

Course Number: PLS 355

Course Title: European Union: Institutions and Policies¹

ECTS: 6 Credits

Time: Tuesday | Thursday 09:00 AM – 10:15 AM



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the European Union

Place: Online

Instructor: Dr Maja Savevska

Assistant Professor

SSH | Nazarbayev University

Office: 8.502

Email: maja.savevska@nu.edu.kz

Office Hours: Tuesday | Thursday 03:30 PM – 05:00 PM

Course Description:

European Union: Institutions and Policies is a 300-level undergraduate course whose core objective is to introduce students to one of the most advanced instances of regional integration, the European Union (EU). Students will get a chance to learn about the governance structure of the EU and its unique institutions and policies with the objective of applying that knowledge to the Kazakh experience of regional integration within the Eurasian Economic Union. Right from its inception, the Union attracted the attention of scholars from both Comparative Politics (CP) and International Relations (IR). In grappling to understand the nature of the emerging polity, the academic community appears divided on the question whether the EU's *sui generis* nature necessitates the establishment of a distinct discipline or whether the established cannons of CP and IR are suitable for the subject matter. This course acknowledges that the uniqueness of the EU requires at least a paradigmatic shift within the existing disciplines of IR and CP.

¹ "The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

Undoubtedly, the EU project at the same time: a) shook the traditional analytical framework used by CP for assessing the political systems of nation-states because it drastically altered the domestic political game from a hierarchical ordering to an implicated governance structure and b) challenged the IR's foremost assumptions, such as sovereignty and autonomy.

The course begins with an exploration of key historical developments in the European integration processes and introduces the main theoretical approaches used to explain those developments. It then proceeds to studying the political system of the European Union by examining in detail its key institutions and their prerogatives and functions. We will cover the European Council, the Council of Ministers, the European Commission, the European Parliament, and the Court of Justice of the EU. The last section of topics is dedicated to examining the policy-making process and key policy areas such as the Single Market regulatory policies, the Economic and Monetary policies and some redistributive policies which fall within the remit of EU's competences. In doing so, we will address current issues arising from the recent economic and migration crises.

Throughout the course students are required to make a connecting logic between the European integration experience and the integration efforts of the Eurasian Economic Union. The numerous written assignments require students to engage in comparative analysis of the two examples of regional integration. Students should be able to compare:

- The legal frameworks and treaties that govern the EU and the Eurasian Economic Union (EAEU),
- The institutional structure of each regional bloc by examining the functions and roles of key EU's institutions such as the European Council, the Council of EU, the European Commission, the European Parliament, and the Court of Justice of the European Union versus the key institutions of the Eurasian Economic Union, such as the Supreme Eurasian Economic Council, the Eurasian Economic Commission, the Council, the Collegium, the Parliament, and the Court of the EAEU.
- The policy-making processes of the EU and the EAEU.

Learning Objectives:

The aim of this class is for students to gain a solid understanding of the political system of the European Union. We will study i) major constitutional moments, ii) theories that best explain the EU integration process and which we can test against other regional integration processes, iii) the most significant EU's institutions and iv) some key regulative and distributive EU policies. However, this course aims to not only provide students with mere blocks of knowledge about the EU, but to entice critical thinking about political problems by developing interactive sessions and writing assignments that require students to apply the learnt concepts to a specific set of problems. The objective is to both orient students within the specific discipline and equip them with an analytical skill set which they can take with them into the labour market. At the end of this course students will:

- be well acquainted with the foundational literature in *European Union Studies*,
- able to identify current issues in EU politics,
- able to discuss and apply key concepts to real-life problems facing Europe and Eurasian Economic Union,

- able to formulate evidence-based arguments by using data from Eurostat, primary sources from Eur-lex database, and primary legislative data pertaining to the EAEU,
- strengthen their writing skills by completing regular assignments such as news reports, reading responses and term paper,
- develop effective presentation skills by discussing complex concepts during our weekly meetings, and
- improve their Microsoft Office proficiency.

