

Course Number: PLS 150
Course Title: Introduction to International Relations
ECTS: 6 Credits
Time: Monday | Wednesday | Friday 13:00 – 13:50
Place: Green Hall

Instructor: Dr Maja Savevska
Assistant Professor
SSH | Nazarbayev University
Office: 8.502
Email: maja.savevska@nu.edu.kz
Office Hours: Wednesday | Friday 14:00 – 15:00

Course Description:

This is an introductory course to International Relations for undergraduate students. International Relations (IR) is one of the key subfields of Political Science, the other being Comparative Politics (CP). While CP is concerned with the political system of countries and focuses on their electoral systems, party politics, division of power, interest formation etc., IR is a discipline that studies the interactions of nation states and various non-state actors within the global political arena. Although the term International Relations maintains its hegemonic status, for the purpose of this course we will use the suffix ‘global’ in addition to ‘international’ because it better reflects the increasing role of private non-state actors and transnational networks in global affairs. Lectures and reading material will deal with the main theoretical and empirical developments in global politics. This course aims to provide students with a strong analytical understanding and empirical survey of the major debates in IR. We will pay special attention to key concepts such as sovereignty, anarchy, balance of power, polarity, multilateralism, and collective action.

The course begins with an exploration of IR as a distinct field of study, which although fully developed as a discipline in the twentieth century, has historical lineage that goes back to ancient political thought. The course is structured around four clusters. The first part of the course will provide overview of some state-of-art theoretical approaches grounded in contending realist, liberal, constructivist and feminist perspectives. The objective is to equip students with analytical tools to evaluate contemporary issues in global politics. The second section of the course is dedicated to exploring key issue area, security. The focus of this section would be on war and its causes, the security dilemma, alliance formation and contemporary forms of transnational security threats. The third thematic section of this course will introduce students to another key domain, international political economy (IPE). Therein, students will get to learn the basics of

international trade, finance and monetary affairs. The course will conclude by exploring international law, human rights, and the international regime of environmental protection.

Learning Objectives:

The aim of this class is for students to gain a solid understanding of the main issues that underpin the IR discipline. We will study major developments in security and international political economy by using key International Relations' concepts. Students will get to learn about relevant international organizations (IOs), such as the United Nations, International Criminal Court, the World Trade Organization, and the International Monetary Fund. We will study how IOs and various international regimes facilitate cooperation.

The learning objectives of this course is not only to provide students with mere blocks of IR knowledge, but to entice critical thinking about political problems by developing interactive sessions and writing assignments that require students to apply the learnt concepts to a specific set of problems. The objective is to both orient students within the specific discipline and equip them with an analytical skill set which they can take with them into the labor market. Upon completion of this course students are expected to a) be well acquainted with the foundational literature in international relations, b) identify current issues in IR, c) discuss and apply key concepts to real-life problems, d) formulate evidence-based arguments, e) strengthen their writing skills, and f) improve their digital and information literacy.

Course Format:

The course is organized in fourteen modules consisting of weekly lectures that will be delivered in-person. Some weeks we might replace one of the in-person sessions with an online one. We meet three times a week for 50 minutes and the format of the class is as follows:

- Monday – Current events session (10 min) and lecture (40 min)
- Wednesday – Current events session (10 min) and lecture (40 min)
- Friday – Kahoot (10 minutes), lecture (15 minutes) and interactive activities (rest).

Course Requirements:

- Midterm Exam: (25% of your grade) Students are required to take an in-person exam during the 7th week of classes. Students will have to provide written answers to a) multiple choice questions, and b) short questions. This is NOT an open-book exam and only English dictionary is allowed.
- Final Exam: (25% of your grade) Students are required to take an in-person final exam during examination week, date TBD. The final exam is not cumulative and will consist of questions pertaining to the second half of the course material from the midterm exam onwards i.e. read assigned material from week 8 to week 13. This is NOT an open-book exam and only English dictionary is allowed.

