

Course Number: PLS 150
Course Title: Introduction to International Relations
ECTS: 6 Credits
Time: Tuesday | Thursday 12:00 PM – 13:15 PM
Place: Online

Instructor: Dr Maja Savevska
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Office Hours: Tuesday | Thursday 03:30 PM – 05:00 PM

Course Description:

This is an introductory course to International Relations for undergraduate students. International Relations (IR) is one of the key subfields of Political Science, the other being Comparative Politics (CP). While CP is concerned with the political system of countries and focuses on their electoral systems, party politics, division of power, interest formation etc., IR is a discipline that studies the interactions of nation states and various non-state actors within the global political arena. Although the term International Relations maintains its hegemonic status, for the purpose of this course we will use the suffix 'global' in addition to 'international' because it better reflects the increasing role of private non-state actors and transnational networks in global affairs. Lectures and reading material will deal with the main theoretical and empirical developments in global politics. This course aims to provide students with a strong analytical understanding and empirical survey of the major debates in IR. We will pay special attention to key concepts such as sovereignty, anarchy, balance of power, polarity, multilateralism, and collective action.

The course begins with an exploration of IR as a distinct field of study, which although fully developed as a discipline in the twentieth century, has historical lineage that goes back to ancient political thought. The course is structured around four clusters. The first part of the course will provide overview of some state-of-art theoretical approaches grounded in contending realist, liberal, constructivist and feminist perspectives. The objective is to equip students with analytical tools to evaluate contemporary issues in global politics. The second section of the course is dedicated to exploring key issue area, security. The focus of this section would be on war and its causes, the security dilemma, alliance formation and contemporary forms of transnational security threats. The third thematic section of this course will introduce students to another key domain, international political economy (IPE). Therein, students will get to learn the basics of

international trade, finance and monetary affairs. The course will conclude by exploring international law, human rights, and the international regime of environmental protection.

Learning Objectives:

The aim of this class is for students to gain a solid understanding of the main issues that underpin the IR discipline. We will study major developments in security and international political economy by using key International Relations' concepts. Students will get to learn about relevant international organizations (IOs), such as the United Nations, International Criminal Court, the World Trade Organization, and the International Monetary Fund. We will study how IOs and various international regimes facilitate cooperation.

The learning objectives of this course is not only to provide students with mere blocks of IR knowledge, but to entice critical thinking about political problems by developing interactive sessions and writing assignments that require students to apply the learnt concepts to a specific set of problems. The objective is to both orient students within the specific discipline and equip them with an analytical skill set which they can take with them into the labor market. Upon completion of this course students are expected to a) be well acquainted with the foundational literature in international relations, b) identify current issues in IR, c) discuss and apply key concepts to real-life problems, d) formulate evidence-based arguments, e) strengthen their writing skills, and f) improve their digital and information literacy.

Course Format:

The course is organized in fourteen modules consisting of weekly lectures that will be delivered online due to the covid 19 pandemic. Considering the asynchronous teaching requirement, all the lectures explaining core concepts and theories will be pre-recorded and can be downloaded in advance during the weekend. However, we continue to meet every Tuesday and Thursday Zoom during our scheduled time for Q&A. The format of the class is as follows:

- Tuesday – Q&A session on Zoom and homework assignment that needs to be completed on Moodle.
- Thursday – Current events broadcast and Q&A session on Zoom.

Course Requirements:

- Midterm Exam: (20% of your grade) Students are required to take an online exam during the 7th week of classes. This is NOT an open-book exam and only English dictionary is allowed.
- Final Exam: (20% of your grade) Students are required to take an online final exam during examination week, date TBD. The final exam is not cumulative and will consist of questions pertaining to the second half of the course material from the midterm exam onwards i.e. read assigned material from week 8 to week 13. This is NOT an open-book quiz and only English dictionary is allowed.