Course Format:

The course is organized in fourteen modules consisting of weekly lectures and interactive seminars that will be delivered online due to the COVID-19 pandemic. We continue to meet every Tuesday and Thursday on Zoom during our scheduled time. The format of the class is as follows:

We meet every Tuesday and Thursday for 75 minutes. The format of the class is as follows:

- Tuesday – Current events (10 minutes), and lecture (rest),
- Thursday – Current events (10 minutes), lecture (10 minutes), and interactive activities (rest).

Considering the asynchronous teaching requirement, the zoom lectures will be recorded and made available on Moodle. The access to these recordings is limited to the students enrolled in the course and students are prohibited from sharing those recordings with anybody.

Course Requirements:

- Midterm Exam: (20% of your grade) Students are required to take an online midterm exam during the 7th week of classes during our scheduled class time on Thursday (see the calendar). This is NOT an open-book exam and only English dictionary is allowed.
- Final Exam: (20% of your grade) The final exam is not cumulative and will consist of questions pertaining to the second half of the course material from the midterm exam onwards i.e. read assigned material from week 8, 9, 10, 11 and 12. The examination will take place on Thursday during our class time during week 12. This is NOT an open-book exam and only English dictionary is allowed.
- Term Paper: (25% of your grade) The final paper will allow students to apply one of the concepts learnt in class to topic of their interest as long as the paper engages in comparative analysis of the European Union's integration experience and the Eurasian Economic Union regionalism. The paper should be in word format, double-spaced, 12 font, and between 2500 and 3000 words. Students are required to come early in the course to office hours to consult their professor about possible paper topics. All students must decide their final paper topic by the end of the 7th week of classes. The evaluation criteria of the final paper are as follows: i) 30% form (grammar and spelling, use of disciplinary vocabulary, referencing consistency and coherent structure), ii) 70% content (originality and contribution to existing debates in the field, the fit between the research question and empirical evidence used to support their

thesis statement, the analytical quality of the argument). Students are strongly encouraged to visit the Writing Centre at SSH before submitting their final papers.

- Primary Legislative Analysis: (10% of your grade) Students are required to complete one research task consisting of collection and analysis of primary legislative data. The research tasks will help students enhance their research proficiency. Students will be given a chance to choose between the various legislative acts from the Eurasian Economic Commission, the Supreme Eurasian Economic Council, the Intergovernmental Council and acts from the Court of the EAEU. See the course calendar for the respective deadlines. Students are required to submit their work on time. I will give the following marks for this research task: not satisfactory/satisfactory/exemplary.
- Research Task - Annotated Bibliography: (5% of your grade) Students are required to complete one research task: annotated bibliography. The research task will help students enhance their research proficiency and will provide them with formative feedback before submitting their final papers. Students are required to respect the deadlines and are expected to come early in the course to office hours to consult their professor about possible paper topics. See the course calendar for the respective deadlines of all assignments. I will give the following marks for this research task: not satisfactory/satisfactory/exemplary.
- News Report: (10% of your grade) Students are required to hand-in one rumination paper in which they will apply the learnt concepts to current events affecting the Eurasian Economic Union (EAEU). The News Reports should be in word format, double-spaced, 12 font, and no longer than 500 words. Please provide a word count. You can choose any of the concepts or theories learnt in class and reflect on them by looking at some contemporary issues. Students are required to keep themselves undated with current EAEU affairs. Please pick ONE current topic from a Newspaper with good coverage of EAEU politics and CITE that news article in the report. I expect students to engage the relevant reading materials when analyzing the current event of their choice. Please cite our readings in your news reports. The first paragraph should be short and should provide a summary of the current event. In the subsequent paragraphs students should make an analytical point (which aspect of the current event relates to our readings, which concept best describes the event, what is your opinion etc.) The criteria used to evaluate the reflection reports are based on 70% content (the quality of the argument and the deployment of the conceptual vocabulary when analyzing the current event), and 30% form (grammar and spelling, structure, consistent referencing). Students are strongly encouraged to visit the Writing Center at SSH before submitting their News Reports.
- Classroom Participation: (10% of your grade) Students are required to discuss the assigned readings in class as a way of encouraging a problem-solving attitude and critical thinking. They are expected to be able to respond critically to the assigned questions for each weekly reading material. Students are expected to be good listeners and respond to their fellow students' comments during class discussion. Comments which are not pertinent to the class discussion will not contribute to your participation grade. There are two main ways to earn your participation grade:

- Synchronously on Zoom. We will start our Zoom sessions with a brief discussion of current events that are relevant to our weekly topic,
- Asynchronously via pre-recorded video. Due to the online format of our teaching this semester the participation grade has a new format. Students who cannot attend the synchronous Zoom sessions are expected to be able to respond critically to the weekly topics in a video format. Despite the lack of in-person teaching, students are required to discuss the assigned readings as a way of encouraging a problem-solving attitude and critical thinking. The way to earn your participation grade is by recording a current event intervention on our weekly topics. The video recording should not be longer than 2 minutes, be in mp4 format, and should focus on discussing one current event chosen from a reputable newspaper (see syllabus for details). Students must reference the weekly reading material in their pre-recorded current event intervention. The video recordings will be broadcasted on Zoom each Thursday. Each current event intervention is worth 3.3 points and you need a total of 3 successfully completed assignments for the full grade. I will give the following marks: not satisfactory/sufficient/exemplary.

*Makeup exams and assignments deadline extensions will not be granted except under exceptional circumstances. Late submission will be penalized (I will deduct 5% of your grade per day). Students must submit their assignments in hardcopy and electronically via Moodle.

Grade Score:

This course follows Nazarbayev University's grading system which consists of letter-numerical grading scores.

Grade	Point	Percentage
A	4.00	95-100%
A-	3.67	90-94%
B+	3.33	85-89%
B	3.00	80-84%
B-	2.67	75-79%
C+	2.33	70-74%
C	2.00	65-69%
C-	1.67	60-64%
D+	1.33	55-59%
D	1.00	50-54%
F	0.00	0-49%

In case of dissatisfaction with the given grade, students must first appeal to the course instructor within the stipulated 10 working days of the receipt of the grade. If after the appeal to the professor the student thinks that he/she is still graded unfairly, he/she can complain to the head of the department and the designated authorities as stipulated by the NU Registrar.

Expectations and Course Policies:

- Readings: Students are expected to read the assigned materials for each lecture. They must engage with the literature during the discussion seminars on Thursdays. I will consider introducing pop quizzes if the students seem not to be doing their readings.
- Attendance: NU has adopted an attendance policy which obliges students to be present at least 80% of the time throughout the semester. The enforcement of this policy will be affected by the COVID-19 pandemic and most of the teaching will be asynchronous. However, students are strongly encouraged to attend all Zoom lectures as per schedule. Only students facing pre-approved technical difficulties will be excused from online attendance. Being prompt is a common standard of professionalism that students will need to meet when they enter the work world. Being prompt is a common standard of professionalism that students will need to meet when they enter the work world.
- Newspapers: Students are required to regularly read newspapers with good coverage of European Union and Eurasian Economic Union affairs. It is expected from PSIR students to be well-informed about international current events. Students are expected to pick up a current topic that will be discussed in their News Reports (see course requirements). We begin each Zoom session with ten-minute discussion of current events relevant to the topic under consideration. In addition, students are advised to read on a regular basis EU-focused website that explore the latest developments in the EU such as www.euractiv.com, www.euointelligence.com, www.bruegel.org.
- Database: Students are advised to use Eurostat, EurLex's legislative database, and Eurofound's reports for their research for the various written assignments. In addition, they should make regular usage of the europa.eu official website of the EU and the EAEU's website: <http://www.eaeunion.org/?lang=en>.
- Assignments: Students are required to submit their written assignments electronically via Moodle. The assignments should be in word format, double-spaced and in 12 font. No late assignments will be accepted unless prior arrangements have been made with the professor.
- Academic Journals: When you do research for your term paper make sure you search for relevant literature in discipline specific journals, such as Journal of Common Market Studies, European Journal of Public Policy, Journal of European Integration, British Journal of Politics and International Studies, International Organization, European Journal of IR, American Political Science Review, Review of International Political Economy, New Political Economy, Economy and Society, World Politics, International Affairs, International Studies Quarterly, etc.
- Library Resources: This is an upper-level PSIR course and I expect students to possess basic information literacy. Please make use of the NU library resources and reach out to our subject librarian Mr. Sohail (md.sohail@nu.edu.kz) for help with search platforms such as web of science, J Store, etc. Students are strongly advised to keep an eye on the NU Library

schedule for various training workshops. Students are encouraged to contact our subject librarian and arrange an individual or group consultations to improve their research proficiency.