- News Report: (20% of your grade) Students are required to hand in one rumination paper in which they will apply the learnt concepts to current events. The News Report should be in word format, double-spaced, 12 font, and contain between 400 and 500 words. Please provide a word count. Make sure you properly reference all the sources by using a citation format of your own choice. Make sure the referencing form is consistent throughout the whole report. You can choose any of the concepts or theories learnt in class and reflect on them by looking at some contemporary issues. Students are required to keep themselves undated with current global affairs by regularly reading newspapers. Please pick ONE current topic from a Newspaper with good coverage of international affairs and CITE that news article in the report. I expect students to engage the relevant reading materials when analyzing the current event of their choice. Please cite our readings in your news reports. The first paragraph should be short and should provide a summary of the current event. In the subsequent paragraphs students should make an analytical point (which aspect of the current event relates to our readings, which concept best describes the event, what is your opinion etc.) The criteria used to evaluate the reflection reports are based on 70% content (the quality of the argument, analytical clarity, the deployment of the conceptual vocabulary when analyzing the current event), and 30% form (grammar and spelling, referencing consistency and coherent structure). Students are strongly encouraged to visit the Writing Center at SHSS before submitting their News Reports.
- Research Tasks: (10% of your grade) Students are required to complete two research tasks: paper topic and annotated bibliography. The research tasks will help students enhance their research proficiency and prepare them for upper-level classes. Students are expected to come early in the course to office hours to consult their professor about possible research topics. See the course calendar for the respective deadlines. Students are required to submit their work on time. I will give pass/fail marks for this research task. Students are strongly encouraged to visit the Writing Center at SSH before submitting any written work.
- Current Event Interventions: (10% of your grade). Students are expected to be able to respond critically to our weekly topics. Students are required to discuss the assigned readings as a way of encouraging a problem-solving attitude and critical thinking. The way to earn your participation grade is by making current event interventions on our weekly topics. The in-class intervention should not be longer than 2 minutes and should focus on discussing one current event chosen from a reputable newspaper (see syllabus for details). Students must reference the weekly reading material in their current event intervention. A total of 2 successfully completed assignments is needed to get the full grade. I will give the following marks: not satisfactory/satisfactory.
- Discussion Boards: (5% of your grade) Students are required to participate in two discussion boards on Moodle. Students are required to respond to prompts by posting a name of an International Organization that relates to our topic and provide a brief description of its mission.
- In-class exercises: (5% of your grade) At the end of each week on Friday we will engage in interactive activities, wherein students can apply the learnt concepts to some case studies.

There will be a total of 5 graded assignments and students will earn a point for each successfully completed task.

- Extra credit: Students will have a chance to earn one extra point if they participate in survey conducted by senior PSIR students enrolled in the PLS415/516 experimental political science course.

*Makeup exams and assignments deadline extensions will not be granted except under exceptional circumstances. Late submission will be penalized (I will deduct 5% of your grade per day). Students must submit their assignments in hardcopy and electronically via moodle.

Grade Score:

This course follows Nazarbayev University’s grading system which consists of letter-numerical grading scores.

Grade	Point	Percentage
A	4.00	95-100%
A-	3.67	90-94%
B+	3.33	85-89%
B	3.00	80-84%
B-	2.67	75-79%
C+	2.33	70-74%
C	2.00	65-69%
C-	1.67	60-64%
D+	1.33	55-59%
D	1.00	50-54%
F	0.00	0-49%

D is the lowest passing grade if you do not plan to major in PSIR.

C- is the lowest passing grade if you plan to major in PSIR.

C is the lowest passing grade if you plan to use this course grade to declare a PSIR major. To declare a PSIR major, you must pass **two of these following courses** with a grade of “C” or above by the end of Spring 2023 semester:

1. PLS120 Introduction to Political Theory
2. PLS140 Introduction to Comparative Politics
3. PLS150 Introduction to International Relations

In addition, you **MUST** satisfy the GPA requirement of a minimum of **2.75** after two academic semesters. Having met these requirements, students are ranked according to the sum of their differential between their grades in the two above-mentioned courses with the average grade in each course, and **top 80** of them are allowed to declare their major in Political Science and International Relations. If a student has taken the three above-mentioned courses, only the two highest grades will be used for the ranking. Students who are tied at the 80th position will be separated by their overall GPA. If a tie persists after this stage, all students concerned will be

allowed to declare their major in Political Science and International Relations. For example: if a student received 90% in PLS140, which had an average grade of 70, and 90% in PLS150, which had an average grade of 60, the sum of their differential would be $90/70 + 90/60 = 2.786$, and this score would be entered in the ranking.

