

PLS550

# IR Core Seminar

Fall 2022 | W 12:00-14:50 | #8.309

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## Course Description

This course provides students with a firm foundation of IR and preparations for advanced studies in upper-level seminars. As a subfield, International Relations concerns itself with explaining the behavior of international actors, including states and international organizations. As the seminar covers a wide range of topics, the reading list will be extensive. Students must be prepared to contribute to in-class discussions. The course is structured in three parts: theoretical foundations of IR; a thematic survey of IR theories; and IR research methods. Students will be familiarized with key concepts and assumptions of IR and critically examine real-world policies using different perspectives and theories.

## Course Learning Objectives (CLOs)

At the end of this course, you should not only have a working knowledge of major theoretical approaches of IR but also be in a position to critically evaluate theoretical and empirical claims of IR scholarship. This course has the following learning objectives:

- Students will gain substantive knowledge of one or more primary subfields within the discipline of political science.
- Students will demonstrate their synthesis of a body of literature by producing a coherent literature review.
- Students will learn to work independently.
- Students will be able to present research ideas and findings in a coherent and organized manner.
- Students will be able to make their own evidence-based arguments.
- Students will be able to generate hypotheses and design research to test them.
- Students will become proficient analysts of real politics in oral and written formats.

## Textbooks

Students must be prepared for each class by fully digesting assigned readings for the week (see the course schedule). Readings for seminar sessions are available on the course Moodle. However, students are encouraged to read beyond and extensively to better prepare upper level courses. Following books are frequently used in IR courses and literature (you can google “IR comprehensive exam reading list” for more recommendations).

### *IR textbooks*

- Reus-Smit, Christian and Duncan Snidal, eds. 2008. *The Oxford Handbook of International Relations* (Oxford University Press).
- Carlsnaes, Walter, Thomas Risse, and Beth A. Simmons. eds. 2006. *Sage Handbook of International Relations* (Sage Publications).

### *IR readings for a comprehensive exam*

- Allison, Graham and Philip Zelikow. 1999. *Essense of Decision: Explaining the Cuban Missile Crisis* (Pearson)
- Axelrod, Robert. 1984. *The Evolution of Cooperation* (New York, NY: Basic Books)
- Bueno de Mesquita (BDM), Bruce, Alastair Smith, Randolph Siverson, and James Morrow. 2003. *The Logic of Political Survival* (Cambridge, MA: MIT Press).
- Finnemore, Martha. 1996. *National Interests in International Society* (Ithaca, NY: Cornell University Press).
- Glaser, Charles L. 2003. *Rational Theory of International Politics: The Logic of Competition and Cooperation* (Princeton, NJ: Princeton University Press).
- Ikenberry, John G. 2001. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars* (Princeton, NJ: Princeton University Press).
- Jervis, Robert. 1974. *Perception and Misperception in International Politics*
- Jervis, Robert. 1989. *The Meaning of the Nuclear: Statecraft and the Prospect of Armageddon* (Ithaca, NY: Cornell University Press).
- Katzenstein, Peter J. 1996. *The Culture of National Security: Norms and Identity in World Politics* (Columbia University Press).
- Keck, Margaret and Katherine Sikkink. 1998. *Activists Beyond Borders*
- Keohane, Robert O. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton, NJ: Princeton University Press).
- Keohane, Robert O., 1986. *Neorealism and Its Critics* (New York, NY: Columbia University Press).
- Keohane, Robert, O. and Joseph S. Nye, Jr. 2012. *Power and Interdependence*, the 4th edition (Pearson)
- Kydd, Andrew. 2005. *Trust and Mistrust in International Relations*
- Lake, David and Robert Powell. 1999. *Strategic Choice and International Relations* (Princeton, NJ: Princeton University Press).
- Lake, David A. 2009. *Hierarchy in International Relations* (Ithaca, NY: Cornell University Press).