- Academic Misconduct: Students are expected to abide by Nazarbayev University's code of academic conduct. Plagiarism is strictly prohibited and will be reported to the appropriate authorities. Students are strongly advised to reference accurately all the sources they use in their written assignments for this class. Failure to adhere to the University's policy of academic integrity will result in automatic 'F' grade. In addition to plagiarism, academic dishonesty includes cheating during exams by any means.
- Technology: Due to restrictions on in-person teaching, the whole course content will be delivered online on Moodle and Zoom. Students are expected to abide by the code of conduct during our Zoom lectures and online examinations. Student are asked to refrain from using social media during our online class.

Communication:

- Office Hours: Tuesday and Thursday 03:30PM – 05:00PM. I encourage students to come regularly to my office hours to discuss the course materials or issues relevant to our class. Students must consult me during my office hours for their term paper topics. Due to the COVID-19 pandemic the office hours this semester will be held on skype. Students will need to make an appointment via google calendar.
- Email Correspondence: maja.savevska@nu.edu.kz I am very responsive and will reply to your inquiries immediately. Please submit your assignments via Moodle. Only under exceptional circumstances, I grant permissions to submit your assignments via email.
- Moodle: Students are required to participate in the Moodle online platform for interactive learning. Moodle will replace face-to-face teaching. I will upload the relevant materials (syllabus, some of the reading materials, announcements, recorded lectures, online links to relevant videos, PPTs etc.) on this platform. Students must submit their assignments via Moodle.
- Zoom: We meet weekly during our designated class time online on Zoom.
- Blogspot: Students will be required to upload all their written assignments on our course blog that strives to make publicly available research output dedicated to comparative regionalism. Namely, the objective is to stimulate high quality comparative research on the Eurasian Economic Union.

Course Textbooks:

- Dermot Hodson and John Peterson (2017) *Institutions of the European Union*, 4th edition, Oxford University Press.
- Desmond Dinan, Neil Nugent and W.E. Paterson (2017) (eds.) *The European Union in Crisis*, Basingstoke: Palgrave Macmillan.
- Helen Wallace, Mark A. Pollack, and Alasdair R. Young (2015) *Policy-Making in the European Union*, 7th edition, Oxford University Press.
- Jens Blom-Hansen (2011) *The EU Comitology System in Theory and Practice: Keeping an Eye on the Commission*. Basingstoke, Hampshire: Palgrave Macmillan.
- John P. McCormick (2017) *Understanding the European Union: A Concise Introduction*, 7th edition, Basingstoke, Hampshire: Palgrave Macmillan.
- Michele Chung (2016) *Economic and Monetary Union*. Basingstoke, Hampshire: Palgrave Macmillan.
- Neill Nugent and Mark Rhinard (2015) *The European Commission*, 2nd edition, Basingstoke, Hampshire: Palgrave Macmillan.
- Simon Hix and Bjørn Høyland (2011) *The Political System of the European Union*, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan.
- Wolfgang Wessels (2015) *The European Council*. Basingstoke, Hampshire: Palgrave Macmillan.

*These textbooks are available in the library.