In case of dissatisfaction with the given grade, students must first appeal to the course instructor within the stipulated 3 working days of the receipt of the grade. If after the appeal the student thinks that he/she is still graded unfairly, he/she can lodge a complaint to the head of the department and the designated authorities as stipulated by the NU Registrar.

Expectations and Course Policies:

- Readings: Students are expected to read the assigned materials for each lecture. They must engage with the literature during their current event interventions throughout the course.
- Attendance: NU has adopted an attendance policy which obliges students to be present at least 80% of the time throughout the semester. This course has a supplementary policy whereby class attendance is mandatory, and students are expected to come on time. I record attendance at the beginning of class. Being prompt is a common standard of professionalism that students will need to meet when they enter the work world. Being late in class is disrespectful to the students who are there to learn. Persistent lateness will not be tolerated and will negatively affect your grade. Five absences are allowed with no penalty, but any subsequent absence, except for medical and family emergencies, will result in participation grade reduction. I will deduct points from your participation grade for each unapproved absence.
- Newspapers: Students are required to regularly read newspapers with good coverage of international affairs, such as *The Economist*, *Financial Times*, *The Guardian*, *The Wall Street Journal*, *Washington Post*. It is expected from PSIR students to be well-informed about international current events. It is in these newspapers that students will find pertinent current events to be discussed in their current events presentations and in their News Reports. We begin each class with current event interventions relevant to the topic under consideration.
- Assignments: Students are required to submit their written assignments electronically via Moodle. The assignments should be in word format, double-spaced and in 12 font. No submission should be made via email. All submissions will be checked for plagiarism on Turnitin. No late assignments will be accepted unless prior arrangements have been made with the professor.
- Academic Misconduct: Students are expected to abide by Nazarbayev University's code of academic conduct. Plagiarism is strictly prohibited and will be reported to the appropriate authorities. Students are strongly advised to reference accurately all the sources they use in their written assignments for this class. Failure to adhere to the University's policy of academic integrity will result in automatic 'F' grade. In addition to plagiarism, academic dishonesty includes cheating during exams by any means.

- Technology: Students are allowed to use their laptops and tablets in the classroom only when specifically instructed. We will regularly use various IO's reports and databases in class. However, students are expected to use their laptops for class related activities only. Cell phones and iPads are not allowed, and students are asked to refrain from using social media during class. I will deduct points from your final grade for misuse of technology in class.
- Academic Journals: When you do research for your various research tasks make sure you search for relevant literature in discipline specific journals, such as: International Organization, American Journal of Political Science, American Political Science Review, International Studies Quarterly, International Security, European Journal of IR, British Journal of Politics and International Studies, Review of International Political Economy, New Political Economy, World Politics, International Affairs, etc.
- Library Resources: This is an introductory PSIR course, and I expect students to gain basic information literacy by the end of it. Please make use of the NU library resources and reach out to our subject librarian for help with search platforms such as web of science, J Store, etc. Students are strongly advised to keep an eye on the NU Library schedule for various training workshops. Students will get extra participation points by attending these events. In addition, students are encouraged to contact our librarian and arrange an individual or group consultations to improve their research proficiency.

Communication:

- Office Hours: Wednesday and Friday 14:00 – 15:00. My office number is 8.502. Please come regularly to my office hours or make an appointment if your schedule coincides with the designated time slots. I encourage students to come to my office hours to discuss the course materials or issues relevant to our class.
- Email Correspondence: maja.savevska@nu.edu.kz I am very responsive and will reply to your inquiries immediately. Please submit your assignments via moodle.
- Moodle: Students are required to participate in the moodle online platform for interactive learning. I will upload the relevant materials (syllabus, some of the reading materials, announcements, online links to relevant videos, PPTs etc.) on this platform. Students must submit their assignments via moodle.
- TA: We might have TA or GTA at some point starting from September.