- News Report: (25% of your grade) Students are required to hand in one rumination paper in which they will apply the learnt concepts to current events. The News Report should be in word format, double-spaced, 12 font, and contain between 400 and 500 words. Please provide a word count. Make sure you properly reference all the sources by using a citation form of your own choice. Make sure the referencing form is consistent throughout the whole report. You can choose any of the concepts or theories learnt in class and reflect on them by looking at some contemporary issues. Students are required to keep themselves updated with current global affairs by regularly reading newspapers. Please pick ONE current topic from a Newspaper with good coverage of international affairs and CITE that news article in the report. I expect students to engage the relevant reading materials when analyzing the current event of their choice. Please cite our readings in your news reports. The first paragraph should be short and should provide a summary of the current event. In the subsequent paragraphs students should make an analytical point (which aspect of the current event relates to our readings, which concept best describes the event, what is your opinion etc.) The criteria used to evaluate the reflection reports are based on 70% content (the quality of the argument, analytical clarity, the deployment of the conceptual vocabulary when analyzing the current event), and 30% form (grammar and spelling, referencing consistency and coherent structure). Students are strongly encouraged to visit the Writing Center at SHSS before submitting their News Reports.
- Research Tasks: (10% of your grade) Students are required to complete two research tasks: paper topic and annotated bibliography. The research tasks will help students enhance their research proficiency and prepare them for upper-level classes. Students are expected to come early in the course to office hours to consult their professor about possible research topics. See the course calendar for the respective deadlines. Students are required to submit their work on time. I will give pass/fail marks for this research task. Students are strongly encouraged to visit the Writing Center at SSH before submitting any written work.
- Video Presentations - Current Event Intervention: (10% of your grade) Due to the online format of our teaching this semester the participation grade has a new format. Students are expected to be able to respond critically to the weekly topics in a video format. Despite the lack of in-person teaching, students are required to discuss the assigned readings as a way of encouraging a problem-solving attitude and critical thinking. The way to earn your participation grade is by recording a current event intervention on our weekly topics. The video recording should not be longer than 2 minutes and should focus on discussing one current event chosen from a reputable newspaper (see syllabus for details). Students must reference the weekly reading material in their pre-recorded current event intervention. The video recordings will be broadcasted on our Moodle course page. Each current event intervention is worth 5 points and you need a total of 2 successfully completed assignments for the full grade. I will give the following marks: not satisfactory/sufficient/exemplary.
- Homework assignments: (10% of your grade) There will be a total of 4 graded assignments and students will earn 2.5 points for each successfully completed task. The assignments will need to be completed on Moodle during the Tuesday lecture time.

Introduction to International Relations

- **Discussion Boards:** (5% of your grade) Students are required to participate in two discussion boards on Moodle. Students are required to respond to prompts by posting a name of an International Organization that relates to our topic and provide a brief description of its mission.

*Makeup exams and assignments deadline extensions will not be granted except under exceptional circumstances. Late submission will be penalized (I will deduct 5% of your grade per day). Students must submit their assignments in hardcopy and electronically via moodle.

Grade Score:

This course follows Nazarbayev University's grading system which consists of letter-numerical grading scores.

Grade	Point	Percentage
A	4.00	95-100%
A-	3.67	90-94%
B+	3.33	85-89%
B	3.00	80-84%
B-	2.67	75-79%
C+	2.33	70-74%
C	2.00	65-69%
C-	1.67	60-64%
D+	1.33	55-59%
D	1.00	50-54%
F	0.00	0-49%

D is the lowest passing grade if you do not plan to major in PSIR.

C- is the lowest passing grade if you plan to major in PSIR.

C is the lowest passing grade if you plan to use this course grade to declare a PSIR major. To declare a PSIR major, you must pass **two of these following courses** with a grade of "C" or above by the end of Spring 2022 semester:

1. PLS120 Introduction to Political Theory
2. PLS140 Introduction to Comparative Politics
3. PLS150 Introduction to International Relations

In addition, you **MUST** satisfy the GPA requirement of a minimum of **2.75** after two academic semesters. Having met these requirements, students are ranked according to the sum of their differential between their grades in the two above-mentioned courses with the average grade in each course, and **top 80** of them are allowed to declare their major in Political Science and International Relations. If a student has taken the three above-mentioned courses, only the two highest grades will be used for the ranking. Students who are tied at the 80th position will be separated by their overall GPA. If a tie persists after this stage, all students concerned will be allowed to declare their major in Political Science and International Relations. For example: if a student received 90% in PLS140, which had an average grade of 70, and 90% in PLS150, which

had an average grade of 60, the sum of their differential would be $90/70 + 90/60 = 2.786$, and this score would be entered in the ranking.

In case of dissatisfaction with the given grade, students must first appeal to the course instructor within the stipulated 3 working days of the receipt of the grade. If after the appeal the student thinks that he/she is still graded unfairly, he/she can lodge a complaint to the head of the department and the designated authorities as stipulated by the NU Registrar.