Course Calendar:

Week #	Topics
<p>Week 1 January 11-15</p>	<p>Introduction to the Political System of the European Union Tuesday, January 12: Course overview and presentation of syllabus Thursday, January 14: Introductory lecture – What is the EU and how should we study it?</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ John P. McCormick (2014) ‘What is the European Union,’ in Id. <i>Understanding the European Union: A Concise Introduction</i>, 6th edition, Basingstoke, Hampshire: Palgrave Macmillan. ▪ Simon Hix and Bjørn Høyland (2011) ‘Introduction: Explaining the EU Political System,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Matthias Matthijs and Mark Blyth (2015) <i>The Future of the Euro</i>. Oxford University Press. ▪ Martin Höpner and Armin Schäfer (2010) A New Phase of European Integration: Organized Capitalism in Post-Ricardian Europe. <i>West European Politics</i> 33 (2): 344-368. ▪ Markus K. Brunnermeier, Harold James and Jean-Pierre. Landau (2016) <i>The</i>

	<p><i>Euro and the Battle of Ideas</i>. Princeton University Press.</p> <p>Complete the Course Survey by 4pm on Friday, January 15.</p>
Historical Overview of European Integration	
<p>Week 2</p> <p>January 18-22</p>	<p>Historical Overview of Regional Integration</p> <p>Tuesday, January 19: Lecture on post-war perspective Thursday, January 21: Lecture on the evolution of European Economic Community and the EU</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Desmond Dinan (2010) ‘Reconstruction, Reconciliation and Integration, 1945-1957,’ in Id. <i>Ever Closer Union: An Introduction to European Integration</i>, 4th edition, Basingstoke: Palgrave Macmillan. ▪ Desmond Dinan (2017) ‘Crises in EU History,’ in D. Dinan, N. Nugent and W.E. Paterson (eds.) <i>The European Union in Crisis</i>, Basingstoke: Palgrave Macmillan. ▪ John P. McCormick (2014) ‘The Evolution of the EU,’ in Id. <i>Understanding the European Union: A Concise Introduction</i>, 6th edition, Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Barry Eichengreen and Jorge Barga de Macedo (2001) <i>The European Payment Union: History and Implications for the Evolution of the International Financial Architecture</i>. OECD Development Centre. ▪ Mark Gilbert (2011) ‘Enemies to Partners: The Politics of Cooperation in Western Europe 1945-1950,’ in Id. <i>European Integration: A Concise History</i>. Lanham, MD: Rowman & Littlefield. ▪ Craig Parsons (2002) Showing Ideas as Causes: The Origins of the European Union, <i>International Organization</i>, 56(1): 47-84. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, January 20.</p>
<p>Week 3</p> <p>January 25-29</p>	<p>Theories of European Integration</p> <p>Tuesday, January 26: Lecture on federalism, neo-functionalism and intergovernmentalism Thursday, January 28: Lecture on the two-level game theory and new institutionalism.</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Ian Bache, Stephen George and Simon Bulmer (2011) ‘Theories of European Integration,’ in Id. <i>Politics in the European Union</i>. Oxford University Press.

	<ul style="list-style-type: none"> ▪ Ian Bache, Stephen George and Simon Bulmer (2011) ‘Theories of EU Governance,’ in Id. <i>Politics in the European Union</i>. Oxford University Press. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Alec Stone Sweet and Wayne Sandholtz (1997) European Integration and Supranational Governance. <i>Journal of European Public Policy</i>, 4(3): 297-317. ▪ Ben Rosamond (2000) <i>Theories of European Integration</i>. Basingstoke, Hampshire: Palgrave Macmillan. ▪ Andrew Moravcsik (1991) Negotiating the Single European Act: National interests and conventional statecraft in the European Community, <i>International Organization</i>, 45 (1): 19-56 ▪ Gary Marks, Liesbet Hooghe and Kermit Blank (1996) European Integration Since the 1980s: State-Centric versus Multi-level Governance, <i>Journal of Common Market Studies</i>, 34 (3): 341-378. ▪ Jonathan B. Slapin (2008) Bargaining Power at Europe’s Intergovernmental Conferences: Testing Institutional and Intergovernmental Theories. <i>International Organization</i>, 62 (1): 131–62. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, January 27.</p>
EU Institutions	
<p>Week 4</p> <p>February 01-05</p>	<p>EU Intuitions I: European Council</p> <p>Tuesday, February 02: Introductory lecture on the main EU institutions Thursday, February 04: Lecture on the European Council</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Philippe de Schoutheete (2017) ‘The European Council: A Formidable Locus of Power,’ in D. Hodson and J. Peterson (eds.) <i>Institutions of the European Union</i>, 4th edition, Oxford University Press. ▪ Wolfgang Wessels (2016) <i>The European Council</i>. Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Bickerton, Christopher, Dermot Hodson and Uwe Puetter (2015) The New Intergovernmentalism: European Integration in the Post-Maastricht Era, <i>Journal of Common Market Studies</i>, 53(4): 703-722. ▪ Simon Hix and Bjørn Høyland (2011) ‘Legislative Politics,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan. <p>News Report is due this week! By 4pm on Friday, February 05. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, February 03.</p>