- Mansfield, Edward D. and Jack Snyder. 2005. *Electing to Fight: Why Emerging Democracies Go to War* (Cambridge, MA: MIT Press).
- Martin, Lisa. 2000. *Democratic Commitments: Legislatures and International Cooperation* (Princeton, NJ: Princeton University Press).
- Mearsheimer, John J. 2001. *The Tragedy of Great Power Politics* (Norton & Company).
- Powell, Robert. 1999. *In the Shadow of Power: States and Strategies in International Politics* (Princeton, NJ: Princeton University Press).
- Reiter, Dan and Allan C. Stam. 2002. *Democracies at War* (Princeton, NJ: Princeton University Press).
- Russett, Bruce and John Oneal. 2001. *Triangulating Peace: Democracy, Interdependence and International Organization*
- Sagan, Scott and Kenneth Waltz. 2012. *The Spread of Nuclear Weapons: An Enduring Debate* (New York, NY: W.W. Norton).
- Schelling, Thomas C. 1963. *The Strategy of Conflict* (Oxford University Press).
- Schelling, Thomas C. 1966. *Arms and Influence* (New Haven: Yale University Press).
- Tickner, Ann J. 1992. *Gender and International Relations: Feminist Perspectives on Achieving Global Security* (New York, NY: Columbia University Press).
- Tomz, Michael. 2007. *Reputation and International Cooperation: Sovereign Debt Across Three Centuries* (Princeton, NJ: Princeton University Press).
- Walt, Stephen. *The Origin of Alliances*
- Waltz, Kenneth, N. 1979. *Theory of International Politics* (McGrawHill).
- Wendt, Alexander. 1999. *Social Theory of International Politics* (Cambridge University Press).

## Course Requirements

**Class participation (20%)** This is a core seminar course, meaning that students and the professor are collaborating to build and sharpen our knowledge base of political science. You will be asked to answer questions using your knowledge accumulated, comment thoughts of others, and lead a discussion. You must be prepared to speak and share your thoughts throughout each seminar.

- *Reading notes:* Reading is one of the basic jobs for researchers. When you read a research article, you must comprehend it in an organized fashion so that you could retrieve it effectively whenever needed. To facilitate this, students will be writing reading notes for all course readings. We will divide the readings among the students in the course and compile notes every week. A sample and signup sheet will be available on the first day of the class.
- *Co-chairing:* There will be two student discussants in each session. Discussants should provide discussion questions in advance (one week prior to the assigned session) so that the class will think over them when they read. After the seminar, discussants should email the summary of the discussions to the instructor.

**Final exam (20%)** The MAPSIR program doesn't require a comprehensive/qualification exam. However, MA students should be able to teach undergraduate students at the basic level. To ensure this, a comprehensive exam-like short paper assignment will be given at the end of the semester (week 16). You will choose questions from a list and write short essays for each question. To answer questions, you may read beyond the readings assigned in this course. The submission should be made within 48 hours via Moodle.

**Review essay (20%)** By the end of the course students should read three (or more) articles on an IR topic (and related to each other) and submit a review essay (3000+ words). Articles under review should be recently published (not before 2015) and share a theme or a puzzle (theoretical or empirical) that interests you (a sample book review essay is available on Moodle). After submission, students will present their essays in class.

**Research design paper (20+20%)** *Two research design papers* (3000+ words each) should be drafted and submitted for evaluation (due on week 7 and week 14). Papers should demonstrate the student's original research ideas that could ultimately become a thesis proposal or a publishable article, and explain how the research would be conducted. I look for progress in each student's research design in general (two papers are not necessarily on the same topic). A typical structure of a research design paper includes a research question, relevant literature, contributions, research methods, detailed plans/strategies of analysis, and expected outcomes.

## Grading Policy

**General rules** Grading for graduate students is different from grading for undergraduate students. Your role is shifting from being a student to becoming a researcher. I assume that all of you are here because you are interested and motivated in studying political science *and* that you desire to be proficient in some subfields of political science. My grading in this course is to give you a general idea of whether your work meets the expectations of such desire. For graduate grades, you should be aware of the following rule:

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A/A-	Your work is generally meeting the standards of graduate work.
B/B+	Your work is meeting undergraduate standards but is still falling short in terms of depth of analysis, originality, and quality.
B-/C+	Your work has serious weaknesses and is not up to standard.
C and below	Your work is failing at the graduate level.