Expectations and Course Policies:

- Readings: Students are expected to read the assigned materials for each lecture. They must engage with the literature during their pre-recorded current event interventions throughout the course.
- Attendance: NU has adopted an attendance policy which obliges students to be present at least 80% of the time throughout the semester. The enforcement of this policy will be affected by the covid 19 pandemic and most of the teaching will be asynchronous. However, students are strongly encouraged to attend all Zoom lectures as per schedule. Only students facing pre-approved technical difficulties will be excused from online attendance. Being prompt is a common standard of professionalism that students will need to meet when they enter the work world.
- Newspapers: Students are required to regularly read newspapers with good coverage of international affairs, such as *The Economist*, *Financial Times*, *The Guardian*, *The Wall Street Journal*, *Washington Post*. It is expected from PSIR students to be well-informed about international current events. It is in these newspapers that students will find pertinent current events to be discussed in their video presentations and in their News Reports. We begin each Zoom class with a broadcast of pre-recorded current event interventions from students relevant to the topic under consideration.
- Assignments: Students are required to submit their written assignments electronically via Moodle. The assignments should be in word format, double-spaced and in 12 font. No submission should be made via email. All submissions will be checked for plagiarism on Turnitin. No late assignments will be accepted unless prior arrangements have been made with the professor.
- Academic Misconduct: Students are expected to abide by Nazarbayev University's code of academic conduct. Plagiarism is strictly prohibited and will be reported to the appropriate authorities. Students are strongly advised to reference accurately all the sources they use in their written assignments for this class. Failure to adhere to the University's policy of academic integrity will result in automatic 'F' grade. In addition to plagiarism, academic dishonesty includes cheating during online exams by any means.
- Technology: Due to restrictions on in-person teaching, the whole course content will be delivered online on Moodle and Zoom. Students are expected to abide by the code of conduct

during our Zoom lectures and online examinations. Students are asked to refrain from using social media during our online class.

- Academic Journals: When you do research for your various research tasks make sure you search for relevant literature in discipline specific journals, such as: International Organization, American Journal of Political Science, American Political Science Review, International Studies Quarterly, International Security, European Journal of IR, British Journal of Politics and International Studies, Review of International Political Economy, New Political Economy, World Politics, International Affairs, etc.
- Library Resources: This is an introductory PSIR course and I expect students to gain basic information literacy by the end of it. Please make use of the NU library resources and reach out to our subject librarian for help with search platforms such as web of science, J Store, etc. Students are strongly advised to keep an eye on the NU Library schedule for various training workshops. Students will get extra participation points by attending these events. In addition, students are encouraged to contact our librarian and arrange an individual or group consultations to improve their research proficiency.

Communication:

- Office Hours: Tuesday and Thursday 03:30PM – 05:00PM. Due to the covid 19 pandemic the office hours this semester will be held on skype. Students will need to make an appointment via google calendar. I encourage students to come to my office hours to discuss the course materials or issues relevant to our class.
- Email Correspondence: maja.savevska@nu.edu.kz I am very responsive and will reply to your inquiries immediately. Please submit your assignments via moodle.
- Moodle: Students are required to participate in the moodle online platform for interactive learning. Moodle will replace face-to-face teaching. I will upload the relevant materials (syllabus, some of the reading materials, announcements, online links to relevant videos, PPTs etc.) on this platform. Students must submit their assignments via moodle.
- Zoom: We meet weekly during our designated class time online on Zoom.

Course Textbooks:

- Jeffrey A. Frieden, David A. Lake and Kenneth A. Schultz (2016) *World Politics: Interests, Interactions, Institutions*, 3rd edition, WW. Norton & Company. (NU Library call number: JZ1242 .F75 2016)
- Karen A. Mingst and Jack L. Snyder (2011) *Essential Readings in World Politics*, 4th edition, WW. Norton & Company. (NU Library call number: JZ1305. E85 2011)
- Thomas Oatley (2012) *International Political Economy*, 5th edition, Longman. (NU Library call number: HF1359 .O25 2014)

➤ Joshua S. Goldstein and Jon C. Pevehouse (2014) *International Relations*, 10th edition, Pearson (NU Library call number: JZ1242.G65.2013)

* You are not required to buy the textbooks. The textbooks are available in the library but are not part of your course packs due to limited number of copies. I will upload some chapters on moodle all the while respecting copyright regulations.

Course Calendar:

Week #	Topics
Week 1 August 16-20	<p>Introduction to International Relations Tuesday, August 17: Course overview and presentation of syllabus. Thursday, August 19: Introductory lecture – what is International Relations?</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘What Shaped Our World? A Historical Introduction,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 2-41. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Understanding Interests, Interactions, and Institutions,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 42-87. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Lisa Martin (1992) Interests, Power, and Multilateralism. <i>International Organization</i>, 46: 765–92. <p style="background-color: yellow;">Complete the Course Survey by 4pm on Friday, August 20.</p>
Theoretical Approaches	
Week 2 August 23-27	<p>Theoretical Approaches in IR I: Power and Interests Tuesday, August 24: Lecture about neo-realism Thursday, August 26: Lecture about neo-liberal institutionalism</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Joshua S. Goldstein and Jon C. Pevehouse (2014) ‘Realist Theories,’ In Id. <i>International Relations</i>, Pearson, pp: 47-89. ▪ Joshua S. Goldstein and Jon C. Pevehouse (2014) ‘Liberal and Social Theories,’ In Id. <i>International Relations</i>, 10th edition, Pearson, pp: 93-104. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ John J. Mearsheimer (1995) The False Promise of International Institutions. <i>International Security</i>, 19(3): 5-49.