<p>Week 5 February 08-12</p>	<p>EU Intuitions II: Council of the EU and COREPER Tuesday, February 09: Lecture on the Council of the EU (Council of Ministers) Thursday, February 11: Lecture on comitology</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Fiona Hayes-Renshaw (2017) ‘The Council of Ministers: Conflict, Consensus, and Continuity,’ in D. Hodson and J. Peterson (eds.) <i>Institutions of the European Union</i>, 4th edition, Oxford University Press. ▪ Jens Blom-Hansen (2011) <i>The EU Comitology System in Theory and Practice: Keeping an Eye on the Commission</i>. Basingstoke, Hampshire: Palgrave Macmillan. ▪ Jeffrey Lewis (2017) ‘Coreper: National Interests and the Logic of Appropriateness,’ in D. Hodson and J. Peterson (eds.) <i>Institutions of the European Union</i>, 4th edition, Oxford University Press. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Christilla Roederer-Rynning and Justin Greenwood (2015) The Culture of Trilogies. <i>Journal of European Public Policy</i>, 22(8): 1148-1165. ▪ Stephanie Novak (2013) The Silence of Ministers: Consensus and Blame Avoidance in the Council of the European Union. <i>Journal of Common Market Studies</i>, 51(6): 1091-1107. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, February 10.</p>
<p>Week 6 February 15-19</p>	<p>EU Intuitions III: European Commission Tuesday, February 16: Lecture on the European Commission Thursday, February 18: Lecture on the European Commission and a seminar on how to cite EU’s legislative acts, how to find them on Eur.lex and on europa.eu website.</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ John Peterson (2017) ‘The College of Commissioners: Supranational Leadership and Presidential Politics,’ in D. Hodson and J. Peterson (eds.) <i>Institutions of the European Union</i>, 4th edition, Oxford University Press. ▪ Neill Nugent and Mark Rhinard (2015) <i>The European Commission</i>, 2nd edition, Basingstoke, Hampshire: Palgrave Macmillan. ▪ Neill Nugent and Mark Rhinard (2015) <i>The European Commission</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Crespy, Amandine and Georg Menz (2015) Commission Entrepreneurship and the Debasing of Social Europe Before and After the Crisis, <i>Journal of Common Market Studies</i>, 53(4): 753-768. ▪ Simon Hix and Bjørn Høyland (2011) ‘Executive Politics,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan.

	<p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, February 17.</p>
<p>Week 7 February 22-26</p>	<p>European Institutions IV: The European Parliament Tuesday, February 23: Lecture on the European Parliament Thursday, February 25: Midterm exam.</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Michael Shackleton (2017) ‘The European Parliament: The Power of Democratic Ideas,’ in D. Hodson and J. Peterson (eds.) <i>Institutions of the European Union</i>, 4th edition, Oxford University Press. ▪ Simon Hix and Bjørn Høyland (2011) ‘Democracy, Parties, and Elections,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Mark Dawson (2015) The Legal and Political Accountability Structure of ‘Post-Crisis’ EU Economic Governance, <i>Journal of Common Market Studies</i>, 53(5): 976-993. ▪ Patr Kaniok and Ondrej Mocek (2016) Roll Call Votes in the European Parliament: A Good Sample or a Poisoned Dead End?, <i>Parliaments, Estates and Representation</i>, 37(1): 75-88. <p>Midterm exam online on Thursday, February 25.</p>
<p>Week 8 March 01-05</p>	<p>European Institutions V: Court of Justice of the European Union Tuesday, March 02: Lecture on the Court of Justice of the European Union (CJEU) Thursday, March 04: Lecture on some case law</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Simon Hix and Bjørn Høyland (2011) ‘Judicial Politics,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan. ▪ Niamg Nic Shuibhne (2017) ‘The Court of Justice: European Integration and Judicial Institutions,’ in D. Hodson and J. Peterson (eds.) <i>Institutions of the European Union</i>, 4th edition, Oxford University Press. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Geoffrey Garrett, Daniel R. Kelemen and Heiner Schulz (1998) The European Court of Justice, National Governments, and Legal Integration in the European Union. <i>International Organization</i>, 51(1): 149-176. ▪ Diamond Ashiagbor (2013) Unravelling the Embedded Liberal Bargain:

	<p>Labour and Social Welfare Law in the Context of EU Market Integration. <i>European Law Journal</i>. 19(3): 303-324.</p> <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, March 03.</p>
EU Policies	
<p>Week 9</p> <p>March 08-12</p>	<p>EU Policies I: The Policy-Making Process</p> <p>Tuesday, March 09: Lecture on the policy-making process: the ordinary legislative procedure</p> <p>Thursday, March 11: Lecture on the policy-making process: the Open Method of Coordination</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Alasdair R. Young (2015) ‘The European Policy Process in Comparative Perspective,’ in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. ▪ John P. McCormick (2014) ‘The EU Policy Process,’ in Id. <i>Understanding the European Union: A Concise Introduction</i>. Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Gerda Falkner (2016) The EU’s Current Crisis and its Policy Effects: Research Design and Comparative Findings. <i>Journal of European Integration</i>, 38(3): 219–35. ▪ Mark A. Pollack (2015) ‘Theorizing EU Policy-Making,’ in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. ▪ Rainer Eising (2002) Policy Learning in Embedded Negotiations: Explaining EU Electricity Liberalization. <i>International Organization</i>, 56(1): 85-120. <p>Students must consult the instructor during office hours about their final paper topic by the end of this week!</p> <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, March 10.</p>
<p>Week 10</p> <p>March 15-19</p>	<p>EU Policies II: The Single Market Regulatory Policies</p> <p>Tuesday, March 16: Lecture on the regulation of the single market</p> <p>Thursday, March 18: Lecture on competition policies</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Simon Hix and Bjørn Høyland (2011) ‘Regulation of the Single Market,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan.

	<ul style="list-style-type: none"> ▪ Alasdair R. Young (2015) ‘The Single Market: from Stagnation to Renewal?’, in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. ▪ Stephen Wilks (2015) ‘Competition Policy: Defending the Economic Constitution,’ in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Martin Höpner and Armin Schäfer (2010) A New Phase of European Integration: Organized Capitalism in Post-Ricardian Europe. <i>West European Politics</i>, 33(2): 344-368. ▪ Marco Botta (2016) Competition Policy: Safeguarding the Commission’s Competences in State Aid Control. <i>Journal of European Integration</i>, (38)3: 265–78. ▪ Alison Johnson and Aidan Regan (2016) European Monetary Integration and the Incompatibility of National Varieties of Capitalism. <i>Journal of Common Market Studies</i> 54 (2): 318-336. <p>Primary Legislative Analysis is due this week. By 4pm on Friday, March 19. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, March 17.</p>
<p>March 22-26</p>	<p style="text-align: center;">SPRING BREAK</p>
<p>Week 11</p> <p>March 29-02 April</p>	<p>EU Policies III: European Monetary Policies</p> <p>Tuesday, March 30: Lecture on the history of monetary integration Thursday, April 01: Lecture on the EMU</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Michele Chang (2016) ‘Monetary Integration,’ in Id. <i>Economic and Monetary Union</i>. Basingstoke, Hampshire: Palgrave Macmillan. ▪ Dermot Hodson (2015) ‘Policy-Making under Economic and Monetary Union: Crisis, Change, and Continuity,’ in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. ▪ Simon Hix and Bjørn Høyland (2011) ‘Economic and Monetary Union,’ in Id. <i>The Political System of the European Union</i>, 3rd edition, Basingstoke, Hampshire: Palgrave Macmillan. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden (2002) Real Sources of European Currency Policy: Sectoral Interests and European Monetary Integration. <i>International Organization</i>, 56(4): 831-860.