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**Late submissions and extensions** Late submissions are not accepted, except for *extreme* circumstances. All written assignments must be submitted via Moodle unless instructed otherwise. Extensions will be granted in a collective manner only. No one will get an extension individually for personal excuses.

**Final grade** Final grades are *final*. Unless students had extremely detrimental circumstances to complete course requirements, the final grade will not be changed.

**Plagiarism** All written assignments will be examined for plagiarism. Students are expected to be familiar with academic misconduct (concepts and rules).

## Other Expectations

**General expectations** The course is a graduate-level seminar, expecting students to act professionally and accordingly. The MAPSIR program is a full-time program, meaning that studying is your job and responsibility. Students are required to participate in discussions actively and to attend weekly meetings.

**Attendance** The seminar will be held once per week unless told otherwise (every Wednesday at 12:00). There will be one 10-min break during the seminar (but flexibly applied).

**Office hours** Your goal in the program is to finish your MA thesis on time. The sooner you begin to think about your thesis, the higher the quality of your thesis will be. In this course, you will not only read and discuss IR topics but also interact with the professors for learning about how to conduct research. Each student must individually meet with me *at least three times* before the end of the course, discussing his/her paper assignments in this course and research/thesis topics.

**Research collaboration** I will share my own research projects with the class throughout the course. If any of them overlaps with your research interests, feel free to contact me for collaboration.

**Medical emergency** If a student has a medical issue herself/himself or of direct family members and if it is going to disturb her/his study in the program, she/he must notify the instructor and the Director of MAPSIR (Dr. Thibault) immediately.

**Assistance for physical/mental needs** If a student needs special attention due to his/her own physical or mental conditions, the student is responsible for notifying the instructor at the beginning of the semester. If necessary, the instructor can demand official documentation on the student's condition. Upon such requests, the student should provide appropriate records/proof of the condition. If not provided, the requests may not be considered at all.

**Writing Center** Students are encouraged to work with the Writing Center to improve their writing. Students are also encouraged to form writing groups to read and comment on each other's drafts of work.

**Communication** E-mail is the best way of communicating with me. Leaving a message in Moodle may not efficiently reach the instructor.

**Changes to syllabus** The instructor reserves the right to make changes to the syllabus. Any changes will be communicated via Moodle.

## Course Readings

### *Week 1. Introduction*

- Reus-Smit, Chritian and Duncan Snidal. 2013. "Overview of IR: Between Utopia and Reality" *The Oxford Handbook of Political Science* Chapter 32.
- Barnett, Michael and Kathryn Sikkink. 2008. "From international relations to global society" in Reus-Smit and Snidal. eds. *The Oxford Handbook of International Relations* (Oxford University Press).
- Cox, Robert W. 2008. "The point is not just to explain the world but to change it" in Reus-Smit and Snidal. eds. *The Oxford Handbook of International Relations* (Oxford University Press).

### *Week 2. Realism, Liberalism, Anarchy, and Hierarchy*

- Keohane, Robert O. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton University Press), chapter 4.
- Milner, Helen V. 1991. "The assumption of anarchy in international relations theory: A critique," *Review of International Studies* 17(1): 67-85.
- Lake, David A. 1996. "Anarchy, hierarchy, and the variety of international relations," *International Organization*, 50(1): 1-34.
- Mearsheimer, John J. 2001. *The Tragedy of Great Power Politics* (W.W. Norton & Company), chapters 2 and 10.

### *Week 3. Rational Approaches*

- Kydd, Andrew H. 1998. "Methodological individualism and rational choice" in Reus-Smit and Snidal. eds. *The Oxford Handbook of International Relations* (Oxford University Press).
- Kahler, Miles. 1998. "Rationality in International Relations," *International Organization* 52(4): 919-941.
- Snidal, Duncan. 2002. "Rational choice and international relations," in Carlsnaes, Risse and Simmons. eds. *Sage Handbook of International Relations* (Sage Publications), chapter 4.
- Tomz, Michael. 2007. *Reputation and International Cooperation: Sovereign Debt Across Three Centuries* (Princeton, NJ: Princeton University Press), chapters 1 and 2.