Course Textbooks:

- Jeffrey A. Frieden, David A. Lake and Kenneth A. Schultz (2016) *World Politics: Interests, Interactions, Institutions*, 3rd edition, WW. Norton & Company. (NU Library call number: JZ1242.F75 2016)

SSH, Fall Term 2022
Introduction to International Relations

Dr Maja Savevska

- Karen A. Mingst and Jack L. Snyder (2011) *Essential Readings in World Politics*, 4th edition, WW. Norton & Company. (NU Library call number: JZ1305. E85 2011)
- Thomas Oatley (2012) *International Political Economy*, 5th edition, Longman. (NU Library call number: HF1359.O25 2014)
- Joshua S. Goldstein and Jon C. Pevehouse (2014) *International Relations*, 10th edition, Pearson (NU Library call number: JZ1242.G65.2013)

* You are not required to buy the textbooks. The textbooks are available in the library but are not part of your course packs due to limited number of copies. I will upload some chapters on moodle all the while respecting copyright regulations.

Course Calendar:

Week #	Topics
<p>Week 1</p> <p>August 15-19</p>	<p>Introduction to International Relations</p> <p>Monday, August 15: Course overview and presentation of syllabus. Wednesday, August 17: Introductory lecture – what is International Relations? Friday, August 19: Interactive activities and visit by a librarian and writing center representative</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘What Shaped Our World? A Historical Introduction,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 2-41. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Understanding Interests, Interactions, and Institutions,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 42-87. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Lisa Martin (1992) Interests, Power, and Multilateralism. <i>International Organization</i>, 46: 765–92. <div style="background-color: yellow; padding: 5px; text-align: center;"> <p>Complete the Course Survey by 4pm on Friday, August 19.</p> </div>
<p>Theoretical Approaches</p>	

<p>Week 2</p> <p>August 22-26</p>	<p>Theoretical Approaches in IR I: Power and Interests</p> <p>Monday, August 22: Lecture about neo-realism Wednesday, August 23: Lecture about neo-liberal institutionalism Friday, August 26: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Joshua S. Goldstein and Jon C. Pevehouse (2014) ‘Realist Theories,’ In Id. <i>International Relations</i>, Pearson, pp: 47-89. ▪ Joshua S. Goldstein and Jon C. Pevehouse (2014) ‘Liberal and Social Theories,’ In Id. <i>International Relations</i>, 10th edition, Pearson, pp: 93-104. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ John J. Mearsheimer (1995) The False Promise of International Institutions. <i>International Security</i>, 19(3): 5-49. ▪ Thucydides (2011) ‘The Melian Dialogue’, in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 12-13. ▪ Robert O. Keohane (2011) ‘From After Hegemony,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 292-307. ▪ Joseph Nye (2010) The Future of American Power: Dominance and Decline in Perspective. <i>Foreign Affairs</i>, 89(6): 2-12. <p style="background-color: yellow;">Current Events Intervention</p>
<p>Week 3</p> <p>August 29-02 September</p>	<p>Theoretical Approaches in IR II: Ideas and Gender</p> <p>Monday, August 29: Public holiday Wednesday, August 31: Lecture about constructivism and feminist approaches Friday, September 02: Kahoot, lecture about feminist approached.</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Michael Barnett (2014) ‘Social Constructivism,’ in J. Baylis, S. Smith and P. Owens (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i>, 6th edition, Oxford University Press, pp:156-168. ▪ J. Ann Tickner (2014) ‘Gender in World Politics’, in J. Baylis, S. Smith and P. Owens (eds.) <i>The Globalization of World Politics: An Introduction to International Relations</i>, 6th edition, Oxford University Press, pp: 258-273. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Alexander Wendt (1992) Anarchy is What States Make of It: The Social Construction of Power Politics. <i>International Organization</i>, 46(2): 391-425. ▪ Cynthia Enloe (2014) <i>Bananas, Beaches, and Bases: Making Feminist Sense of International Politics</i>. University of California Press.