	<ul style="list-style-type: none"> ▪ Thucydides (2011) ‘The Melian Dialogue’, in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 12-13. ▪ Robert O. Keohane (2011) ‘From After Hegemony,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 292-307. ▪ Joseph Nye (2010) The Future of American Power: Dominance and Decline in Perspective. <i>Foreign Affairs</i>, 89(6): 2-12. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, August 25.</p>
<p>Week 3</p> <p>August 30-03 September</p>	<p>Theoretical Approaches in IR II: Ideas and Gender</p> <p>Tuesday, August 31: Lecture about constructivism Thursday, September 02: Lecture about feminist approaches</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Michael Barnett (2014) ‘Social Constructivism,’ in J. Baylis, S. Smith and P. Owens (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i>, 6th edition, Oxford University Press, pp:156-168. ▪ J. Ann Tickner (2014) ‘Gender in World Politics’, in J. Baylis, S. Smith and P. Owens (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i>, 6th edition, Oxford University Press, pp: 258-273. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Alexander Wendt (1992) Anarchy is What States Make of It: The Social Construction of Power Politics. <i>International Organization</i>, 46(2): 391-425. ▪ Cynthia Enloe (2014) <i>Bananas, Beaches, and Bases: Making Feminist Sense of International Politics</i>. University of California Press. <p>Homework Assignment I: Complete the assignment on Moodle right after our lecture on Tuesday, August 31. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, September 01.</p>
<p>Security</p>	

<p>Week 4 September 06-10</p>	<p>Security I: Bargaining Theory of War Tuesday, September 07: Lecture about the bargaining model Thursday, September 09: Lecture about the bargaining model</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Why Are There Wars,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 88-133. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ James D. Fearon (2011) ‘Rationalist Explanations for War,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 349-374. ▪ Dan Reiter (2003) Exploring the Bargaining Model of War. <i>Perspectives on Politics</i>, 1(1):27-43. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, September 08. Discussion Board I: Students are required to respond to the discussion prompt by 4pm on Friday, September 10.</p>
<p>Week 5 September 13-17</p>	<p>Security II: Domestic Causes of War Tuesday, September 14: Lecture about domestic politics and war initiation Thursday, September 16: Lecture about domestic politics and war initiation</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Domestic Politics and War,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 136-181. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Robert Putnam (1988) Diplomacy and Domestic Politics: The Logic of Two-Level Games. <i>International Organization</i>, 42(3): 427–460. ▪ Andrew Moravscik (1997) Taking Preferences Seriously. A Liberal Theory of International Politics. <i>International Organization</i>, 51(4): 513–553. ▪ Benjamin O. Fordham (2019) The Domestic Politics of World Power: Explaining Debates over the United States Battleship Fleet, 1890–91. <i>International Organization</i> 73: 435–68. <p>News Report is due this week! By 4pm on Friday, September 17. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, September 15.</p>

<p>Week 6 September 20-24</p>	<p>Security III: Security Cooperation Tuesday, September 21: Lecture about alliances Thursday, September 23: Lecture about collective security organizations</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Institutions and War,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 184-229. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Glenn H. Snyder (1984) The Security Dilemma in Alliance Politics. <i>World Politics</i>, 36(4): 461-95. ▪ Michael Barnett and Martha Finnemore (2004) ‘Genocide and the Peacekeeping Culture at the United Nations,’ in Id. <i>Rule For the World: International Organizations in Global Politics</i>. Cornell University Press, pp: 121-155. <p>Homework Assignment II: Complete the assignment on Moodle right after our lecture on Tuesday, September 21. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, September 22.</p>
<p>Week 7 September 27-01 October</p>	<p>Security IV: Transnational Security Threats Tuesday, September 28: Lecture about civil wars Thursday, September 30: Online Exam</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Violence by Nonstate Actors: Civil War and Terrorism,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 234-286. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Andrew H. Kydd and Barbara F. Walter (2011) The Strategies of Terrorism,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 392-415. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘The Future of International Politics,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 576-625. <p>Online Midterm Exam! September 30.</p>
<p>International Political Economy</p>	
<p>October</p>	<p>Fall Break</p>