### *Week 4. Norms, Identity, and Culture*

- Katzenstein, Peter, ed. 1996. *The Culture of National Security: Norms and Identity in World Politics* (New York, NY: Columbia University Press), chapters 2.
- Goddard, Stacie. 2006. "Uncommon ground: indivisible territory and the politics of legitimacy," *International Organization* 60(1): 35-68.

- Abdelal, Rawi, Yoshiko M. Herrera, Alastair Iain Johnston, and Rose McDermott. 2006. "Identity as a Variable," *Perspectives on Politics*, 4(4): 695-711.
- Finnemore, Martha and Kathryn Sikkink. 1998. "International norm dynamics and political change," *International Organization*, 52(4): 887-917.

#### *Week 5. Cognitive and Bureaucratic Approaches*

- Jervis, Robert. 1968. "Hypotheses on misperception," *World Politics* 20(3): 454-479.
- Levy, Jack S. 1997. "Prospect theory, rational choice, and international relations," *International Studies Quarterly* 41(1): 87-112.
- Yarhi-Milo, Keren. 2013. "In the eye of the beholder: how leaders and intelligence communities assess the intentions of adversaries," *International Security* 38(1): 7-51.
- Allison, Graham T. 1969. "Conceptual models and the Cuban missile crisis," *American Political Science Review* 63(3): 689-718.

#### *Week 6. Paradigms and Progress in IR*

- Frieden, Jeffrey and David Lake. 2005. "International Relations as a social science: rigor and relevance," *The Annals of the American Academy of Political and Social Science* 600(1): 136-156.
- Fearon, James and Alexander Wendt. 2002. "Rationalism vs. constructivism: a skeptical view" in Carlsnaes, Risse and Simons, eds. *Handbook of International Relations* (London: Sage), chapter 3.
- Lake, David. 2011. "Why 'isms' are evil: theory, epistemology, and academic sects as impediments to understanding and progress," *International Studies Quarterly* 55: 465-480.
- Derian, James D. and Alexander Wendt. 2020. "Quantizing international relations: the case for quantum approaches to international theory and security practice," *Security Dialogue* 51(5): 399-413.

#### *Week 7. Bargaining, Coercion, and War*

##### Due of Research Design Paper 1 (30 September, 23:59)

- Fearon, James D. 1995. "Rationalist explanations of war," *International Organization* 49(3): 379- 414.
- Reiter, Dan. 2003. "Exploring the bargaining model of war," *Perspectives on Politics* 1(1): 27-43.
- Powell, Robert. 2006. "War as a Commitment Problem," *International Organization* 60(1): 169- 203.
- Sechser, Todd and Matthew Fuhrmann. 2013. "Crisis Bargaining and Nuclear Blackmail," *International Organization* 67(1):173-95.

#### *Week 8. Fall break*



*Week 9. Democratic Peace, Domestic Institutions, and Audience Costs*

Due of Review Essay (14 October, 23:59)

- Owen, John M. 1994. "How Liberalism Produces Democratic Peace," *International Security* 19(2): 87-125.
- Bueno De Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. 1999. "An Institutional Explanation of the Democratic Peace," *American Political Science Review* 93(4): 791-807.
- Huth, Paul and Todd Allee. 2002. "Questions of research design in developing new tests of the democratic peace," *International Interactions* 28(1): 31-57.
- Weeks, Jessica L. 2012. "Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict," *American Political Science Review* 106(2):326-347.