	Current Events Intervention
Security	
<p>Week 4 September 05-09</p>	<p>Security I: Bargaining Theory of War Monday, September 05: Lecture about the bargaining model Wednesday, September 07: Lecture about the bargaining model Friday, September 09: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Why Are There Wars,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 88-133. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ James D. Fearon (2011) ‘Rationalist Explanations for War,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 349-374. ▪ Dan Reiter (2003) Exploring the Bargaining Model of War. <i>Perspectives on Politics</i>, 1(1):27-43.
	<p>Current Events Intervention Discussion Board I: Students are required to respond to the discussion prompt by 4pm on Friday, September 09.</p>
<p>Week 5 September 12-16</p>	<p>Security II: Domestic Causes of War Monday, September 12: Lecture about domestic politics and war initiation Wednesday, September 13: Lecture about foreign policy decision making Friday, September 16: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Domestic Politics and War,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 136-181. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Robert Putnam (1988) Diplomacy and Domestic Politics: The Logic of Two-Level Games. <i>International Organization</i>, 42(3): 427–460. ▪ Andrew Moravcsik (1997) Taking Preferences Seriously. A Liberal Theory of International Politics. <i>International Organization</i>, 51(4): 513–553. ▪ Benjamin O. Fordham (2019) The Domestic Politics of World Power: Explaining Debates over the United States Battleship Fleet, 1890–91. <i>International Organization</i> 73: 435–68.

	<p>Current Events Intervention News Report is due this week! By 4pm on Friday, September 16.</p>
<p>Week 6 September 19-23</p>	<p>Security III: Security Cooperation Monday, September 19: Lecture about alliances Wednesday, September 21: Lecture about collective security organizations Friday, September 23: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Institutions and War,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 184-229. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Glenn H. Snyder (1984) The Security Dilemma in Alliance Politics. <i>World Politics</i>, 36(4): 461-95. ▪ Michael Barnett and Martha Finnemore (2004) ‘Genocide and the Peacekeeping Culture at the United Nations,’ in Id. <i>Rule For the World: International Organizations in Global Politics</i>. Cornell University Press, pp: 121-155. <p>Current Events Intervention</p>
<p>Week 7 September 26-30</p>	<p>Security IV: Transnational Security Threats Monday, September 26: Lecture about civil wars Wednesday, September 28 Lecture about terrorism and review session Friday, September 30: Midterm Exam</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Violence by Nonstate Actors: Civil War and Terrorism,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 234-286. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Andrew H. Kydd and Barbara F. Walter (2011) The Strategies of Terrorism,’ in K.A. Mingst and J.L. Snyder (eds.) <i>Essential Readings in World Politics</i>, 4th edition, WW. Norton & Company, pp: 392-415. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘The Future of International Politics,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 576-625. <p>Midterm Exam! September 30. Place TBD.</p>

International Political Economy	
October 03-07	Fall Break
Week 8 October 10-14	<p>IPE I: International Trade Monday, October 10: Lecture about international trade Wednesday, October 12: Lecture about the World Trade Organization Friday, October 14: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Trade,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 290-339. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2017) Open Economy Politics and Trade Policy. <i>Review of International Political Economy</i>, 24(4): 699-717. ▪ Helen V. Milner and Keiko Kubota (2005) Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries. <i>International Organization</i>, 59(1): 107-143.
Current Events Intervention	
Week 9 October 17-21	<p>IPE II: Global Finance Monday, October 17: Lecture about multinational corporations Wednesday, October 19: Lecture about foreign direct investments Friday, October 21: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Thomas Oatley (2012) ‘The Politics of Multinational Corporations,’ in Id. <i>International Political Economy</i>, 5th edition, Longman, pp: 180-201. ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Financial Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 340-377. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Nathan M. Jensen (2003) Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment. <i>International Organization</i>, 57 (3): 587– 616. ▪ Wuan Li and Adam Resnick (2003) Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries. <i>International Organization</i>, 57(1):175–211.