04-08	
<p>Week 8</p> <p>October 11-15</p>	<p>IPE I: International Trade</p> <p>Tuesday, October 12: Lecture about international trade Thursday, October 14: Lecture about international trade</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Trade,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 290-339. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2017) Open Economy Politics and Trade Policy. <i>Review of International Political Economy</i>, 24(4): 699-717. ▪ Helen V. Milner and Keiko Kubota (2005) Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries. <i>International Organization</i>, 59(1): 107-143. <p>Homework Assignment III: Complete the assignment on Moodle right after our lecture on Tuesday, October 12. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, October 13.</p>
<p>Week 9</p> <p>October 18-22</p>	<p>IPE II: Global Finance</p> <p>Tuesday, October 19: Lecture about multinational corporations Thursday, October 21: Lecture about Foreign Direct Investment</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2012) ‘The Politics of Multinational Corporations,’ in Id. <i>International Political Economy</i>, 5th edition, Longman, pp: 180-201. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Financial Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 340-377. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Nathan M. Jensen (2003) Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment. <i>International Organization</i>, 57 (3): 587– 616. ▪ Wuan Li and Adam Resnick (2003) Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries. <i>International Organization</i>, 57(1):175–211. <p>Research Task I: Paper topic is due this week. By 4pm on Friday, October 22. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, October 20.</p>

<p>Week 10 October 25-29</p>	<p>IPE III: Monetary Affairs Tuesday, October 26: Lecture about international monetary regimes Thursday, October 28: Lecture about international monetary regimes</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Monetary Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 380-417. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Phillip Y. Lipsky and Haillie Na-Kyung Lee (2019) The IMF As a Biased Global Insurance Mechanism: Asymmetrical Moral Hazard, Reserve Accumulation, and Financial Crises. <i>International Organization</i> 73, Winter 2019, pp. 35–64. ▪ Stephen C. Nelson (2014). Playing Favorites: How Shared Beliefs Shape the IMF's Lending Decisions. <i>International Organization</i>, 68 (2): 297-328. ▪ William Bernhard and David Leblang (2002) Political Parties and Monetary Commitments. <i>International Organization</i>, 56(3): 477-511. <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, October 27. Discussion Board II: Students are required to respond to the discussion prompt by 4pm on Friday, October 29.</p>
<p>Week 11 November 01-05</p>	<p>IPE IV: Development Tuesday, November 02: Lecture about international development Thursday, November 04: Lecture about foreign aid</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Development: Causes of the Wealth and Poverty of Nations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 420-453. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Stephen Kosack and Jennifer Tobin (2006) Funding Self-Sustaining Development: The Role of Aid, FDI, and Government in Economic Success. <i>International Organization</i>, 60 (1): 205-243. <p>Homework Assignment IV: Complete the assignment on Moodle right after our lecture on Tuesday, November 02. Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, November 03.</p>

Current Topics in IR	
<p>Week 12 November 08-12</p>	<p>International Law Tuesday, November 09: Lecture on international law Thursday, November 11: Session on annotated bibliography</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Law’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 456-489. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Abram Chayes and Antonia H. Chayes (1993) On Compliance. <i>International Organization</i>, 47(2): 175-205.
<p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, November 10.</p>	
<p>Week 13 November 15-19</p>	<p>Human Rights Tuesday, November 16: Lecture about human rights Thursday, November 18: Lecture about human rights</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Human Rights’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 490-530. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Jamie Mayerfeld (2003) Who Shall Be Judge? The United States, the International Criminal Court, and the Global Enforcement of Human Rights. <i>Human Rights Quarterly</i>, 25 (1): 93-129.
<p>Research Task II: Annotated bibliography is due this week. By 4pm on Friday, November 19.</p> <p>Video Presentation: Current Events Intervention. Submit this assignment on a rolling basis by 4pm on Wednesday, November 17.</p>	

<p>Week 14 November 22-26</p>	<p>Environment and Review Week Tuesday, November 23: Recap lecture Thursday, November 25: Review session</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none">▪ Jeffrey A. Frieden <i>et al.</i> (2016) 'The Global Environment,' in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 532-568. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none">▪ Mark T. Buntaine and Bradley C. Parks (2013) When Do Environmentally Focused Assistance Projects Achieve their Objectives? Evidence from World Bank Post-Project Evaluations. <i>Global Environmental Politics</i>, 13(2):65-88.
<p>Exam Period November 29-09 December</p>	<p>Online final exam. Date and time TBD.</p>

* The instructor reserves the right to make changes to the syllabus. All changes will be announced in class and via moodle.