*Week 10. Leaders, Coalitions, and Diversionary Dynamics*

- Solingen, Etel. 2007. "Pax Asiatica versus Bella Levantina: The Foundations of War and Peace in East Asia and the Middle East," *American Political Science Review* 101(4): 757-780.
- Fravel, M. Taylor. 2010. "The Limits of Diversion: Rethinking Internal and External Conflict," *Security Studies* 19(2): 307-341.
- Croco, Sarah. 2011. "The Decider's Dilemma: Leader Culpability, War Outcomes, and Domestic Punishment," *American Political Science Review* 105(3): 457-477.
- Saunders, Elizabeth N. 2018. "Leaders, advisers, and the political origins of elite support for war," *Journal of Conflict Resolution* 62(10): 2118-2149.

*Week 11. The Politics of International Trade and Investment*

- Broz, J. Lawrence and Jeffrey A. Frieden. 2001. "The political economy of international monetary relations," *Annual Review of Political Science*, 4, 317-343.
- Hiscox, Michael J. 2001. "Class versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade," *International Organization* 55(1): 1-46.
- Rudra, Nita. 2002. "Globalization and the Decline of the Welfare State in Less Developed Countries," *International Organization* 56(2): 411-445.
- Naoi, Megumi and Ikuo Kume. 2011. "Explaining Mass support for Agricultural Protectionism: Evidence from a Survey Experiment during the Global Recession," *International Organization* 65(4): 771-795.

*Week 12. Economics and Security*

- Baldwin, David A. 1999/2000. "The sanctions debate and the logic of choice," *International Security* 24(3): 80-170.

- Drezner, Daniel W. 2009. "Bad debts: Assessing China's financial influence in great power politics," *International Security* 34(2): 7-45.
- Davis, Christina L. and Sophie Muenier. 2011. "Business as usual? Economic responses to political tensions," *American Journal of Political Science* 55(3): 628-646.
- Farrell, Henry and Abraham L. Newman. 2019. "Weaponized interdependence: How global economic networks shape state coercion," *International Security* 44(1): 42-79.

*Week 13. International law and Institutions*

- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions," *International Organization* 55 (4): 1051-1082.
- Allee, Todd and Paul Huth. 2006. "Legitimizing Dispute Settlement: International Legal Rulings as Domestic Political Cover," *American Political Science Review* 100 (2): 219-234.
- Carnegie, Allison. 2014. "States Held Hostage: Political Hold-Up Problems and the Effects of International Institutions," *American Political Science Review* 108 (1): 54-70.
- Lipsky, Phillip Y. 2015. "Explaining Institutional Change: Policy Areas, Outside Options, and the Bretton Woods Institutions," *American Journal of Political Science* 59 (2): 341-356.

*Week 14. Diffusion, International Normative Change, and Networks*

Due of Research Design Paper 2 (18 November, 23:59)

- Keck, Margaret E. and Kathryn Sikkink. 1999. "Transnational advocacy networks in international and regional politics," *International Social Science Journal* 51(159): 89-101.
- Simmons, Beth A., Frank Dobbin and Geoffrey Garrett. 2006. "Introduction: The International Diffusion of Liberalism," *International Organization* 60 (4): 781-810.
- Hafner-Burton, Emilie M., Miles Kahler and Alexander H. Montgomery. 2009. "Network Analysis for International Relations," *International Organization* 63 (3): 559-592.
- Hyde, Susan D. 2011. *The Pseudo-Democrats Dilemma: Why Election Observation Became an International Norm* (Ithaca, NY: Cornell University Press), introduction and chapters 1 and 2.