	<p>Current Events Intervention Research Task I: Paper topic is due this week. By 4pm on Friday, October 21.</p>
<p>Week 10 October 24-28</p>	<p>IPE III: Monetary Affairs Monday, October 24: Lecture on about international monetary regimes Wednesday, October 26: Lecture about international monetary regimes Friday, October 28: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘International Monetary Relations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 380-417. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Phillip Y. Lipsy and Haillie Na-Kyung Lee (2019) The IMF As a Biased Global Insurance Mechanism: Asymmetrical Moral Hazard, Reserve Accumulation, and Financial Crises. <i>International Organization</i> 73, Winter 2019, pp. 35–64. ▪ Stephen C. Nelson (2014). Playing Favorites: How Shared Beliefs Shape the IMF's Lending Decisions. <i>International Organization</i>, 68 (2): 297-328. ▪ William Bernhard and David Leblang (2002) Political Parties and Monetary Commitments. <i>International Organization</i>, 56(3): 477-511. <p>Current Events Intervention Discussion Board II: Students are required to respond to the discussion prompt by 4pm on Friday, October 28.</p>
<p>Week 11 October 31-04 November</p>	<p>IPE IV: Development Monday, October 31: Lecture about international development Wednesday, November 02: Lecture about foreign aid Friday, November 04: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffrey A. Frieden <i>et al.</i> (2016) ‘Development: Causes of the Wealth and Poverty of Nations,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 420-453. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Stephen Kosack and Jennifer Tobin (2006) Funding Self-Sustaining Development: The Role of Aid, FDI, and Government in Economic Success. <i>International Organization</i>, 60 (1): 205-243. <p>Current Events Intervention</p>

Current Topics in IR	
<p>Week 12 November 07-11</p>	<p>International Law Monday, November 07: Lecture about international law Wednesday, November 09: Lecture about international law and a session on annotated bibliography Friday, November 11: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffry A. Frieden <i>et al.</i> (2016) ‘International Law’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 456-489. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Abram Chayes and Antonia H. Chayes (1993) On Compliance. <i>International Organization</i>, 47(2): 175-205.
	<p>Current Events Intervention</p>
<p>Week 13 November 14-18</p>	<p>Human Rights Monday, November 14: Lecture about human rights Wednesday, November 16: Lecture about human rights Friday, November 18: Kahoot and interactive activities</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffry A. Frieden <i>et al.</i> (2016) ‘Human Rights’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 490-530. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Jamie Mayerfeld (2003) Who Shall Be Judge? The United States, the International Criminal Court, and the Global Enforcement of Human Rights. <i>Human Rights Quarterly</i>, 25 (1): 93-129.
	<p>Current Events Intervention Research Task II: Annotated bibliography is due this week. By 4pm on Friday, November 19.</p>

<p>Week 14 November 21-25</p>	<p>Environmental Politics and Review Week Monday, November 21: Lecture about environmental cooperation Wednesday, November 23: Recap lecture Friday, November 25: Review session</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> ▪ Jeffry A. Frieden <i>et al.</i> (2016) ‘The Global Environment,’ in Id. <i>World Politics: Interests, Interactions, Institutions</i>, 3rd edition, WW. Norton & Company, pp: 532-568. <p><u>Recommended readings:</u></p> <ul style="list-style-type: none"> ▪ Mark T. Buntaine and Bradley C. Parks (2013) When Do Environmentally Focused Assistance Projects Achieve their Objectives? Evidence from World Bank Post-Project Evaluations. <i>Global Environmental Politics</i>, 13(2):65-88. <p>Current Events Intervention</p>
<p>Exam Period November 28-09 December</p>	<p>Final exam. Date and time TBD.</p>

* The instructor reserves the right to make changes to the syllabus. All changes will be announced in class and via moodle.