	<ul style="list-style-type: none"> ▪ Daniel Seikel (2016) Flexible Austerity and Supranational Autonomy. The Reformed Excessive Deficit Procedure and the Asymmetry between Liberalization and Social regulation in the EU. <i>Journal of Common Market Studies</i> 54(6): 1398-1416. ▪ Waltraud Schelkle (2017) <i>The Political Economy of Monetary Solidarity</i>. Oxford University Press. <p>Research Task: Annotated Bibliography is due this week! By 4pm on Friday, April 02. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, March 31.</p>
<p>Week 12</p> <p>April 05-09</p>	<p>EU Policies IV: Financial Regulation Tuesday, April 06: Lecture on the financial integration Thursday, April 08: Lecture on the Banking Union</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Erik Jones (2015) ‘The Forgotten Financial Union,’ in Matthijs M and Blyth M (eds.) <i>The Future of the Euro</i>. Oxford University Press, pp: 44-69. ▪ Michele Chang (2016) ‘Financial Integration and Banking Union,’ in Id. <i>Economic and Monetary Union</i>. Basingstoke, Hampshire: Palgrave Macmillan. ▪ Daniel Mügge (2013) The Political Economy of Europeanized Financial Regulation. <i>Journal of European Public Policy</i>, 20(3): 458-470. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ David Howarth and Lucia Quaglia (2016) <i>The Political Economy of European Banking Union</i>. Oxford University Press. ▪ Emiliano Grossman and Patrick Leblond (2011) European Financial Integration: Finally the Great Leap Forward?. <i>Journal of Common Market Studies</i>, 49(2): 413-435. ▪ Zdenek Kudrna (2016) Financial Market Regulation: Crisis-induced Supranationalization. <i>Journal of European Integration</i>, 38(3): 251-264. ▪ Nicolas Veron (2015) <i>Europe’s Radical Banking Union</i>. Brussels: Bruegel. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, April 07.</p>
<p>Week 13</p> <p>April 12-16</p>	<p>EU Policies V: Economic and Fiscal Policies Coordination Tuesday, April 13: Lecture on the post-crisis reforms and the European Semester Thursday, April 15: Final exam</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Michele Chang (2016) ‘Fiscal Policy Coordination,’ in Id. <i>Economic and Monetary Union</i>. Basingstoke, Hampshire: Palgrave Macmillan. ▪ Michele Chang (2016) ‘Economic Policy Coordination,’ in Id. <i>Economic and</i>

	<p><i>Monetary Union</i>. Basingstoke, Hampshire: Palgrave Macmillan.</p> <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Nicolas Jabko (2015) ‘The Elusive Economic Government and the Forgotten Fiscal Union,’ in M. Matthijs and M. Blyth (eds.) <i>The Future of the Euro</i>, Oxford University Press, pp: 70-89. ▪ Daniel Gros (2012) On the Stability of Public Debt in a Monetary Union. <i>Journal of Common Market Studies</i> 50(1) 36-48.
	<p>Final exam on Thursday, April 15.</p>
<p>Week 14</p> <p>April 19-23</p>	<p>EU Policies VI: Social and Employment Policies</p> <p>Tuesday, April 20: Lecture on Social Europe Thursday, April 22: Wrap-up lecture</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Stephen Leibfried (2015) ‘Social Policy: Left to the Judges and the Markets,’ in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. ▪ Martin Rhodes (2014) ‘Employment Policy: Between Efficacy and Experimentation,’ in H. Wallace, M.A. Pollack, and A.R. Young (eds.) <i>Policy-Making in the European Union</i>, 7th edition, Oxford University Press. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Amandine Crespy and Georg Menz (2015) <i>Social Policy and the Eurocrisis: Quo Vadis Social Europe</i>. Basingstoke, Hampshire: Palgrave Macmillan.
	<p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, April 21.</p>
<p>Exam Period</p> <p>April 26-05 May</p>	<p>Term Paper due by 4pm on Thursday, April 29.</p>

* The instructor reserves the right to make changes to the syllabus. All changes will be announced in class and via moodle.