*Week 15. Student Presentations*

## Recommended Readings

- Singer, David. 1961. "The level of analysis problem in IR," *World Politics* 14(1): 77-92.
- Gourevitch, Peter. 1978. "The second image reversed: the international sources of domestic politics," *International Organization* 32(4): 881-912.
- Jervis, Robert. 1978. "Cooperation under the security dilemma," *World Politics* 30(2): 167-214.
- Snyder, Glenn. 1984. "The Security Dilemma in Alliance Politics," *World Politics* 36(4): 461-495.
- Oye, Kenneth, 1985. "Explaining cooperation under anarchy," *World Politics* 38(1):1-24.
- Doyle, Michael. 1986. "Liberalism in world politics," *American Political Science Review* 80(4): 1151-1169.
- Rogowski, Ronald. 1987. "Political Cleavages and Changing Exposure to Trade," *American Political Science Review* 81(4): 1121-1137.
- Putnam, Robert. 1988. "Diplomacy and domestic politics: the logic of two-level games," *International Organization* 42(3): 424-460.
- Christensen, Thomas, and Jack Snyder. 1990. "Chain Gangs and Passed Bucks: Predicting Alliance Patterns in Multipolarity," *International Organization* 44(2): 137-168.
- Waltz, Kenneth N. 1990. "Nuclear Myths and Political Realities," *American Political Science Review* 84(3): 731-745.
- Bendor, Jonathan and Thomas H. Hammond. 1992. "Rethinking Allison's models," *American Political Science Review* 86(2): 301-322.
- Gaddis, John. 1992/93. "International relations theory and the end of the Cold War," *International Security* 17(3): 5-58.
- Lake, David. 1992. "Powerful Pacifists: Democratic State and War," *American Political Science Review* 86(1): 24-37.
- Levy, Jack. 1992. "Learning and foreign policy: Sweeping through a conceptual minefield," *International Organization* 48(2): 279-312.
- Wendt, Alexander. 1992. "Anarchy is what states make of it: the social construction of power politics," *International Organization* 46(2): 391-425.
- Huntington, Samuel. 1993. "The clash of civilizations?" *Foreign Affairs* 72(3).
- Huth, Paul, and Bruce Russett. 1993. "General Deterrence between Enduring Rivals: Testing Competing Models," *American Political Science Review* 87(1).
- Kegley, Charles W. 1993. "The Neoidealist Moment in International Studies? Realist Myths and the New International Realities," *International Studies Quarterly* 37(2): 131-146.
- Fearon, James. 1994. "Domestic political audiences and the escalation of international disputes," *American Political Science Review* 88(3): 577-592.
- Powell, Robert. 1994. "Anarchy in international relations theory: the neorealist-neoliberal debate," *International Organization* 48(2): 313-344.
- Schweller, Randall. 1994. "Bandwagoning for profit: Bringing the revisionist state back in," *International Security* 19(1): 72-107.

- Mercer, Jonathan. 1995. "Anarchy and identity," *International Organization* 49(2): 229-252.
- Smith, Alastair, 1995. "Alliance Formation and War," *International Studies Quarterly* 39(4): 405-425.
- Downs, George, David Rocke, and Peter Barsoom. 1996. "Is the Good News about Compliance Good News about Cooperation?" *International Organization* 50 (3): 379-406.
- Sagan, Scott D. 1996/97. "Why do States Build Nuclear Weapons? Three Models in Search of a Bomb," *International Security* 21(3): 54-86.
- Schweller, Randall. 1996. "Neorealism's status-quo bias: What security dilemma?" *Security Studies* 5(3): 90-121.
- Moravcsik, Andrew. 1997. "Taking preferences seriously: A liberal theory of IR," *International Organization* 51(4): 513-553.
- Levy, Jack. 1998. "The Causes of War and the Conditions of Peace," *Annual Review of Political Science* 1: 139-165.
- Schultz, Kenneth. 1998. "Domestic Opposition and Signaling in International Crises," *American Political Science Review* 92(4): 829-844.
- Hurd, Ian. 1999. "Legitimacy and authority in international politics," *International Organization* 53(2): 379-408.
- Schultz, Kenneth A. 1999. "Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War," *International Organization* 53(2): 233-266.
- Walt, Stephen 1999. "Rigor or Rigor Mortis? Rational Choice and Security Studies," *International Security* 23(4): 5-48.
- Wohlforth, William. 1999. "The stability of a unipolar world," *International Security* 24(1): 3-41.
- Waltz, Kenneth. 2000. "Structural Realism after the Cold War." *International Security* 25(1): 5-41.
- Li, Quan and David Sacko. 2002. "The (ir)relevance of militarized interstate dispute for international trade," *International Studies Quarterly* 46(1): 11-43.
- Rosato, Sebastian. 2003. "The Flawed Logic of Democratic Peace Theory," *American Political Science Review* 97 (4): 585-602.
- Kinsella, David. 2005. "No Rest for the Democratic Peace," *American Political Science Review* 99(3): 453-457.
- Hiscox, Michael J. 2006. "Through a glass and darkly: Framing effects and individuals' attitudes toward international trade," *International Organization* 60(3): 755-780.
- Sapolsky, Robert. 2006. "A Natural History of Peace." *Foreign Affairs* 85(1): 104-120.
- Gartzke, Erik. 2007. "The Capitalist Peace." *American Journal of Political Science* 51 (1): 166-191.
- Morrow, James. 2007. "When Do States Follow the Laws of War?" *American Political Science Review* 101 (3): 559-572.
- Tomz, Michael. 2007. "Domestic Audience Costs in International Relations: An Experimental Approach," *International Organization* 61(4): 821-840.

