study of authoritarian regimes." *Social Science Quarterly* 97, no. 4 (2016): 953-973. (21 pages)
- Nanes, Matthew, and Dotan Haim. "Self-Administered Field Surveys on Sensitive Topics." *Journal of Experimental Political Science* (2020): 1-8. (8 pages)
- Lambrechts, Derica. "Doing research on sensitive topics in political science: studying organised criminal groups in Cape Town." *Politikon* 41, no. 2 (2014): 249-265. (18 pages)
- [http://pages.ucsd.edu/~jdriscoll/Methods_files/newsletter_draft\(1\).pdf#page=12](http://pages.ucsd.edu/~jdriscoll/Methods_files/newsletter_draft(1).pdf#page=12) Pages 1-36 (36 pages).
- Mosley, Layna, ed. *Interview research in political science*. Cornell University Press, 2013. Chapter 6 (18 pages).
- Dickson-Swift, Virginia, Erica L. James, Sandra Kippen, and Pranee Liamputtong. "Researching sensitive topics: Qualitative research as emotion work." *Qualitative research* 9, no. 1 (2009): 61-79. (18 pages)

Week Fourteen. *Rationalist versus post-positivist approaches*

Tuesday November 24 (207 pages)

- Shapiro, Ian, Rogers M. Smith, and Tarek E. Masoud, eds. *Problems and Methods in the Study of Politics*. Cambridge University Press, 2004. Chapter 8, 14-16 (90 pages)
- Hollis, Martin. *The philosophy of social science: An introduction*. Cambridge University Press, 1994. Chapter 10-12 (57 pages)
- Law, John. *After method: Mess in social science research*. Routledge, 2004. Chapters 2, 7, 8 (60 pages)