- Downes, Alexander. 2009. "How Smart and Tough Are Democracies? Reassessing Theories of Democratic Victory in War," *International Security* 33(4): 9-51.
- Lyall, Jason and Isaiah Wilson. 2009. "Rage Against the Machines: Explaining Outcomes in Counterinsurgency Wars," *International Organization* 63(1): 67-106.
- Monteiro, Nuno P. and Keven G. Ruby. 2009. "IR and the false promise of philosophical foundations," *International Theory* 1(1): 15-48.
- Debs, Alexandre and H.E. Goemans. 2010. "Regime Type, the Fate of Leaders, and War," *American Political Science Review* 104(3): 430-445.
- Lake, David A. 2010/2011. "Two Cheers for Bargaining Theory: Assessing Rationalist Explanations of the Iraq War," *International Security* 35(3): 7-52.
- Lyall, Jason. 2010. "Do Democracies Make Inferior Counterinsurgents? Reassessing Democracy's Impact on War Outcomes and Duration," *International Organization* 64(1): 167-92.
- Mercer, Jonathan. 2010. "Emotional beliefs," *International Organization* 64(1): 1-31.
- Sechser, Todd S. 2010. "Goliath's Curse: Coercive Threats and Asymmetric Power," *International Organization* 64(4): 627-660
- Trager, Robert F. 2010. "Diplomatic Calculus in Anarchy: How Communication Matters," *American Political Science Review* 104(2): 347-368.
- Dafoe, Allan. 2011. "Statistical Critiques of the Democratic Peace: Caveat Emptor," *American Journal of Political Science* 55 (2): 247-262.
- Hyde, Susan. 2011. "Catch us if you can: Election monitoring and international norm diffusion," *American Journal of Political Science* 55(2): 356-369.
- Snyder, Jack and Erica Borghard. 2011. "The cost of empty threats: A penny, not a pound," *American Political Science Review* 105(3): 437-456.
- Downes, Alexander and Todd Sechser. 2012. "The Illusion of Democratic Credibility," *International Organization* 66(03): 457-489.
- Weiss, Jessica C. 2013. "Authoritarian signaling, mass audiences, and nationalist protest in China," *International Organization* 61(4): 821-840.
- Dafoe, Allan, Jonathan Renshon, and Paul Huth. 2014. "Reputation and Status as Motives for War," *Annual Review of Political Science* 17: 371 -393
- Debs, Alexandre, and Nuno P. Monteiro. 2014. "Known Unknowns: Power Shifts, Uncertainty, and War," *International Organization* 68(1): 1-32.
- Monteiro, Nuno P., and Alexandre Debs. 2014. "The Strategic Logic of Nuclear Proliferation," *International Security* 39(2): 7-51.
- Choi, Jiyoung. 2015. "Rationality, norms and identity in international relations," *International Politics* 52(1): 110-127.
- Sambanis, Nicholas, Stergios Skaperdas, and William C. Wohlforth. 2015. "Nation-Building through War," *American Political Science Review* 109: 279-296.